



**PSY 1100-03, CRN 23664
EXPERIENCING THE LIFESPAN
M,W,F--11:00-11:50
McDonald 106
SPRING SEMESTER, 2012**

INSTRUCTOR: Jeannie Robinson
OFFICE HOURS: Monday/Wednesday 12pm-1pmg
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REQUIRED TEXTBOOK

Experiencing the Lifespan, Belsky, J. (2009), New York: Worth Publishers.
ISBN: 1-4292-1950-05

OTHER MATERIALS

You may bring your laptop to class to access lecture PowerPoint slides and to take notes. PowerPoint slides and study guides will be available on CANVAS <https://canvas.dixie.edu/>. Please bring a notepad and pen/pencil to each class so that you are able to participate in class quizzes and other in-class activities.

COURSE DESCRIPTION

A course for all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, and quizzes. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

COURSE OBJECTIVES

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of the course, students should be able to demonstrate knowledge of:

- * the major fields of psychology
- * major theorists in developmental psychology and their theories
- * developmental research methodology
- * major issues and concepts in developmental psychology
- * empirical findings in developmental psychology

ATTENDANCE

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in classes and laboratory sessions is expected of every

Dixie State College student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence.

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible to assuring that their instructors have been notified and for completing any missed assignments. By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester. One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams. The instructor may require the student to submit work prior to the due date if the student will be absent. It is the student's responsibility to complete the student absence schedule with the instructor and abide by it. Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class. Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course. If so, the instructor will recommend that the student seek an alternative.

CLASS POLICIES AND DISCIPLINE POLICY

1. Turn off/silence any cell phones. Phones ringing/vibrating can be very distracting for everyone.
2. Come to class on time. It can be distracting to have students coming/going at different times. Make an effort to either come early or on time to class. Also, please make every effort to stay for the entire class period. If arriving/leaving on time is going to be an issue, please contact me so we can resolve this.
3. Read text before class session. This will only help you to better understand the material. If you read the text before class you will be prepared to ask questions during lecture.
4. Check CANVAS and dmail regularly.
5. This course is designed so that you spend six to nine hours per week between in-class participation and out of class activities.
6. This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class activities and discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class.
7. Students are expected to coordinate in-class small group work effectively.
8. Each student will have courtesy and respectful behavior towards each student and the instructor. Students will refrain from making harassing and discriminating comments in the classroom. Students will be respectful and open-minded about diverse viewpoints expressed in the classroom. Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Please refer to the DSC Academic Discipline policy for more information: <http://www.dixie.edu/humanres/policy/sec3/334.html> or www.dixie.edu/humanres/policy/sec5/533.html

Faculty Rights and Responsibilities:

- To establish and implement academic and behavioral standards for the classroom
- To clearly outline expectations, verbally and in syllabi
- To address any inappropriate behavior
- To involve other offices (Dean of Students, Campus Police, etc.) when circumstances arise
- To make a determination regarding possible responses and outcomes for inappropriate behavior within the faculty member's class

What is disruptive behavior?

Disruptive behavior may best be defined as any behavior that inhibits an instructor's ability to conduct class, or behavior that limits another student's ability to benefit from instruction – including conduct, speech, or activity that interferes with the learning activities of other students. Some examples of disruptive behavior may include:

- Physical violence, verbal abuse, or harassment
- Intoxication or illegal drug use
- Use of profanity
- Failing to respect others when expressing their own viewpoints
- Talking while the instructor or another student is talking
- Constant questions or interruptions that interfere with classroom presentation

Students engaging in disruptive behavior will be asked to immediately leave the classroom. If the student does not voluntarily leave the classroom, campus security can be called at DSC Campus Police immediately by calling 437-619-1144 or 435-619-1145.

If you believe that a student in the class is interrupting your ability to learn please notify the instructor as soon as possible so that the issue can be remedied.

9. You will receive grades for completed assignments within 1 week (7 days) of your submission. I will respond to your emails within 24-48 hours (I am usually able to respond within 12-24 hours). However, there is a high probability I will not respond to emails on Saturday and Sunday. Thus, if you email me on Friday at 5pm, there is a likelihood that I will not respond to you until Monday.

EARNING POINTS IN THIS COURSE

Quizzes. 120 points (10 points per quiz). There will be 14 in-class quizzes. Two quizzes will be dropped from your grade, thus your grade will be calculated from your top 12 scores. As such, you can miss two quizzes and not have your grade affected. This quiz will occur at the start of class. The aim of the quiz is to ensure that you have completed the reading for the specified chapter. Completing your reading will allow you to do well on the quiz, allow you to more fully engage in the class discussion, and be prepared to ask questions on topics that you have had some difficulty with while you were reading.

Exams. 200 points (50 points per exam). You must take each midterm exam during the exam period specified in the table below at the **Dixie State College Testing Center** <http://dixie.edu/testing>. The reading assignments for each exam are specified on the Exam Schedule. You will have a time limit of one hour to complete each exam once you begin the exam. Not being able to begin a test because the Testing Center was full is not a valid excuse for missing an exam.

Testing Center Hours

M-F 9am-10pm

Sat 2pm-10pm

Sun 4pm-10pm

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|-------------------------------|------------------------|--|
| Exam 1: Chapters 1-3 | 1/27/12-1/29/12 | |
| Exam 2: Chapters 4-6 | 2/24/12-2/26/12 | |
| Exam 3: Chapters 7-9 | 3/23/12-3/25/12 | |
| Exam 4: Chapters 10-13 | 4/11/12-4/13/12 | |

Participation. 80 points (40 class sessions/ 2 points per class session). You will be graded on your attendance (i.e., staying the entire class session) as well as your participation in class discussions and activities each session. I realize that not every student likes raise their hand and participate in class

discussions; however, you can earn the majority of points by being in attendance and actively participating during in-class activities. Being a distraction in class (cell phones, being too chatty with neighbors about non-relevant issues, etc.) will negatively affect your points during a class session. If you come to class to take the quiz and proceed to leave after the quiz, you will not earn your participation points for that class session.

Final Exam. 50 points. The final exam will take place in the testing center on Wednesday May 2nd At 10 am. The exam will cover Chapters 11,14,15.

LATE WORK AND MAKE-UP POLICY

Exams, Quizzes, and In-class assignments cannot be made up or be submitted at a date/time past the assigned due date. Please arrange your schedule so that you are able to complete all course requirements on the designated time. The Testing Center will not be able to proctor your test after the designated time indicated on the syllabus.

COURSE GRADING SYSTEM

Total Points Possible in Course = 450 points

Exams – 200 points

Final Exam - 50 points

Quizzes – 120 points

Participation – 80 points

Extra Credit – There will be an opportunity for extra credit, up to 20 points. The instructor will present any opportunities for extra credit to the entire class. The instructor will not provide extra credit opportunities on an individual basis.

Percentage (%) Letter Grade

100-93 = A

92-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-77 = C+

76-73 = C

72-70 = C-

69-67 = D+

66-63 = D

62-60 = D-

Less than 60 = F

COURSE SCHEDULE*

| Week | Date(s) | Topic | In Class Quiz |
|-------------|----------------|--|----------------------|
| 1 | 1/9/12 | Intro to Class/ Syllabus | |
| | 1/11/12 | Chapter 1:The People and the Field | |
| | 1/13/12 | Chapter 1:Research Methods | Ch. 1 |
| 2 | 1/16/12 | HOLIDAY | |
| | 1/18/12 | Chapter 2: Prenatal development and pregnancy | Ch. 2 |
| | 1/20/12 | Chapter 2: Birth and the newborn | |
| 3 | 1/23/12 | Chapter 3: Infant physical development: | Ch. 3 |
| | 1/25/12 | Chapter 3: Infant cognitive development | |
| | 1/27/12 | Exam 1 | |
| 4 | 1/30/12 | Chapter 4: Attachment | Ch. 4 |
| | 2/1/12 | Chapter 4: Settings for development, toddlerhood | |
| | 2/3/12 | Chapter 4 | |
| 5 | 2/6/12 | Chapter 5: Physical development in childhood | Ch. 5 |
| | 2/8/12 | Chapter 5: Cognitive development in childhood | |
| | 2/10/12 | Chapter 5 | |
| 6 | 2/13/12 | Chapter 6: Personality | Ch. 6 |
| | 2/15/12 | Chapter 6: Relationships | |
| | 2/17/12 | Chapter 6 | |
| 7 | 2/20/12 | HOLIDAY | |
| | 2/22/12 | Chapter 7:Home | |
| | 2/24/12 | Exam 2 | |
| 8 | 2/27/12 | Chapter 7: School | Ch. 7 |
| | 2/29/12 | Chapter 7 | |

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|-----------|-----------|--|---------------|
| | 3/2/12 | Chapter 8: Puberty | Ch. 8 |
| 9 | 3/5/12 | Chapter 8: Sexuality | |
| | 3/7/12 | Chapter 8 | |
| | 3/9/12 | Chapter 9: Cognitive development in adolescence | Ch. 9 |
| 10 | 3/12-3/16 | SPRING BREAK | |
| | 3/19/12 | Chapter 9: Teenage Relationships | |
| | 3/21/12 | Chapter 9: | |
| | 3/23/12 | Exam 3 | |
| 11 | 3/26/12 | Chapter 10: Love | |
| | 3/28/12 | Chapter 11: Marriage | Ch. 11 |
| | 3/30/12 | Chapter 11: Parenthood and work | |
| 12 | 4/2/12 | Chapter 12:Midlife | Ch. 12 |
| | 4/4/12 | Chapter 12: Midlife | |
| | 4/6/12 | Chapter 13: Cognitive and socioemotional development in later life | Ch. 13 |
| 13 | 4/9/12 | Chapter 13 | |
| | 4/11/12 | Exam 4 | |
| | 4/13/12 | Chapter 14: Physical changes in old age | Ch.14 |
| 14 | 4/16/12 | Chapter 14: | |
| | 4/18/12 | Chapter 15: Death and dying | Ch. 15 |
| | 4/20/12 | Chapter 15: Death and dying | |
| 15 | 4/23/12 | To be announced | |
| | 4/25/12 | To be announced | |
| 16 | 4/27-5/3 | FINALS WEEK: CLASS FINAL MAY 2 AT 11:00/TEST CENTER | |
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***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

DISABILITY RESOURCE CENTER

Contact the center for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING AND WRITING CENTERS

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. The center also offers assistant with writing. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm.

Tutoring: <http://www.dixie.edu/tutoring/index.php> Writing Lab: <http://dsc.dixie.edu/owl/>

LIBRARY

Please use the library! It is a great resource and the staff can help you find the materials you need.

<http://library.dixie.edu/>

ACADEMIC INTEGRITY POLICY

1. All work done for this course is to be your own, with the exception of the Group Projects.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at

<http://www.dixie.edu/humanres/policy/sec5/533.html>.

EMAIL

You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student

OTHER IMPORTANT DATES/DEADLINES

| | |
|--------------|--|
| Jan 9 | Classwork Starts |
| Jan 11 | Last Day to Add Without Signature |
| Jan 16 | Holiday |
| Jan 17 | Drop/audit fee begins (\$10 per class) |
| Jan 24 | \$50 late registration payment fee |
| Jan 30 | Graduation application deadline |
| Jan 31 | Last day to drop without receiving a "W" grade |
| Feb 1 | Courses dropped for non-payment |
| Feb 3 | Last day to add classes |
| Feb 20 | Holiday |
| Mar 2 | Last day to drop/audit classes |
| Mar 12-16 | SPRING BREAK |
| Apr 6 | Last day for complete withdrawal |
| Apr 16 | Registration open to Seniors 90+credits |
| Apr 26 | Classwork Ends |
| Apr 27-May 3 | Final Exams |

***To learn more about syllabi at Dixie State College, refer to: <http://new.dixie.edu/reg/faculty/?page=Syllabus>