

Lifespan Development
PSY 1100 Section 01 CRN 20337
Spring 2011

Instructor: Mark Richins, MFHD

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Office Hours: Monday 5:00-5:15, 7:45-8:00 pm

Lecture: Monday 5:15-7:45, McDonald 103

Course Description: For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and journal writing.

This course satisfies general education requirements in the social sciences area. 2.5 lecture hours per week.

Prerequisites: None

Required Text: Belsky, J. (2007). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 0-7167-5130-5 Available at the Dixie State College bookstore and through on-line retailers.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class, as well as outside application of the principles and concepts discussed in class and in the reading thru writing logs. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered; however, please allow for some flexibility in the schedule.

There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities, including possible extra credit opportunities.

Social Science Program Objectives:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

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Course Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

Examinations: There will be 4 mid-semester exams and one final examination. Your lowest exam grade will be dropped from the calculation of your final grade. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. The final exam will be in class Friday, April 29, 2011 from 5:15-7:45. **Please make note that the class time assigned for the final is on the Friday that precedes finals week.** No early or make-up exams will be permitted for any of the exams under any circumstance.

The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

| | Date(s) | Location | Points |
|----------------|--------------------|-----------------|---------------|
| Exam 1: | 2 – 4 Feb. 2011 | Testing Cener | 100 points |
| Exam 2: | 23 – 25 Feb. 2011 | Testing Center | 100 points |
| Exam 3: | 23 – 25 March 2011 | Testing Center | 100 points |
| Exam 4: | 20 - 22 April 2011 | Testing Center | 100 points |

The final exam will be cumulative, covering all of the material presented in the course (text and all lectures) and will also include multiple choice, true/false and matching items. **The final exam cannot be dropped.**

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|--------------------------------------------------------|------------|
| Final: Friday, April 29, 2011 5:15 – 7:45 pm | 100 points |
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Writing Logs: There will be assigned throughout the course 10 writing log assignments at the end of each class. These logs should not be long nor considered comprehensive. They will simply incorporate the readings and lectures and allow them to apply into daily life. You will simply write about what you see in your lives and the lives of others as you observe the various stages of development.

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Attendance: Your attendance will be randomly taken throughout the semester 10 times. This will accumulate to a total of 50 points. It will allow for classes to be missed, but you will be responsible for any and all content and notes assigned and discussed during class.

Grading: The midterms and final examination are each worth one fifth of your total grade (500 points total). There will also be attendance (50 pts) and writing log points (50pts) that added up equal the other one fifth of your grade.

| <u>Grade</u> | <u>Points</u> | <u>Grade</u> | <u>Points</u> |
|--------------|---------------|--------------|---------------|
| A | 465-500 | C | 365-384 |
| A- | 450-464 | C- | 350-364 |
| B+ | 435-449 | D+ | 335-349 |
| B | 415-434 | D | 315-334 |
| B- | 400-414 | D- | 300-314 |
| C+ | 385-399 | F | 299 or below |

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

- Verbal warning that your behavior is negatively affecting the class
- Written warning that you are negatively affecting the class
- Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

Projected Course Calendar

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| Date | Course Topic/Assignment | Important Notices |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 10 Jan 11 | Introduction Human development (Text pp. 3 – 16) Theories and Methods (Text pp. 17 - 31) | |
| 12 Jan 11 | N/A | Last Day to Add Without a Signature |
| 17 Jan 11 | NO CLASS | Martin Luther King Day |
| 18 Jan 11 | N/A | Drop fee begins (\$10 per class) |
| 24 Jan 11 | Psychology and the Scientific Method (Text pp. 16 – 19); Prenatal and Pregnancy (Text pp. 35 - 60) Birth (Text pp. 60 – 67) | |
| 25 Jan 11 | N/A | \$50 Late Registration/Payment Fee |
| 31 Jan 11 | Newborn (Text pp. 70 - 87) Infancy (Text pp. 87 – 103, 107 - 118) Infancy (Text pp. 119 – 133) | |
| 1 Feb 11 | N/A | Pell Grant Census; Last Day for Refund; Last Day to Drop without receiving a “W” grade |
| 2 Feb 10 | N/A | Courses dropped for non-payment |
| 2 - 4 Feb 11 | Exam 1 – TESTING CENTER | Last Day to Add Classes (4 th) |
| 7 Feb 11 | Childhood (Text pp. 137 - 156) Childhood (Text pp. 157 – 169) Childhood (Text pp. 173 – 195) | |
| 14 Feb 11 | Childhood (Text pp. 195 – 200, 205 – 217) Childhood (Text pp. 218 - 232) | |
| 21 Feb 11 | NO CLASS | President's Day |
| 23 -25 Feb 11 | Exam 2 – TESTING CENTER | |
| 28 Feb 11 | Adolescence and Emerging Adulthood (Text pp. 253 – 266) Adolescence and Emerging Adulthood (Text pp. 269 – 289) | Mid-Term Grades Due |
| 4 Mar 11 | N/A | Last Day to Drop/Audit Classes |
| 7 Mar 11 | Adolescence and Emerging Adulthood (Text pp. 289 – 297, 301 - 318) Adolescence and Emerging Adulthood (Text pp. 318 – 329) | |
| 14-18 Mar 11 | | Spring Break |
| 21 Mar 11 | Early and Middle Adulthood (pp. 332 – 354) Early and Middle Adulthood (Text pp. 355 – 361) | |
| 23 - 25 Mar 11 | Exam 3 | |

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|---------------------|------------------------------------------------------------------------------|----------------------------------|
| 28 Mar 11 | Midlife (Text pp. 365 – 384) Midlife (Text pp. 384 – 391) | |
| 1 April 11 | N/A | Last Day for Complete Withdrawal |
| 4 Apr 11 | Later Life (398 – 406) Later Life (Text pp. 406 – 420) | |
| 11 Apr 11 | Old Age (Text pp. 423 – 438) Old Age (Text pp. 438 – 449) | |
| 18 Apr 11 | Death and Dying (Text pp. 453 – 462) Death and Dying (Text pp. 462 – 474) | |
| 20-24 Apr 11 | Exam 4 – TESTING CENTER | Coursework Ends |
| 25 Apr 11 | Final Exam Review | |
| 29 Apr 2011 | FINAL EXAM | |

Student Support Services:

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The office is located in the **Student Services Center, Room #201 of the Edith Whitehead Building.**

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Writing Center: The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Testing Center: The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>.

DMail:

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We wanted to notify you that we have transitioned your email account on rebelmail.dixie.edu to dmail.dixie.edu. This new system, powered by Google, will provide Gmail to our school, as well as a suite of other Google products that will enable our organization to better communicate, share, and collaborate.

What do I need to do? Nothing. Your old email address will continue to work, but all messages will be delivered to your NEW dmail account at <http://dmail.dixie.edu>. You will still have access to your old messages and address book on the rebelmail server at <http://rebelmail.dixie.edu>.

What will I get?

- Gigabytes of email storage. No more worries about having to delete mail.
- Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- Google Calendar to schedule meetings, create events, and share calendars with others.
- Google Docs to create and share documents, spreadsheets and presentations online.
- Your own personalized Start Page, where you can access all these services.
- Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.

We hope you enjoy your new Google Apps email account!

Syllabus information can be found at: <http://new.dixie.edu/reg/faculty/?page=Syllabus>