



Fall Semester 2012
Aug. 20- Dec 14
McDonald Building #209
Mon-Wed-Fri 2:00-2:50 pm

Social Work 1010-Course #45641 Sec 1

Course Description

This course provides an overview of the social work profession and discusses the roles and functions of professional social workers in a variety of fields of social work practice. Students are introduced to the uniqueness of the profession, the Social Work Code of Ethics, and the history of Social Work profession. The course includes information on issues relating to diversity and special populations.

Textbook/Readings: Farley, O. W., Smith, L. L., Boyle, S.W. (2012) *Introduction to Social Work (12th ed.)*. Boston, MA: Allyn and Bacon.

ISBN #9780205001972 or #0205001971

Instructor: Mr. Steve Child
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Office Hours: Monday, Wednesday, Friday 1:00-2:00pm

My office is the “adjunct office” in Room 115 of the McDonald Building. If you have any questions, you could speak to me via cell phone at any time during the day and evening until 10 pm. You may also contact me, using the above email address. Please allow me five days to respond to emails.

Course Objectives: Upon successful completion of this course, students will demonstrate the ability to:

1. Recognize the distinguishing characteristics of the social work profession.
2. Identify and define the roles and functions of professional social workers in a variety of fields of practice.
3. Identify and clarify the knowledge and value components of professional social work practice.
4. Differentiate between a personal and a professional value system.
5. Identify the role of professional social workers with diverse, special, and at-risk populations.
6. Trace the history of the social work profession.

Disability Statement: If you suspect or are aware that you have a disability that may affect your success in this course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516



Academic Honesty: Plagiarism, cheating, or violating other reasonable standards of academic behavior will not be tolerated. Any student who engages in academically dishonest behavior will receive an “F” for the course grade. All incidents of cheating will be reported for university-level disciplinary proceedings the results of which can include probation, suspension, expulsion, the assignment of HV (honors violation) to the student’s permanent transcript, etc.. While complete definitions are available in the course catalogue the following are particularly relevant to this course.

Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. Plagiarism also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Cheating: (a) depending on the aid of sources beyond those authorized by the instructor in writing papers...or carrying out other assignments; (b) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work; (c) submitting substantially the same work for credit in more than one class, except with prior approval from the instructor (recycling).



Grading: All students have the potential of earning an “A” in this class. Your graded assignments will be returned to you within one-three weeks. You will be graded according to the following point system:

Scored items	Point Totals	% of Grade
Test Questions/Chapter Learnings	150	35%
Three Exams	150	35%
Four Assignments	100	24%
Participation	25	6%
	425 total	

A = 395 points and above	93% of the points possible	
A- = 383-394 points	90%	“
B+ = 370-382 points	87%	“
B = 353-369 points	83%	“
B- = 340-352 points	80%	“
C+ = 327-339 points	77%	“
C = 310-326 points	73%	“
C- = 297-309 points	70%	“
D+ = 285-296 points	67%	“
D = 267-284 points	63%	“
D- = 255-266 points	60%	“
F = 254 and below which is 59% or less of the total points possible.		

Quizzes and Tests/Assignments

- Students are expected to complete all of their assignments and exams as scheduled.
- Assignments will be returned within ten business days.
- **Late assignments** received after the due date, or **quizzes and tests that are taken after the class has taken them** may **receive a penalty of minus 10%** of the points possible. No penalty will be assessed if there is a Dixie State-endorsed exemption (e.g., death in the immediate family). The excuse needs to be accompanied by adequate documentation, such as a death certificate, a medical professional's valid written note that explains why the deadline was not met.
- **Points will not be lost**, if prior arrangements (a dated written response, or a voicemail) to the instructor were made before the deadline or before the test or quiz has been given in class.
- It is the responsibility of the student to ensure that submitted work is in a readable format. Work that is submitted via a file that is empty, unreadable, corrupted, or otherwise not grade-able prior to the deadline will not be graded and will be scored as 0.

Participation: You will have the opportunity to earn 25 points for participation in class discussions and for allowing others the same privilege. You could lose points for participation, by showing any “disrespect” to anyone in the class, being tardy, absences, late assignments or not participating in group discussions. The offense will be acknowledged and points will be deducted. If you show any blatant “disrespect”, you will receive a zero for participation and will not be able to attend class resulting in an “F” grade. At the end of the semester a complete evaluation of your participation will be conducted and a point total will be tallied. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

There is a possibility that we may watch parts of movies in class. Please let me know beforehand, if you do not want to observe PG-13 movies.

<u>Dates of Class</u>	<u>Material Covered</u>	<u>Assignments/Test</u>	<u>Due Dates</u>
Aug. 20, 22	#1-What is Social Work		
Aug. 24, 27	#2-Evolution of Social Work		
Aug. 29	#3-Education for Social Work	Distinguish Characteristics of Social Work	Aug. 29 (Wed.)
No Class- Sept. 3	Labor Day		
Aug. 31 Sept. 5, 7	#4-Generalist Practice/Theory		
Sept. 10, 12, 14	#5-Soc Work Practice w/ Ind.	Visit an Agency	Sept. 12 (Wed.)
Sept. 17, 19	#6-Soc Work Practice w/ Groups		
Sept. 21, 24	#7-Soc Work w/ Communities	Problem Solving in Soc Work	Sept. 24 (Mon.)
Sept. 26	Exam One	5-Learnings/Mult Choice Quest Exam One	Sept. 26 (Wed.)
Sept. 28, Oct. 1, 3, 5	#8- Administration & Research		
No Class- Oct. 11, 12	Fall Recess		
Oct. 8, 10, 15, 17, 19, 22	#9-Mental Health Services		
Oct. 24	#10-Soc Work in Health Care		
Oct. 26, 29	#11-Social Work in the Schools		
Oct. 31, Nov. 2, 5	#12-Social Sec & Public Welfare		
Nov. 7	Exam Two	5-Learnings/Mult Choice Quest Exam Two	Nov. 7 (Wed.)
Nov. 9, 12	#13-Child Welfare Services		
Nov. 14	#14-Correction Services		
Nov. 16	#15-Service for Older American	Group teach or Volunteer or Attend a Seminar	Nov 16 (Fri.)
No Class-Nov. 21,22,23	Thanksgiving		
Nov. 19, 26	#16-Drug Abuse and Soc Work		
Nov. 28	#17-Services with Minorities		
Nov. 30	#18 Soc Work in Rural Areas		
Dec. 3	#19-Case Management		
Dec. 5, 7	#20-SW-Maturing Profession #21-Prevention & Enrichment #22-Social Work & Future	5-Learnings or 25 Multiple Choice Questions	Dec. 7 (Fri.)
Dec. 12	Exam Three	Final Exam	12:30-2:30 (Wed)

<u>Assignment Name</u>	<u>Points</u>	<u>Due Date</u>
Distinguishing Characteristics of Social Work	25	Aug. 29 (Wed.)
Visit an Agency	25	Sept. 12 (Wed.)
Five Learnings or 25 Multiple Choice Questions	50	Sept. 24(Mon.)
Problem Solving in Social Work	25	Oct. 3 (Wed.)
Five Learnings or 25 Multiple Choice Questions	50	Nov. 7 (Wed.)
Group teach or Volunteer or Attend a Seminar	25	Nov 16 (Fri.)
Five Learnings or 25 Multiple Choice Questions	50	Dec. 7 (Fri.)

General Dixie Policy

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important DSC dates to remember (for course dates, see schedule on the course website):

Mon, Aug 20	Classwork starts
Thurs, Aug 23	Last day to wait list
Fri, Aug 24	Last day to add without a signature
Mon, Aug 27	Drop/Audit fee begins (\$10 per class)
Mon, Sep 3	Labor Day (no classes)
Tue, Sep 4	\$50 Late registration/payment fee
Mon, Sep 10	Last day for refund
Mon, Sep 10	Pell Grant Census
Mon, Sep 10	Last day to drop without a "W" grade
Tues, Sep 11	Classes dropped for nonpayment
Fri, Sep 14	Last day to add/audit classes
Fri, Sep 28	Last day to apply for graduation
Wed, Oct 10	Midterm grades due
Thurs & Fri, Oct 11-12	Semester break
Mon, Oct 15	Last day to drop individual classes
Fri, Nov 9	Last day for complete withdrawal
Tue, Nov 13	Career Day (no classes before 4 pm)
Wed-Fri, Nov 21-23	Thanksgiving break (no classes)
Fri, Dec 7	Last day of classes
Mon-Fri, Dec 10-14	Final exams

College Resources

Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Smith Computer Center or in the Dixie College library on the second, mezzanine, or third floors of the HCC.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

Assignments

1. Distinguishing Characteristics of the Social Work Profession

Copy this table and complete it. Show the differences, not similarities between the different disciplines/professions. If needed, ask professionals or go online to find the information. **Only show the differences**, and include one-two statement(s) in each box. State the source of where you got the information in each box.

	SOCIAL WORK	SOCIOLOGY	PSYCHOLOGY	PSYCHIATRY
PROFESSIONAL DEGREE/S REQUIRED				
TYPICAL CLIENTELE IN THE PROFESSION				
PRIMARY PHILOSOPHY OF THE PROFESSION				
METHODS USED IN PRACTICE				
PROFESSIONAL ORGANIZATION				

2. Visit an agency where social workers work

Visit a local social service agency that provides services in any of the following fields of practice: family and child welfare, addictions, health care, mental health, disabilities, services for older individuals, services for minority populations, and correctional services. Choose an agency that employs a professional social worker. Set up an appointment with the social worker for an interview and find responses to the following questions. (On your paper, number and write these questions on the top of each of the sections.)

- (1) Name the agency
- (2) State in three to four sentences the purpose of the agency
- (3) Summarize the various types of services that are provided to satisfy the needs of clients at that agency. (One paragraph)
- (4) What are the various functions of the social worker to satisfy the needs of the clients?
- (5) What qualifications (including licenses) would be needed for a social worker to get employed by this agency?
- (6) Identify four other ways to meet the needs of the client besides going to this agency.
- (7) How does this agency get funded?
- (8) What are the factors that would determine the salary-range of a social worker in this agency?

3. Team Project:

As a group of 3-4, teach for one class, part of a chapter or a whole chapter from our textbook, "The Evolution of Social Welfare and Social Work in the United States". (Speak to me about which chapter you will teach.) You will turn in your presentation slides to me (if used), but will not be graded on them. You will be graded on your paper (one page, double spaced, type written). The paper will be written about your analysis of the group process. You will number and label the following questions;

- (1) How did a team leader come to be in charge of the group, or if there was no team leader, describe why one or two people dominated the planning and directing?
- (2) Why did you choose to teach and/or do a group assignment?
- (3) What were the aspects of the group that you liked?
- (4) What were the dynamics of the group that you did not like?
- (5) What are some of the positive outcomes of working in a group? List at least three. You could provide examples of the outcomes in your group.

Or

Volunteer in the Social Work Field

The primary objective of this assignment is to understand the role and functions of social workers in various fields of social work practice. Spend at least two hours in a social work experience. You must first clear your experience with the instructor. After your experience, write at least one and a half pages, typed and double spaced, labeling and numbering each of the sections of the paper with the following;

- (1) Name the agency or event
- (2) State in three to four sentences the purpose of the agency or event
- (3) Describe the roles of the volunteer or the social worker in such a setting.
- (4) Why were these roles needed?
- (5) What did you learn in your volunteer experience.

Or

Attend a Seminar in the Social Work Field

The primary objective of this assignment is to experience instruction outside the college setting in the field of social work. Number each section of the paper. Total length of the paper is one page and a half, double spaced, type written.

- (1) Include a copy or the actual seminar flyer.
- (2) Give an example of a local agency that provides services in the topic discussed in the seminar.
- (3) Identify the speaker or speakers. Summarize in one page the things that you learned from their instruction.
- (4) In at least one paragraph, explain how this could benefit what a social worker does in the field of practice.

4. Problem solving in Social Work

Identify a problem with an individual, a group, in a community, in a health care center, in a school, in a social service agency, or in a corrections agency. :

- (1) Describe the problem/need in one paragraph.
- (2) What steps (structure of the agency, rules in place, actions taken by staff or people or groups, non-action not carried out) were taken to solve the problem? List at least five.
- (3) Describe three alternative ways to solve the problem. As one of these alternatives, you could use one of the methods the social worker or people involved used to solve the problem. Number each alternative and discuss the reasons (outcomes) why these alternatives would work in 6-8 sentences each.

5. Test Questions

Write 5 multiple choice questions for the chapter. They "have to be multiple choice". The questions need to be related to the material covered in class or in the textbook, on which we are about to take the test. The multiple choice questions will include the following

- (1) Question
- (2) Four possible answers, with the correct answer highlighted or identified

Each answer must be plausible. In other words, each of the possible answers, need to be well written enough so that a person who is answering the question might actually guess that answer as a wrong answer. We could use these questions on an actual test. I recommend that the four possible answers include other similar information that we have covered in class or information that is in the textbook.

Or

Chapter Learnings

Describe in half a page, double spaced, type written, what you have learned from each chapter covered in class. In your paper, Underline or bold, two key vocabulary words from the chapter textbook. Relate the information to a current experience, work, a social problem, a controversial issue, politics, a personal experience, or a family member's past experience or situation. I will look for sentences beginning with "I" or "My..." You will lose points if your paper mostly consists of information spit back at me from the textbook. This is more "your reaction to the material".

- **Before each test you will only have to complete "five" worth 10 points a piece. You can choose any combination. All may be learnings. All could be multiple choice questions or any combination.**