

# **Course Syllabus Psychology 1010 Dixie State College of Utah, Fall 2011**

- Instructor: Spencer Kohler
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- Course times: Mon, Wed, Fri 1:00 – 1:50
- Classroom: Hazy 243

## **TEXT:**

**Psychology From Science to Practice, 2nd edition.** Robert A. Baron and Michael J Kalsher. Pearson Education, 2008.

## **General description of the course:**

This three-credit course is a core requirement for the Psychology Baccalaureate Degree. Emphases include developing a theoretical framework in psychology, developing and maintaining relationships, identifying and controlling deterioration in relationships, human behavior, and introduce theorists. Special emphasis is on defining the self, identifying perceptual influences and barriers, developing active listening skills, and relational amelioration. The scientific method will be used to understand the science of psychology.

## **Course Goals:**

1. Theoretical base of Psychology
2. Study the theorists in psychology and human development
3. Become acquainted with the psychology around us.
4. Understand the axioms of psychology and the principles of the self.
5. Evaluate the interplay between psychology, sociology and .
6. Identify the strengths and weaknesses of the perceptual process of communication.
7. Apply active listening, critical thinking and its principles in Psychology.
8. Explain the nature of trust and be able to define and build that trust.
9. Distinguish between the risks and advantages involved in increasing self-disclosure.

## **Course Requirements:**

**READING:** This course requires completing regular reading, writing and research exercises both in class and out of class. **Literacy beyond the high school level is expected.**

**ATTENDANCE:** Attendance and participation are worth 10% of the final grade. Absences will be only be excused with proper and verifiable documentation. Any student who misses 4 or more classes will need to come speak.

## **CONFORMING TO PROFESSIONAL WRITING STANDARDS:**

APA writing style will be required for all written work.

**LATE AND MAKE UP WORK:**

**Assignments** are due the date indicated on the syllabus. Deadlines and scheduled activities are indicated in the schedule section of this syllabus. Late assignments will be handled on a case by case bases. Keep in mind I reserve the right to doc points for late assignments.

Proof your work. Using “Spell Check” is not enough. Use resources such as a dictionary, the DSC Writing Lab and the DSC OWL (Online Writing Lab) and/or someone else who can proofread.

**PLAGIARISM:**

This is the use of another source’s words, ideas or statistics without their permission and/or proper citation. Those who plagiarizes material will receive a grade of zero on that assignment. I also reserve the right to assign you an “F” for the course and/or refer you to our department chair for further sanctions. Please keep in mind that one can be expelled from the college for academic dishonesty.

**FREE SPEECH:**

Ideas are to be challenged, inspected, dismantled and re-evaluated. People, on the other hand, are to be treated with respect, even when we disagree.

**ELECTRONIC DEVICES:**

Pagers and cellular phones that go off during lectures and presentations are a huge distraction. All electronic devices are to be **SILENCED** during class, either off or in the vibrate mode. Please do not leave class to answer pages. You may be asked to leave class if I hear these devices.

**Anyone caught texting during an exam will be asked to leave and will receive an “F” for that exam. Don’t do it.**

**Extra Credit:** Extra credit is available *only* to those who have turned in all required assignments on time.

## **COURSE OUTLINE\*\*\***

**\*\*\*subject to change with notice**

readings to be done prior to class\*\*\*

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readings to be done prior to class\*\*\*

Week 1: Aug 22 - 26

Course introduction / Student Introductions

**Discussion of presentation expectations**

Chapter 1: Psychology: The Evolution of a Science

Week 2: Aug 29 – Sept 2

Chapter 2: Methods in Psychology

Chapter 3: Neuroscience and Behavior

Week 3: Sept 5 - 9

Labor Day Holiday on the 5th

**Assessment #1 (ch. 1-4): Friday 9th**

Chapter 4: Sensation and Perception

Chapter 5: Consciousness

Week 4: Sept 12 - 16

Chapter 6: Memory

Chapter 7 Learning

Week 6: Sept 26 - 30

Chapter 8: Emotion and Motivation

Chapter 9: Language and Thought

**Response paper one due Friday 30th**

**Individual Presentations Sept 30<sup>th</sup>**

Week 7: Oct 3 - 7

Presentation Collaboration

Chapter 10: Intelligence

**Individual Presentations Oct 7<sup>th</sup>**

Week 8: Oct 10 - 14

Fall Break the 13th - 14th (No Classes)

Chapter 11: Development

Week 9: Oct 17 – 21

Chapter 12: Personality

**Assessment #2 (ch. 6-10): Friday, 21st**

**Individual Presentations Oct 21st**

Week 10: Oct 24 - 26

Chapter 13: Social Psychological  
**Individual Presentations Oct 26th**

Week 11: Oct 31 – Nov 4

Chapter 14: Psychological Disorders  
**Individual Presentations Nov 4th**

Week 12: Nov 7 - 11

Chapter 15: Treatment of Psychological Disorders

Week 13: Nov 14 - 18

Chapter 16: Stress and Health  
**Assessment #3 (ch. 11-14) Friday 18th**

Week 14: Nov 21 - 25

Thanksgiving Week  
No classes the 23rd - 25th  
Presentation Collaboration on the 21st

Week 15: Nov 28 - Dec 2

**Group Presentations**

Week 16: Dec 5 - 9

**Group Presentations**

Week 17: Dec 12 - 16

**Finals Week**

### GRADING

Assignment	Points Possible
Assessment # 1	5
Assessment # 2	5
Assessment # 3	5
Individual Present	20
Response paper	10
Participation	10
Group Presentation	25
Final Assessment	20
<b>Total</b>	<b>100</b>

Letter grades will be assigned based on % of points earned on the scale shown below.

A	93.0 – 100%	C+	77.0 – 79.9%
A-	90.0 – 92.9%	C	73.0 - 76.9%
B+	87.0 – 89.9%	C-	70.0 – 72.9%
B	83.0 – 86.9%	D	50.0 – 69.9%
B-	80.0 – 82.9%	F	0 - 49.9%

### **GRADING RUBRIC FOR RESPONSE PAPERS**

Requirements	Points Possible
Student shows an understanding of the material covered.	5
Personal Insights	3
Grammar, Spelling, APA format	2
<b>Total Points</b>	<b>10</b>

### **RESPONSE PAPER ASSIGNMENTS: PSYCHOLOGY 1010**

#### **Response paper one: The Self**

After reading chapter 5, you have learned the idea that we come to know our selves through our interactions with others, and our perceptions of those interactions. Based on this information, write a paper using some of the ideas from chapter 5 (things like self awareness/concept, Pavlov’s Classical Conditioning, learning based on consequences, reinforcement, and observational learning) and tell me about your self.

Why are you the way you are? How do you see yourself? How did you come to know you? This paper must be 3-4 pages long (900 - 1000 words), not including the title page and reference page. The paper needs to be in APA format but can be written in first person. **Two or more references are required for all papers.**

#### **Final Response Paper: Psychology and You!**

In this paper, you will discuss what is psychology and the principles you have learned in this class. Think of how psychology shapes your self-awareness and self-concept! Using ideas from the book, explore the impact of psychology on your own life experiences. Finally tell me how you will use this information in the future. I want it typed, double-spaced; at least 4 - 5 pages (1000 - 1500 words). **Three or more references are required for this paper.**

### **Regulations**

**Absences Related to College Functions:** In accordance with Dixie State’s policy, students may be excused from class for legitimate college functions such as athletics and student activities leadership activities. However, any work and/or quizzes or exams that may take

place during the student's absence must be completed before the student leaves for the required activity. In no case can quizzes or exams be taken late, and written assignments turned in after the due date will be considered late (see #2 and #4 above).

**Academic Dishonesty:** Academic dishonesty in any form is not tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: (1) giving a failing grade on the specific assignment where dishonesty occurred, (2) failing the student in the entire course, (3) Immediately dismissing and removing the student from the course, and/or (4) Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. (See DSC Policy 34.1.1-4). In addition, the Communication department may consider dropping such students from its academic degree program.

**Library, Writing Center, and Testing Center** statements can be found on the Internet at the following links:

- Library <http://library.dixie.edu>
- Writing Center [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)
- Testing Center <http://new.dixie.edu/testing>

**Dmail statement:** Important class and college information will be sent to your Dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notice of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail email account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail account, so please check it often.