

PSYCHOLOGY 1100-52H—LIFESPAN DEVELOPMENT

CRN 21884

FALL SEMESTER 2011

Instructor: Baako Wahabu

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Office Hours: 8—5 M—F.

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Lecture: Thursday, 6pm—8:30pm HURCTR 109

Course Description: For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and final exam.

This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Required Text: Belsky, J.(2009). Experiencing the Lifespan. New York: Worth Publishers.
ISBN: 1-4292-1950-5

Available at the Dixie State College bookstore and through on-line retailers.

Attendance: Class attendance is required to maximize learning experience. Extra credit may be awarded for regular class attendance and active participation in class activities. Absences may result in lost learning opportunities, including possible extra credit opportunities. If you know in advance you will miss a class period, contact the professor before your absence to make arrangement for make-up.

The instructor reserves the right to determine the weight of tardiness or early departure from class as it relates to absences.

If you miss more than three classes sessions you will not be eligible for attendance and participation points (50 points)

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered.

Social Science Program Objectives:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Course Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

Examinations: There will be 3 mid-semester exams and one final examination. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

	Date(s)	Location	Points
Exam 1:	February 9—12 2012	Testing Center	50 points
Exam 2:	March 1--3 2012	Testing Center	50 points
Exam 3:	April 5—8 2012	Testing Center	50 points

Final: Thursday, May 3, 2012 **5:00 – 7:30 pm**

The final exam will be cumulative, covering all of the material presented in the course (text and all lectures).

Missed Exams: Exams must be taken on the day(s) they are assigned. If you are involved in other school related programs and cannot take exams on date(s) specified I will follow school policy for making up these exams. Missed quizzes cannot be made up.

Grading Scale:

Quizzes (100 points)

Homework Assignment (100 points)

Midterm exams (3 @ 50 each) (150 points)

Final Exams (100 points)

Attendance/Participation up to (50 points) possible

Total Class Points: 500

You may receive up to 25 extra credit points for taking advantage of extra credit opportunities presented randomly during the course.

<u>Grade</u>	<u>%</u>	<u>Grade</u>	<u>%</u>
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 or below

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class

Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor

Disability Statement

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. **Phone # 435-652-7516**

Additional Student Support Resources:

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Writing Center: The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Testing Center: The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>

Important Dates

Jan 9	Classwork Starts
Jan 11	Last Day to Add Without Signature
Jan 16	Martin Luther King Jr. Day
Jan 17	Drop/Audit Fee Begins (\$10 per class)
Jan 24	\$50 Late Registration/Payment Fee
Jan 30	Graduation Application Deadline
Jan 31	Pell Grant Census
Jan 31	Last Day for Refund
Jan 31	Last Day to drop without receiving a "W" grade
Feb 1	Courses dropped for non-payment
Feb 3	Last Day to ADD Classes
Feb 20	President's Day
Feb 27	Mid-Term Grades Due
Mar 2	Last Day to DROP/AUDIT Classes
Mar 12-16	Spring Break
Mar 19	Summer Registration open to Seniors (90+ earned credits)
Mar 20	Summer Registration open to Juniors (60+ earned credits)
Mar 21	Summer Registration open to Sophomores (30+ earned credits)
Mar 22	Summer Registration open to All Students
Apr 6	Last Day for Complete Withdrawal
Apr 16	Fall Registration open to Seniors (90+ earned credits)
Apr 17	Fall Registration open to Juniors (60+ earned credits)
Apr 18	Fall Registration open to Sophomores (30+ earned credits)
Apr 19	Fall Registration open to All Students
Apr 26	Classwork Ends
Apr 27	Final Exams
Apr 30, May 1-3	Final Exams
May 4	Commencement

Projected Course Calendar

Date	Topic/Assignment
January 12	Syllabus/Course Introduction
January 19	The People and the Field
January 26	Prenatal Development, Pregnancy, and Birth
February 2	Infancy: physical and Cognitive Development
February 9	Infancy: Socioemotional Development
February 9—12	Exam 1 Opens
February 16	Childhood: Physical and Cognitive Development
February 23	Childhood: Socioemotional Development
March 1	Settings for Development: Home and School
March 1--3	Exam 2 Opens
March 8	Adolescence: Physical Development
March 22	Adolescence: Cognitive and Socioemotional Development
March 29	Constructing an Adult Life
April 5	Relationships and Roles
April 5—8	Exam 3 Opens
April 12	Midlife
April 19	Later Life: Cognitive and Socioemotional Development
April 26	Physical Challenges of Old Age
May 3	Final Exam