

**PSYCHOLOGY 1100-50—LIFESPAN DEVELOPMENT**

**CRN 44191**

**FALL SEMESTER 2011**

**Instructor: Baako Wahabu**

**Office: Disability Resource Center—Financial Aid Building (Ground Level)**

**Phone: (435) 652-7880**

**Office Hours: 8—5 M—F.**

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**Lecture: Tuesday, 5:15 p.m.- 7:45 pm McDonald 106**

**Course Description: For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, homework assignments, and final exam.**

This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

**Required Text: Belsky, J.(2009). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 1-4292-1950-5**

Available at the Dixie State College bookstore and through on-line retailers.

**Attendance: Class attendance is required to maximize learning experience. Extra credit will be awarded for regular class attendance and active participation in class activities. Absences may result in lost learning opportunities, including possible extra credit opportunities. If you know in advance you will miss a class period, contact the professor before your absence to make arrangement for make-up.**

The instructor reserves the right to determine the weight of tardiness or early departure from class as it relates to absences.

**Philosophy/Expectations:** This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. **Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience.** The provided course calendar indicates when topics will be covered.

**Social Science Program Objectives:**

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

**Course Objectives & Outcomes:** The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

**Examinations:** There will be 4 mid-semester exams and one final examination. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

	<b>Date(s)</b>	<b>Location</b>	<b>Points</b>
<b>Exam 1:</b>	15 - 17 September 2011	Testing Center	<b>50</b> points
<b>Exam 2:</b>	6 – 8 October 2011	Testing Center	<b>50</b> points
<b>Exam 3:</b>	3 – 6 November 2011	Testing Center	<b>50</b> points
<b>Exam 4:</b>	1 - 4 December 2011	Testing Center	<b>50</b> points

The final exam will be cumulative, covering all of the material presented in the course (text and all lectures).

**Final:** Wednesday, December 14, 2011. **5:00 – 7:30 pm**

**Exams:** Exams must be taken on the day(s) they are assigned. If you are involved in other school related programs and cannot take exams on date(s) specified I will follow school policy for making up these exams. Missed quizzes cannot be made up.

**Grading Scale: Quizzes (100 points)**

**Homework Assignments (50 points)**

**Midterm exams ( 4 @ 50 each) (200 points)**

**Final Exams (100 points)**

**Attendance/Participation up to (50 points) possible**

**Total Class Points: 500**

You may receive up to 25 extra credit points for taking advantage of extra credit opportunities presented randomly during the course.

<u>Grade</u>	<u>%</u>	<u>Grade</u>	<u>%</u>
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 or below

**Academic Honesty:** As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

**Disruptive Behavior Policy:** If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class

Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

**Policy for Absences Related to College Functions:** For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor

**Disability Statement:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class should contact the DISABILITY RESOURCE CENTER Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is

located at the ground level of Financial Aid Office Building. Visit or call 652-7516 to schedule appointment to discuss your academic accommodation needs. DRC Coordinator determines eligibility for and authorizes the provision of services.

**Additional Student Support Resources:**

**Library:** For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

**Computer Lab:** The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

**Writing Center:** The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php).

**Testing Center:** The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

**Tutoring Center:** The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>

Aug 22 Classwork Starts

Aug 24 Last Day to Add Without Signature

Aug 29 Drop/Audit Fee Begins (\$10 per class)

Sep 5 Labor Day

Sep 6 \$50 Late Registration/Payment Fee

Sep 12 Pell Grant Census

Sep 12 Last Day for Refund

Sep 12 Last Day to drop without receiving a "W" grade

Sep 13 Courses dropped for non-payment

Sep 16 Last Day to ADD Classes

Sep 30 Graduation Application Deadline

Oct 12 Mid-Term Grades Due

Oct 13-14 Semester Break

Oct 17 Last Day to DROP/AUDIT Classes

Nov 11 Last Day for Complete Withdrawal

Nov 14 Spring Registration open to Seniors (90+ credits)

Nov 15 Career Day

Nov 15 Spring Registration open to Juniors (60+ credits)

Nov 16 Spring Registration open to Sophomores (30+ credits)

Nov 17 Spring Registration Open to All Students

Nov 23-25 Thanksgiving Break

Dec 9 Classwork Ends

Dec 12-16 Final Exams

## Projected Course Calendar

Date	Topic/Assignment
August 23 2011	Syllabus and Course Introduction
30 August 2011	The People and the Field
6 September 2011	Prenatal Development, Pregnancy, and Birth
13 September 2011	Infancy: physical and Cognitive Development
15–17 September 2011	Exam 1 Opens
20 September 2011	Infancy: Socioemotional Development
27 September 2011	Childhood: Physical and Cognitive Development
4 October 2011	Childhood: Socioemotional Development
6—8 October 2011	Exam 2 Opens
11 October 2011	Settings for Development: Home and School
18 October 2011	Adolescence: Physical Development
25 October 2011	Adolescence: Cognitive and Socioemotional Development
1 November 2011	Constructing an Adult Life
3—6 November	Exam 3 Opens
8 November 2011	Relationships and Roles
15 November 2011	Midlife
22 November 2011	Later Life: Cognitive and Socioemotional Development
30 November 2011	Physical Challenges of Old Age
1—4 December 2011	Exam 4 Opens
6 December 2011	Death and Dying/Final Revision
13 December 2011	Final Exam