

Spring 2012 Course Syllabus* for “Writing in Psychology,” 3.0 credits
PSY 2000-2 MWF 11-11:50 PM
Course #25356 Hazy 148

*Subject to change as instructor deems necessary.

When are my finals?? See <http://new.dixie.edu/reg/?page=spring2012#finals>
The final for this class is Wed, May 2, 10am-noon. Plan accordingly.

Instructor: Valerie Carlson, M.S. Biochemical Engineering, B.A. Functional Biology, Russian
In progress: PsyD Health and Wellness Psychology

Required Texts: Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.
American Psychological Association (2010). *Publication manual* (6th ed.). Washington, DC: American Psychological Association.
American Psychological Association (2010). *Mastering APA style: Student’s workbook and training guide* (6th ed.). Washington DC: American Psychological Association.

Office Hours: WSSC 340, T Th 10am-noon, MW 1-2pm. *If you would like to set up a different time to meet with me, email me and let me know. I want to help you succeed!! I am here for you!!*

Email vcarlson@dixie.edu (You are required to check your dmail daily.)

This is usually the most efficient way of communicating with me outside of office hours. I check my email several times per day. *Home Telephone: (435) 275-4310. Office phone: (435) 879-4293.* If you would like to speak with me, you are welcome to call between the hours of 8am-9pm Monday through Saturday. *Be nice.*

Course Description: “Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. **Prerequisites: PSY 1010 and ENGL 1010.**” (From DSC Course Catalog)

Course Objectives: Students will develop and demonstrate a basic understanding of the following:

- Good writing habits, such as creating timelines, outlines, and drafts, as well as proofreading; avoiding plagiarism
- How to effectively search and read literature in the social sciences and narrow a topic of interest
- Peer review and ethics in research
- APA format in Word for literature reviews and research papers
- How to create an annotated bibliography
- How to create and article critique
- How to synthesize sources and create a literature review
- How to create effective presentation slides
- How to create posters for presentation at conferences

Attendance Policy: Come to class. There is a strong correlation between class attendance, participation, and grade. Attend class regularly and participate in class discussions. Regardless of the reason for the absence, the student is responsible to find out about, and make up, missed work.

Classroom Policy: All students are encouraged to participate in classroom and online discussions, but appropriate levels of maturity and respect (to the instructor and other students) must be demonstrated. Come prepared and with a good attitude. Be prepared for give and take. Encourage each other to participate, and we’ll have a great experience.

Academic Integrity: Cheating and plagiarism of any kind are not tolerated. For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at <http://www.dixie.edu/humanres/policy/sec5/533.html>.

Students with Disabilities:

“If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the **North Plaza Building**. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations.” You may call **435-652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

FREE OUTSIDE HELP:

The Browning Learning Resource Center houses both the tutoring and writing centers.

- Library - <http://library.dixie.edu>
- Writing Center - http://dixie.edu/english/dsc_writing_center.php
- Testing Center - <http://dixie.edu/testing>
- Tutoring Center - <http://dsc.dixie.edu/tutoring/>

Email: **You are required to frequently check your *dmail* account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).**

Grading:

Article Critique	100 points	
Literature Review One	200 points	
Annotated Bibliography	100 points	
Literature Review Two	200 points	
PPT slides	100 points	
Poster	100 points	
Online Discussions	12 x 10 points each (lowest 2 dropped) = 120 points	
Final	130 points	TOTAL: 1050 possible points

As a college student, it is your opportunity and responsibility to keep track of your points in your classes. Knowledge is power! Decide what grade you want and organize yourself to earn the points you will need. *Final Grades will be determined on a standard percentage basis:*

A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%, C+ = 77%, C = 73%, C- = 70%, and so forth.

General Policies:

- **Attendance is mandatory.** If you miss more than 5 classes, I reserve the right to dock your grade one step, e.g. C to C-. Plan to be in class. You may find Dixie's policy regarding attendance at <http://www.dixie.edu/humanres/policy/sec5/523.html>.
- Students guilty of cheating/plagiarism will be dealt with according to college policy as found at <http://www.dixie.edu/humanres/policy/sec3/334.html>.

3-34 ACADEMIC DISCIPLINE

34.1 **Cheating:** Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams

or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

DSC Procedural DATES TO TAKE NOTE OF:

Jan 9	Classwork Starts	Mar 20	Summer Registration open to Juniors (60+ earned credits)
Jan 11	Last Day to Add Without Signature	Mar 21	Summer Registration open to Sophomores (30+ earned credits)
Jan 16	Martin Luther King Jr. Day	Mar 22	Summer Registration open to All Students
Jan 17	Drop/Audit Fee Begins (\$10 per class)	Apr 6	Last Day for Complete Withdrawal
Jan 24	\$50 Late Registration/Payment Fee	Apr 16	Fall Registration open to Seniors (90+ earned credits)
Jan 30	Graduation Application Deadline	Apr 17	Fall Registration open to Juniors (60+ earned credits)
Jan 31	Pell Grant Census	Apr 18	Fall Registration open to Sophomores (30+ earned credits)
Jan 31	Last Day for Refund	Apr 19	Fall Registration open to All Students
Jan 31	Last Day to drop without receiving a "W" grade	Apr 26	Classwork Ends
Feb 1	Courses dropped for non-payment	Apr 27	Final Exams
Feb 3	Last Day to ADD Classes	Apr 30, May 1-3	Final Exams
Feb 20	President's Day	May 4	Commencement
Feb 27	Mid-Term Grades Due		
Mar 2	Last Day to DROP/AUDIT Classes		
Mar 12-16	Spring Break		
Mar 19	Summer Registration open to Seniors (90+ earned credits)		

Final Exam Schedule, Spring 2012

Fri - April 27	Mon - April 30	Tue - May 1	Wed - May 2	Thur - May 3
Daily, MTWR, MWF, MW, M Only	Daily, MTWR, MWF, MW, M Only	TR, Tue Only	Daily, MTWR, MWF, MW, M Only	TR, Thur Only
Class Time Exam Time	Class Time Exam Time	Class Time Exam Time	Class Time Exam Time	Class Time Exam Time
9:00am 10:00-12:00pm	7:00am 7:00-9:00am	9:00am 8:00-10:00am	8:00am 7:30-9:30am	7:30/8:00am 7:00-9:00am
12:00pm 12:30-2:30pm	10:00am 9:30-11:30am	12:00pm 11:00-1:00pm	11:00am 10:00-12:00pm	10:30am 9:30-11:30am
3:00pm 3:00-5:00pm	1:00pm 12:00-2:00pm	2:30pm 2:00-4:00pm	2:00pm 12:30-2:30pm	1:00pm 12:30-2:30pm
Fri Only Classes	4:00pm 2:30-4:30pm	TR, Tue Only Classes	Wed Only Classes	TR, Thur Only Classes
5:00pm 5:00pm	MW, M Only Classes	5:00pm 5:00pm	5:00pm 5:00pm	4:00pm 3:00-5:00pm
7:30pm 7:30pm	5:00pm 5:00pm	7:30pm 7:30pm	7:30pm 7:30pm	5:00pm 5:00pm
	7:30pm 7:30pm			7:30pm 7:30pm

Final exams for Fri/Sat courses will take place during regularly scheduled class times on April 27th.

Date	Topic	Preparation	Online Disc'n
Mon, 1/9	Syllabus; Overview	--	--
Wed, 1/11	Writing in Psych; Why APA?	Ch1: Dunn, Wbk & Manl	1, due Fri 13th 11pm
Fri, 1/13	Using a Timeline; Habits		
Wed, 1/18	Selecting, Narrowing a Topic	Ch 2: Dunn, Wbk & Manl	2, due Fri 20th 11pm
Fri, 1/20	Doing a Lit Search		
Mon, 1/23	Reading Lit/Note-taking	Dunn Ch 3,4	3, due Fri 27th 11pm
Wed, 1/25	Plagiarism/Freewriting		
Fri, 1/27	Outlines/Drafts		
Mon, 1/30	Outlines continued		4, due Fri 3rd 11pm
Wed, 2/1	Synthesizing Sources		
Fri, 2/3	Writing an Article Critique	Dunn p. 115, Critique Due Feb 10, 5pm	
Mon, 2/6	Mechanics of Style	Dunn Ch 9; Manl Ch 4; Wbk pp. 58-87, 154-167	5, due Fri 10th 11pm
Wed, 2/8	Formatting in Word/Headings	Dunn Ch 9; Wbk pp. 144-153	
Fri, 2/10	References/In-text citation	Dunn Ch 7; Manl Ch 6, 7; Wbk pp.88-101	
Mon, 2/13	Empirical Hourglass Model	Dunn Ch 5	6, due Fri 17th 11pm
Wed, 2/15	Writing Clearly & Concisely	Dunn Ch 9; Manl Ch 3, Wbk pp. 42-57	
Fri, 2/17	Writing a Lit Review	Lit Review One Due Canvas Thurs, Mar 1, 5pm Ann Bib For Lit Review Two is Due Mar 19 (+5 pts Mar 9)	7, due Fri 24th, 11pm
Wed, 2/22	Writing an Annotated Bibliography		
Fri, 2/24	Title Page/Abstract/Intro		
Mon, 2/27	Discussion/Conclusion Section		
Wed, 2/29	Method Section		
Fri, 3/2	Peer Review and Nomnoms	Bring a hard copy of your Lit Rev 1	8, due Fri 2nd 11pm
Mon, 3/5	Statistics	Manl Ch 4; Wbk pp. 168-171 Dunn Ch 6; Manl Ch 5; Wbk pp. 172-173	9, due Fri 9th, 11pm
Wed, 3/7	Results Section		
Fri, 3/9	Tables, Figures, Appendices	Dunn Ch 8; Manl Ch 5; Wbk pp. 174-191	
Mon, 3/19	Writing a Research Proposal	Dunn p. 115-117	10, due Fri 23rd, 11pm
Wed, 3/21	Qualitative vs. Quantitative Research Proposals	Lit Review Two Due Canvas Fri, 30th, 5pm	
	The history of the IRB	Assigned Readings on Blackboard	
Mon, 3/26	Ethics in Research		
Wed, 3/28	The Call for Papers	Dunn pp. 182-185, 201-206	11, due Fri 30th, 11pm
Fri, 3/30	Submitting a Manuscript		
Mon, 4/2	Peer Review & Nomnoms	Bring a hard copy of your Lit Rev 2	12, due Fri 6th, 11pm
Wed, 4/4	Power Point Slides	Manual Ch 8 Dunn Ch 10 Other Assigned Readings PPT slides due by 5pm 4/13, 5pm	
Fri, 4/6	Presenting Talks		
Mon, 4/9	Review		
Wed, 4/11	Conferences		
Fri, 4/13	Preparing Posters		
Mon, 4/16	Preparing Posters	Work on Poster	13, due Mon 16th, 5pm
Wed, 4/18	Revisit the Outline & Synthesis	Finish Poster	
Fri, 4/20	Revisit Format	Posters due on Canvas Fri, 20th 5pm	
Mon, 4/23	Posters and Nom-noms	Posters due	Final Review optl.
Wed, 4/25	Posters and Nom-noms	Posters due	
Wed, May 2		Final exam at 10am	