

Dixie State College
SOC 1010 Section 06 45212
Introduction to Sociology
Fall 2012
M-W-F 2:00-2:50
McDonald Hall Room 103

Instructor: Katherine Mallon
Office: 232 McDonald
Email: kmallon@dixie.edu
Office Hours: M-W-F 10:00-11:00 am

Course Description

Fulfills Social & Behavioral Sciences General Education requirement and is an approved Global and Cultural Perspectives course. Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, stratification, religion, families, organizations and social change through lectures, guest speakers, film, writing assignments, and exams.

3.000 Credit hours

Levels: Undergraduate

School of Arts & Letters Division

Social Sciences Department

Course Attributes

Global & Cultural Perspectives, Social Sciences

Required Text:

Essentials of Sociology: Dixie State College Edition. Brinkerhoff, White, Ortega, Weitz.
Cengage Learning: 2011

Course Objectives

Upon completion of this course students will be able to:

- 1) Demonstrate an ability to identify the ideas, people and events that are generally thought to be important by sociologists.
- 2) Demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing empirical data in a systematic fashion.
- 3) Demonstrate an understanding of Functionalism, Conflict, and Symbolic Interactionism as the major theoretical perspectives of sociology.
- 4) Identify and apply concepts used to describe the components of human cultural systems.
- 5) Identify features of societal institutions such as the family, economy, religion, education, and polity and recognize their dynamics.
- 6) Analyze the links between individual experience and the larger social context using sociological concepts of socialization, culture, self, differentiation, social control, stratification, and deviance.

Course Structure and Approach

This course involves the following primary learning components: readings, lectures/discussions, activities/assignments, and audio/visual materials such as PowerPoint presentations and films. Students are expected to complete assigned readings prior to the class for which they are assigned, attend class sessions, and participate in discussions or other activities. Although lectures will touch on issues raised by the texts, they will extend and supplement text material. On designated days, issues relevant in contemporary society and related to our readings will be discussed in class (in some instances these will be small group discussions). This will provide students with opportunities to articulate their understanding of material and engage in sociological analyses of phenomena. All students are expected to participate in the discussions.

Explanation of Grade Determination:

Your grade in this course will be based on your overall performance (total points earned during the semester).

Description	Points
Exam # 1	100
Exam # 2	100
Exam# 3	100
Quizzes and assignments	100
Group Q&A	100

Total points possible 500

Final grades are based on the following point scale:

- A 450 points and above (90 - 100% of points possible)
- B 400 - 449 points (80 - 89% of points possible)
- C 350 - 399 points (70 - 79% of points possible)
- D 300 - 349 points (60 - 69% of points possible)
- F 299 points and below (59% and below of points possible)

Quizzes: At the end of most weeks, there will be an open notebook quiz over that week's material. Books may not be used, just class notes. There are 11 quizzes scheduled, so the lowest grade will be dropped.

Group Q&A: 5 groups will be assigned at the beginning of the semester. Each group will have two opportunities during the semester to come up with 2 discussion questions, prepared in advance, per each individual in the group for that day's class discussion. Your class participation and enthusiasm is assessed through this activity.

Essays: There will be one 5 paragraph standard essay assigned during the semester. The essay will be graded on content, grammar, mechanics and citation. Some library research will be required.

Attendance and Class Behavior

Since active participation is essential to success in a course such as this, regular attendance, preparation, and punctuality are necessary. This includes completing all requirements as outlined above. Unless you work attentively and persistently, you will not achieve the objectives for this course. I know problems may arise, but students who fall behind are unlikely to be successful. You are always welcome to contact me to discuss your concerns related to the course.

While class attendance is required per the above stated policy, please be cautious about attending class if you are feeling ill. Please inform me by phone or email if you are feeling unwell. If you are

experiencing flu-like symptoms, you should not attend class, take precautions not to infect others, and seek medical attention if your symptoms worsen.

The following behavior is unacceptable and will not be tolerated: private conversations during class lecture/discussions; interruptions while another person is speaking; coming to class late or leaving early; use of (or ringing/beeping, etc.) cell phones, iPods, or other electronic devices. **TURN OFF ALL ELECTRONIC DEVICES BEFORE CLASS!**

Offensive Material Disclaimer

In this course, you may be required to listen to, view, and analyze material you may deem offensive. This may be in the form of discussions, films, music, or other audio/visual material. This material is not intended to offend anyone. In addition, it should not be deemed that the professor or Dixie State College share in the opinions of "offensive" material presented in class. Nonetheless, because these materials speak to issues relevant in sociology, they are essential to this course and no substitutions are available for them and none will be provided. By continuing with this course, you are agreeing to be held academically accountable for all required material in this course, regardless of any potentially offensive nature.

Tentative Course Schedule

Week 1 Aug. 20-24

Read CH 1, pages 3-30

M - Introductions and Syllabus

W - Lecture. Group 1 Q&A -- What is Sociology

F - Open notebook quiz. Review. **Last Day to Add Without Signature.**

Week 2 Aug. 27-31

Read CH 2, pages 32-54

M - Lecture & discussion

W - Lecture & Group 2 Q&A

F - Open notebook quiz. Review.

Week 3 Sept. 4-7

Read CH 3, pages 56-75

M - Labor day holiday. No classes, no office hours.

W - Lecture & discussion - Socialization

F - Open notebook quiz. Review.

Week 4 Sept. 10-14

Read CH 4 pp 77-100

M - Lecture & discussion - Social Structure and Social Interaction.

Last Day to Drop Without a "W"

W - Video & discussion. Group 3 Q&A

F - Open notebook quiz. *Last Day to Add/Audit*

Week 5 9/17-22

Read CH 5 pp 101-125

M - Lecture. Review for exam.

W - EXAM #1

F - Film

Week 6 9/24-28

Read CH 6 pp 127-150

M - Finish film & discussion.

W - Lecture and discussion.

f - Open notebook quiz. Group 4 Q&A. *Graduation Application Deadline.*

Week 7 10/1-5

Read CH 7 pp 152-183

M - Lecture & Discussion. Stratification.

W - Lecture. Group 5 Q&A.

F - Open notebook quiz. Review.

Week 8 10/8-12

Read CH 8 pp 185-208 Racial and Ethnic Inequality

M - Lecture & discussion.

W - Video. Group 1 Q&A. (short essay will be assigned)

F - *SEMESTER BREAK/NO CLASS or OFFICE HOURS*

Week 9 10/15-19

Racial and Ethnic Inequality (continued from CH 8)

M - Lecture & discussion. *Last Day to Drop Individual Class.*

W - SHORT ESSAY DUE. Lecture & discussion.

F - Open notebook quiz. Review.

Week 10 10/22-26

READ CH 13 PP 313-343 POLITICS AND THE ECONOMY

M - Lecture & discussion.

W - Lecture. Group 2 Q&A

F - Open notebook quiz. Review.

Week 11 10/29-11/2

Read CH 10 pp 233-256 Health & Healthcare

M - Lecture & discussion

W - Lecture. Group 3 Q&A

F - Open notebook quiz. Review.

Week 12 11/5-9

Read CH 11 pp 258-282 Family

M - Lecture. Review for exam.

W - EXAM # 2

F - Film. *Last Day for Complete Withdrawal*

Week 13 11/12-16 *Registration for SP 2013 begins*

Read CH 12 pp 284-310 Education & Religion

M- Finish film. Discussion.

W - Lecture & discussion.

F - Open notebook quiz. Group 4 Q&A.

Week 14 11/19-20

Read CH 9 pp 210-230 Sex, Gender and Sexuality

M- Lecture & discussion.

W-F *HOLIDAY, THANKSGIVING BREAK*

Week 15 11/26-30

Read CH 14 pp. 345-374 Population and Urbanization

M - Lecture & discussion.

W - Lecture. Group 5 Q&A

F - Open notebook quiz. Review.

Week 16 12/3-7

Read CH 15 pp. 376-396 Social Change.

M - Lecture & discussion.

W - video & discussion.

F - Final exam review.

Week 17 12/10

WEDNESDAY 12/12: FINAL EXAM 12:30-2:30 PM.

Your professor reserves the right to change the course schedule or delete activities as is appropriate for enhanced learning, therefore it is imperative to attend class, check your Dmail frequently and remain attentive for such an eventuality.

Dixie State College Policy & Important Links

Disability Statement:

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call (435) 652-7516, or email the Director, Baaco Wahabu (wahabu@dixie.edu) for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC office is located right next to the Testing Center on the bottom floor of the Career & Financial Aid (CFA) building.

Library, Computer Lab, Writing Center, Testing Center, and Tutoring Center statements and/or links (as appropriate to the course)

Library - www.library.dixie.edu

Computer Lab - www.dixie.edu/helpdesk/lab_hours.php

Writing Center - www.dixie.edu/english/dsc_writing_center.php

Testing Center - www.dixie.edu/testing

Tutoring Center - www.dixie.edu/tutoring

Academic Integrity / Academic Honesty: Specific course rules and reference to Student Rights and Responsibilities Code, policy 5-33

Available at www.dixie.edu/humanres/polstu.html or the college catalog.

Dmail Statement:

You are required to frequently check your Dmail account. Important class and college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your Dmail

account, go to www.dixie.edu and select "Dmail" from the left column. To locate your Dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).