

**PSYCHOLOGY 1100-51—LIFESPAN DEVELOPMENT**

**CRN 24554**

**SPRING SEMESTER 2011**

**Instructor: Baako Wahabu**

**Office:** Disability Resource Center—Financial Aid  
Building (Ground Level)

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**Office Hours:** Monday, Tuesday, and Thursday  
10:30 a.m. – 12 pm, Friday 3pm to 5pm.

**Other times by:** Appointment

**Lecture:** Wednesday, 5:15 p.m.- 7:45 pm McDonald 106

**Course Description:** For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and journal writing.

This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

**Required Text:** Belsky, J.(2009). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 1-4292-1950-5

Available at the Dixie State College bookstore and through on-line retailers.

**Cell Phones:** **TURN YOUR CELL PHONES OFF BEFORE COMING TO CLASS.** Each time you are **TEXTING** during class, you will lose 25 points. If your cell phone rings during class you will lose 25 points.

**Attendance:** Class attendance is required to maximize learning experience. Extra credit may be awarded for regular class attendance and active participation in class activities. Absences may result in lost learning opportunities, including possible extra credit opportunities. If you know in advance you will miss a class period, contact the professor before your absence to make arrangement for make up.

The instructor reserves the right to determine the weight of tardiness or early departure from class as it relates to absences.

**Philosophy/Expectations:** This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered.

**Social Science Program Objectives:**

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

**Course Objectives & Outcomes:** The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

**Examinations:** There will be 4 mid-semester exams and one final examination. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

	<b>Date(s)</b>	<b>Location</b>	<b>Points</b>
<b>Exam 1:</b>	2 - 4 February 2011	Testing Center	<b>50</b> points
<b>Exam 2:</b>	2 – 4 March 2011	Testing Center	<b>50</b> points
<b>Exam 3:</b>	30 – 1 April 2011	Testing Center	<b>50</b> points
<b>Exam 4:</b>	20 - 22 April 2010	Testing Center	<b>50</b> points

The final exam will be cumulative, covering all of the material presented in the course (text and all lectures) and will also include multiple choice, true/false and matching items.

**Final:** Monday 2 May, 2011. **5:00 – 7:30 pm**

**Missed Exams:** Exams must be taken on the day(s) they are assigned. If you are involved in other school related programs and cannot take exams on date(s) specified I will follow school policy for making up these exams. Missed quizzes cannot be made up.

**Grading Scale: Quizzes** (100 points)

**Homework Assignments** (50 points)

**Midterm exams** ( 4 @ 50 each) (200 points)

**Final Exams** (100 points)

**Attendance/Participation** up to (50 points) possible

**Total Class Points: 500**

You may receive up to 25 extra credit points for taking advantage of extra credit opportunities presented randomly during the course.

<u>Grade</u>	<u>%</u>	<u>Grade</u>	<u>%</u>
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 or below

**Academic Honesty:** As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

**Disruptive Behavior Policy:** If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class

Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

**Policy for Absences Related to College Functions:** For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

**Disability Statement:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground level of Financial Aid Office Building. Visit or call 652-7516 to schedule appointment to discuss your academic accommodation needs. DRC Coordinator determines eligibility for and authorizes the provision of services.

**Additional Student Support Resources:**

**Library:** For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

**Computer Lab:** The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

**Writing Center:** The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php).

**Testing Center:** The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

**Tutoring Center:** The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>

# January 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12 Coursework begins <b>Chapter 1. The People and the field</b> (Text pp. 3-31) Last Day to Add Without Signature	13	14	15
16	17	18 Drop/Audit Fee Begins(\$10 per class)	19 Chapter 2 <b>Prenatal, Pregnancy, and Birth</b> (Text pp. 35 - 68 )		21	22
23	24	25 \$50 Late Registration/Payment Fee	27 Chapter 3 <b>Infancy: Physical and Cognitive Development</b> (Text pp. 73 – 104)  Martin Luther King Jr. Day		28	29
30	31 Graduation Application Deadline					

# February 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Pell Grant Census Last Day for Refund Last Day to drop without receiving a "W" grade	2 Courses Dropped for non-payment  Chapter 4 <b>Infancy: Socioemotional Development</b> (Text pp. 109-133) Exams 1 opens	3	4  Last Day to ADD Classes  Exams 1 closes	5
6	7	8	9 Chapter 5  <b>Physical and Cognitive Development</b> (Text pp. 137-167)	10	11	12
13	14	15	16 Chapter 6  <b>Socioemotional Development</b> (171-191)	17	18	19
20	21 President's Day	22	23 Chapter 7  <b>Settings for Development: Home and School</b> ( Text pp. 201-229)	24	25	26
27	28 Mid-Term Grades Due					

# March 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 Chapter 8 <b>Physical Development</b> ( Text pp. 233-260)  Exams 2 opens	3	4Last Day to DROP/AUDIT Classes  Exams 2 closes	5
6	7	8	9 Chapter 9  <b>Cognitive, and Socioemotional Development</b> (Text pp. 263-290)  Chapter 10 <b>Constructing an Adult Life</b> (295-323)	10	11	12
13	14 Spring Break	15 Spring Break	16 Spring Break	17 Spring Break	18 Spring Break	19
20	21 Summer Registration open to Seniors(90+	22 Summer Registration open to juniors(60+ credits)	23 Chapter 11  Relationships and Roles( 327-355	24	25	26
27	28	29	30 Chapter 12  Midlife (Text pp. 359-386)  Exams 3 opens	31		



# April 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Last Day for Complete Withdrawal  Exams 3 closes	2
3	4	5	6 Chapter 13  <b>Later Life: Cognitive and Socioemotional Development</b> (Text pp. 391-417)	7	8	9
10	11	12	13 Chapter 14  <b>The Physical Challenges of Old Age</b> (Text pp. 421-447)	14	15	16
17	18	19	20 Chapter 15  <b>Death and Dying (451-473)</b>  Exams 4 opens	21	22  Exams 4 closes	23
24	25	26	27  Review	28	29	30

# May 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 FINAL EXAMS	3	4	5	6 COMMENCEMENT	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

