

Fall 2011 Course Syllabus* for “Writing in Psychology,” 3.0 credits
PSY 2000-2 MWF 1-1:50 PM
Course #45209 Hazy 149

*Subject to change as instructor deems necessary.

Instructor: Valerie Carlson, M.S. Biochemical Engineering, B.A. Functional Biology, Russian
In progress: PsyD Health and Wellness Psychology

Required Texts: Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.
American Psychological Association (2010). *Publication manual* (6th ed.). Washington, DC: American Psychological Association.
American Psychological Association (2010). *Mastering APA style: Student’s workbook and training guide* (6th ed.). Washington DC: American Psychological Association.

Office Hours: WSSC 340, MWF 10am-11am. *If you would like to set up a different time to meet with me, email me and let me know. I want to help you succeed!! I am here for you!!*

Email vcarlson@dixie.edu (You are required to check your email daily.)

This is usually the most efficient way of communicating with me outside of office hours. I check my email several times per day. *Home Telephone: (435) 275-4310. Office phone: (435) 879-4293.* If you would like to speak with me, you are welcome to call between the hours of 8am-9pm Monday through Saturday. *Be nice.*

Course Description: “Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. **Prerequisites: PSY 1010 and ENGL 1010.**” (From DSC Course Catalog)

Course Objectives: Students will develop and demonstrate a basic understanding of the following:

- Good writing habits, such as creating timelines, outlines, and drafts, as well as proofreading; avoiding plagiarism
- How to effectively search and read literature in the social sciences and narrow a topic of interest
- Peer review and ethics in research
- APA format in Word for literature reviews and research papers
- How to create an annotated bibliography
- How to create and article critique
- How to synthesize sources and create a literature review
- How to create and format a research proposal
- How to create effective presentation slides
- How to create posters for presentation at conferences

Attendance Policy: Come to class. There is a strong correlation between class attendance, participation, and grade. Attend class regularly and participate in class discussions. Regardless of the reason for the absence, the student is responsible to find out about, and make up, missed work.

Classroom Policy: All students are encouraged to participate in classroom and online discussions, but appropriate levels of maturity and respect (to the instructor and other students) must be demonstrated. Come prepared and with a good attitude. Be prepared for give and take. Encourage each other to participate, and we’ll have a great experience.

Academic Integrity: Cheating and plagiarism of any kind are not tolerated. For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at <http://www.dixie.edu/humanres/policy/sec5/533.html>.

Students with Disabilities:

“If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center *within the first two weeks of the beginning of classes*. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.”

You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

FREE OUTSIDE HELP:

The Browning Learning Resource Center houses both the tutoring and writing centers.

- Library - <http://library.dixie.edu>
- Writing Center - http://dixie.edu/english/dsc_writing_center.php
- Testing Center - <http://dixie.edu/testing>
- Tutoring Center - <http://dsc.dixie.edu/tutoring/>

Email: You are required to frequently check your *dmail account*. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

Grading:

Annotated Bibliography	100 points	
Article Critique	100 points	
Literature Review	200 points	
Research Proposal	200 points	
PPT slides	50 points	
Poster	200 points	
Online Discussions	12 x 10 points each (lowest 2 dropped) = 120 points	
Final	130 points	TOTAL: 1100 possible points

As a college student, it is your opportunity and responsibility to keep track of your points in your classes. The instructor will provide you with a “grade sheet” on which you can keep track of your points so you will always know what grade you are currently earning in the course at any point in time. Use the grade sheet and organize this knowledge for yourself. Knowledge is power! Decide what grade you want and organize yourself to earn the points you will need.

Final Grades will be determined on a standard percentage basis:

A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%, C+ = 77%, C = 73%, C- = 70%, and so forth.

!! FINAL EXAM DATE is Wed, Dec 14 noon-2pm !!!!!!!!!!!!!!!

This date cannot be changed for you, so plan accordingly.

General Policies:

- **Attendance is mandatory.** If you miss more than 5 classes, I reserve the right to dock your grade one step, e.g. C to C-. Plan to be in class. You may find Dixie's policy regarding attendance at <http://www.dixie.edu/humanres/policy/sec5/523.html>.
- Students guilty of cheating/plagiarism will be dealt with according to college policy as found at <http://www.dixie.edu/humanres/policy/sec3/334.html>.

3-34 ACADEMIC DISCIPLINE

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

DSC Procedural DATES TO TAKE NOTE OF:

Aug 24	Last Day to Add Without Signature	Nov 15	Career Day
Aug 29	Drop/Audit Fee Begins (\$10 per class)	Nov 15	Spring Registration open to Juniors (60+ credits)
Sep 5	Labor Day	Nov 16	Spring Registration open to Sophomores (30+ credits)
Sep 6	\$50 Late Registration/Payment Fee	Nov 17	Spring Registration Open to All Students
Sep 12	Pell Grant Census	Nov 23-25	Thanksgiving Break
Sep 12	Last Day for Refund	Dec 9	Classwork Ends
Sep 12	Last Day to drop without receiving a "W" grade	Dec 12-16	Final Exams
Sep 13	Courses dropped for non-payment		
Sep 16	Last Day to ADD Classes		
Sep 30	Graduation Application Deadline		
Oct 12	Mid-Term Grades Due		
Oct 13-14	Semester Break		
Oct 17	Last Day to DROP/AUDIT Classes		
Nov 11	Last Day for Complete Withdrawal		

Date	Topic	Preparation	Online Disc'n
Mon, Aug 22	Syllabus; Overview	--	--
Wed, Aug 24	Writing in Psych; Why APA?	Ch1: Dunn, Wbk & Manl	1, due Fri 26th 11pm
Fri, Aug 26	Using a Timeline; Habits		
Mon, Aug 29	Lit Search	Ch 2: Dunn, Wbk & Manl Annotated Bibliography Due Sep 12 Dunn Ch 3,4	2, due Fri 2nd 11pm
Wed, Aug 31	Selecting, Narrowing a Topic		
Fri, Sep 2	Reading Lit/Note-taking		
Wed, Sep 7	Plagiarism/Freewriting		
Fri, Sep 9	Synthesizing sources		
Mon, Sep 12	Outlines/Drafts		
Wed, Sep 14	Outlines continued		
Fri, Sep 16	Writing an Article <i>Critique</i>	Dunn p. 115; Critique Due Sep 23	4, due Fri 16th 11pm
Mon, Sep 19	Writing Clearly & Concisely	Dunn Ch 9; Manl Ch 3, Wbk pp.42-57	
Wed, Sep 21	Mechanics of Style	Dunn Ch 9; Manl Ch 4; Wbk pp. 58-87, 154-167	5, due Fri 23rd 11pm
Fri, Sep 23	Formatting in Word/Headings	Dunn Ch 9; Wbk pp. 144-153	
Mon, Sep 26	References/In-text citation	Dunn Ch 7; Manl Ch 6, 7; Wbk pp.88-101	
Wed, Sep 28	Empirical Hourglass Model	Dunn Ch 5, p. 117 Lit Review Due Oct 17	6, due Fri 30th 11pm
Fri, Sep 30	Writing a Lit Review		
Mon, Oct 3	Title Page/Abstract/Intro		
Wed, Oct 5	Discussion/Conclusion Section		
Fri, Oct 7	Method Section		
Mon, Oct 10	Statistics	Manl Ch 4; Wbk pp. 168-171	8, due Wed 12th 5pm
Wed, Oct 12	Results Section	Dunn Ch 6; Manl Ch 5; Wbk pp. 172-173	
Mon, Oct 17	Tables	Dunn Ch 8; Manl Ch 5; Wbk pp. 174-191	9, due Fri 21st, 11pm
Wed, Oct 19	Figures, Appendices		
Fri, Oct 21	Writing a Research Proposal	Dunn p. 115-117 Proposal Due email-Nov1	10, due Fri 28th, 11pm
Mon, Oct 24	Qualitative vs. Quantitative Research Proposals		
Wed, Oct 26	Your proposal		
Fri, Oct 28	The history of the IRB	Assigned readings on Blackboard	11, due Fri 4th, 11pm
Mon, Oct 31	Ethics in research		
Wed, Nov 2	Writer's Workshop, Nom-noms	Manual Ch 8 Dunn Ch 10 Other assigned readings	12, due Fri 11th, 11pm
Fri, Nov 4	What is peer review??		
Mon, Nov 7	The call for papers		
Wed, Nov 9	Submitting a manuscript		
Fri, Nov 11	Hourglass method for Talks		
Mon, Nov 14	Presenting a talk/"good" slides		
Wed, Nov 16	Conferences		
Fri, Nov 18	Preparing Posters	PPT slides due	13, due Fri 18th, 11pm
Mon, Nov 21	Preparing Posters		
Mon, Nov 28	Revisit the Outline	Work on posters	14, due Fri 2nd, 11pm
Wed, Nov 30	Revisit Synthesis		
Fri, Dec 2	Revisit Format		
Mon, Dec 5			
Wed, Dec 7	Posters and Nom-noms	Posters due	Final Review optl.
Fri, Dec 9			