

Dixie State College
SOC 1200 Section 01 46440
Sociology of the Family
Fall 2012
M-W-F 12:00-12:50
HCC 325

Instructor: Katherine Mallon
Office: 232 McDonald
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Office Hours: M-W-F 10:00-11:00 am

Course Description

Fulfills General Education Social & Behavioral Sciences requirement. Teaches what sociology is and how sociology is applied to the study of families, covering many different aspects including families through history, gender roles, love, sexuality, courtship, marriage, parenting, children, racial-ethnic families, families and work, family violence, separation and divorce, and aging in the family through lectures, guest speakers, film, writing assignments, and exams. Offered based on sufficient student need.

3.000 Credit hours

Levels: Undergraduate

Schedule Types: [Lecture](#)

School of Arts & Letters Division

Social Sciences Department

Course Attributes

Social Sciences

Global & Cultural Perspectives, Social Sciences

Required Text:

Hall, David M. 2013. *Taking Sides: Clashing views in Family and Personal Relationships*. 9th Edition. NY:McGraw-Hill

Course Objectives

Upon completion of this course students will be able to:

- 1) Demonstrate an ability to identify the ideas, people and events that are generally thought to be important by sociologists.
- 2) Demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing empirical data in a systematic fashion.
- 3) Demonstrate an understanding of Functionalism, Conflict, and Symbolic Interactionism as the major theoretical perspectives of sociology and their role in analyzing the social institution of family.
- 4) Analyze the links between individual experience and the larger social context using sociological concepts of socialization, culture, self, differentiation, social control, stratification, and deviance.

Course Structure and Approach

This course involves the following primary learning components: readings, lectures/discussions, activities/assignments, and audio/visual materials such as PowerPoint presentations and films. Students are expected to complete assigned readings prior to the class for which they are assigned, attend class sessions, and participate in discussions or other activities. Although lectures will touch on issues raised by the texts, they will extend and supplement text material. On designated days, issues relevant in contemporary society and related to our readings will be discussed in class (in some instances these will be small group discussions). This will provide students with opportunities to articulate their understanding of material and engage in sociological analyses of phenomena. All students are expected to participate in the discussions.

Explanation of Grade Determination:

Your grade in this course will be based on your overall performance (total points earned during the semester).

Description	Points
Exam # 1	100
Exam # 2	100
Essay# 1	100
Essay # 2	100
Group assignments and debates	100
Total points possible	500

Final grades are based on the following point scale:

- A 450 points and above (90 - 100% of points possible)
- B 400 - 449 points (80 - 89% of points possible)
- C 350 - 399 points (70 - 79% of points possible)
- D 300 - 349 points (60 - 69% of points possible)
- F 299 points and below (59% and below of points possible)

Essays:

There will be two analytical essays assigned. These essays will examine in further detail some of the concepts discussed during the course. There will be some library research involved and some naturalistic observation. 2-3 pages required. APA formatting. (We will discuss this further in class and I will give a more detailed rubric at that time).

Group assignments and debates:

There will be in-class group activities. Students will also each engage in two short structured debates (more on this at that time) of each topic. Your participation grade will come from this portion of the course work.

Attendance and Class Behavior

Since active participation is essential to success in a course such as this, regular attendance, preparation, and punctuality are necessary. This includes completing all requirements as outlined above. Unless you work attentively and persistently, you will not achieve the objectives for this course. I know problems may arise, but students who fall behind are unlikely to be successful. You are always welcome to contact me to discuss your concerns related to the course.

While class attendance is required per the above stated policy, please be cautious about attending class if you are feeling ill. Please inform me by phone or email if you are feeling unwell. If you are

experiencing flu-like symptoms, you should not attend class, take precautions not to infect others, and seek medical attention if your symptoms worsen.

The following behavior is unacceptable and will not be tolerated: private conversations during class lecture/discussions; interruptions while another person is speaking; coming to class late or leaving early; use of (or ringing/beeping, etc.) cell phones, iPods, or other electronic devices. **TURN OFF ALL ELECTRONIC DEVICES BEFORE CLASS!**

Offensive Material Disclaimer

In this course, you may be required to listen to, view, and analyze material you may deem offensive. This may be in the form of discussions, films, music, or other audio/visual material. This material is not intended to offend anyone. In addition, it should not be deemed that the professor or Dixie State College share in the opinions of "offensive" material presented in class. Nonetheless, because these materials speak to issues relevant in sociology, they are essential to this course and no substitutions are available for them and none will be provided. By continuing with this course, you are agreeing to be held academically accountable for all required material in this course, regardless of any potentially offensive nature.

Tentative Course Schedule

Week 1 Aug. 20-24

No Reading
M - Intro and syllabus
W - Lecture and discussion
F - Group activity and Review

Week 2 Aug. 27-31

Read Unit 1, Issue 1, pp 1-30
M - Lecture & discussion
W - Lecture & group activity
F - Debate # 1. Review.

Week 3 Sept. 4-7

Read Unit 1, Issue 2 pp 31-43
M - Labor day holiday. No classes, no office hours.
W - Lecture & discussion
F - Group Activity. Review.

Week 4 Sept. 10-14

Read Unit 1, Issue 3

M - Lecture & discussion. *Last Day to Drop Without a "W"*
W - Video & discussion. Essay #1 will be assigned.
F - Debate # 2. Review. *Last Day to Add/Audit*

Week 5 9/17-22

Read Unit 1, Issue 4 pp 56-74

M - Lecture & discussion.
W - Essay #1 due. Group activity.
F - Debate # 3. Review.

Week 6 9/24-28

Read Unit 2, Issue 5 pp 77-98

M - Lecture & discussion.
W - Group activity & discussion.
f - Debate # 4. *Graduation Application Deadline.*

Week 7 10/1-5

Read Unit 2, Issue 6 pp. 99-123
M - Lecture & Discussion.
W - Video. Discussion.
F - Debate #5. Review.

Week 8 10/8-12

M - Review for Exam #1.
W - Exam # 1
F - SEMESTER BREAK/NO CLASS or OFFICE HOURS

Week 9 10/15-19

Read Unit 2, Issue 8 pp. 142-158
M - Lecture & discussion. *Last Day to Drop Individual Class.*
W - Film.
F - Finish Film. Discussion. Essay #2 (film review) assigned.

Week 10 10/22-26

Read Unit 2, Issue 9. pp. 159-176.
M - Lecture & discussion.
W - Group activity. ESSAY #2 DUE!
F - Debate # 6. Review.

Week 11 10/29-11/2

Read Unit 3, Issue 10 pp. 179-198
M - Lecture & discussion
W - Group activity & discussion.
F - Debate #7. Review.

Week 12 11/5-9

Read Unit 3, Issue pp. 219-243
M - Lecture & discussion
W - Video & group activity
F - Debate # 8. *Last Day for Complete Withdrawal*

Week 13 11/12-16 *Registration for SP 2013 begins*

Read Unit 3, Issue 13 pp. 244-258
M- Lecture & Discussion.
W - Group activity & discussion.
F - Film.

Week 14 11/19-20

M- Finish film. Discussion.
W-F *HOLIDAY, THANKSGIVING BREAK. No classes or office hours.*

Week 15 11/26-30

Read Unit 4, Issue 15, pp. 286-298
M - Lecture & discussion.
W - Video. Group activity.
F - Debate #9 . Review.

Week 16 12/3-7

Read Unit 4, Issue 18, pp. 337-338
M - Lecture & discussion.
W - Debate # 10. Discussion.
F - Final exam review.

Week 17 12/10

FRIDAY 12/14: FINAL EXAM 12:30-2:30 PM.

Your professor reserves the right to change the course schedule or delete activities as is appropriate for enhanced learning, therefore it is imperative to attend class, check your Dmail frequently and remain attentive for such an eventuality.

Dixie State College Policy & Important Links

Disability Statement:

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call (435) 652-7516, or email the Director, Baaco Wahabu (wahabu@dixie.edu) for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC office is located right next to the Testing Center on the bottom floor of the Career & Financial Aid (CFA) building.

Library, Computer Lab, Writing Center, Testing Center, and Tutoring Center statements and/or links (as appropriate to the course)

Library - www.library.dixie.edu

Computer Lab - www.dixie.edu/helpdesk/lab_hours.php

Writing Center - www.dixie.edu/english/dsc_writing_center.php

Testing Center - www.dixie.edu/testing

Tutoring Center - www.dixie.edu/tutoring

Academic Integrity / Academic Honesty: Specific course rules and reference to Student Rights and Responsibilities Code, policy 5-33

Available at www.dixie.edu/humanres/polstu.html or the college catalog.

Dmail Statement:

You are required to frequently check your Dmail account. Important class and college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your Dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your Dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

