

- 4- Be able to analyze and critique other studies, whether they be academic or otherwise, for their scientific validity and accuracy;
- 5- Understand functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology and understand the five main institutions of society (family, religion, education, economy, and politics) from a sociological perspective.

Classroom Expectations:

As an instructor, I promise to work hard to: (1) prepare meaningful classes that cover the course material, (2) engage students, (3) help students learn and achieve the outlined objectives of the course, and (4) create a comfortable and enjoyable atmosphere where students feel free to voice their opinions and share their ideas. In return, I expect students to: (1) come to class prepared and on time, (2) be respectful of me and other students (pay attention, turn off electronic devices,) (3) treat other students and their ideas/opinions with civility and respect.

The Sociology Program at Dixie State respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior **will not be tolerated**. Due to the nature of the subject, sensitive material will frequently be discussed in this course. All opinions are welcome and encouraged, but should be expressed with tact and discretion out of respect for your peers. I reserve the right as the instructor to stop any conversation I deem inappropriate and/or ask students to leave the classroom if I feel that behavior is inappropriate. Out of common courtesy students should be thoughtful about turn-taking, turning off their cell phones and/or other distracting electronic devices, and arriving to class on time. Unless a student has special needs and provides documentation that their use of above equipment is essential, such use of equipment is not allowed in this classroom. Repeated violations will result in expulsion from the class.

Student Evaluation:

Grades will be determined from the total points possible in the class. You may drop your lowest quiz score **and** your lowest pop-quiz score. I encourage students to check their scores carefully, (I am not perfect; I make mistakes). Students have 10 days from the posting of scores to review and question the number of points they have received for the activity/assignment/quiz. For assignments, a written claim/appeal must be turned in before the end of the 10 day grace period. Points and grades will be assigned as follows:

Quizzes (3 of 4 @ 15 points each)	= 45 Points	} 33%
Pop - Quizzes (1 of 2 @ 5 points each)	= 5 Points	
Final Exam	= 50 Points	
Class Activities (15 @ 4 points each)	= 60 Points	} 67%
**“What is sociology?”	= 30 Points	
***Media Application	= 50 Points	
*Sociological Research	= 20 Points	
Other Assignments (4 @ 10 points each)	= 40 Points	
TOTAL	= 300 Points	
<i>Extra Credit (2 @ 5 points each & 1 @ 30 Points) ≥ 40 Points</i>		

A = 94-100%
A- = 90 – 93%
B+ = 87 – 89%
B = 83 – 86%
B- = 80 – 82%
C+ = 77 – 79%
C = 73 – 76%
C- = 70 – 72%
D+ = 67 – 69%
D = 60 – 66%
F = 0 – 59%

To calculate your grade: Simply take the total of all of your scores from the assignments we have completed, and divide that number by the total possible points from all of the assignments we have completed. This will give you your percentage.

$$\frac{\text{My Total Score}}{\text{Total Possible Point}} = \text{MY \%}$$

Make-up quizzes/activities **will not be given** except for extreme emergencies and/or Dixie State sanctioned events that are properly documented. (i.e. Funerals, valid medical problems, participation in organized University activities.) It is the students' responsibility to notify the instructor in advance of an absence unless some form of documentation of an emergency is produced by the student. Notification must be made in writing (no emails, no phone calls).

Note: Students are allowed to drop two quizzes. For this reason, no make-up quizzes or assignments will be given unless meeting the criteria of the above statement.

Assignments:

Students are required to complete 7 assignments for this class. Assignments must be turned in at the beginning of class the day it is due (see 'Tentative Class Schedule' for due dates). Late assignments will be docked an automatic 10% from the assigned grade for every day they are late. (*For more info. on assignments see Course Webpage*)

Assignment 1: Sociological Research – For this assignment, find a report, article, or book demonstrating sociological research of some kind. You must print or copy the article and bring it to class. If it is large, you can write a one-page synopsis on the research and bring that, with the citation for the original text, to class. In class we will go over the articles together in small groups. At the end of class, you will turn in the article. These articles will not be accepted after class. This assignment is due IN CLASS on Thursday, September 10th.

Assignment 2: "What is Sociology?"– Write a one-page paper describing what sociology is. This should be an essay-style paper describing what sociology is. This assignment is due Thursday, September 17th.

Assignment 3: Movie Selection – Your main project/assignment for this class will be a three-page paper applying a sociological theory to a movie of your choice. For this assignment, your simple task is to choose a movie (either from the selections I offer you, or one of your own choosing). On a piece of paper (or you can send me an email,) list the title of the movie, the director and the copyright year of the movie you will view for this project. Include a one-paragraph synopsis of the movie. This assignment is due in class on Tuesday, September 29th.

******Assignment 4: Theory Selection*** – For this assignment, choose the social theory that you will apply to the movie you chose. Write a one-page summary of the social theory you have chosen. DO NOT copy this from a book or article. Write your own summary of the theory. This assignment is due in class on Tuesday, October 20th.

Assignment 5: Family Health History – For this assignment, you will develop a family health history that describes the past and/or current health problems of your children, siblings, parents, grandparents and aunts and uncles. Identify the social factors that contributed to the health problems of your family members. Such social factors may include stress, workplace conditions, gender role socialization, environmental hazards, socioeconomic factors, and cultural and religious beliefs. You will present these findings orally to small groups within the class, and in a written report that will be turned in to the instructor. This assignment is due on Tuesday, November 3rd.

*****Assignment 6: Media Application** – In a three-page paper you will describe the social theory that you have chosen, and how it applies to the movie you chose to view. Describe in detail how the theory helps explain the social phenomenon/behavior/situation that the movie depicts? Describe in detail how it applies or doesn't apply. This assignment is due in class on Tuesday, December 1st. (It will take me three weeks to grade these papers).

Assignment 7: Sociology in Practice – For this assignment you will interview a professional who you think might employ sociological understanding in their career. They don't necessarily have to be a sociologist, but they need to work in a field where social science plays a role in their day-to-day activities. As you will learn throughout the class, there are few jobs, if any, that DON'T fit this criteria. You will write a two-page paper describing the occupation of the individual you chose to interview, details about the interview itself, and how the job relates to the things we have learned in this class (I am looking for examples of sociological topics we have discussed, and how they apply to specific tasks your interviewee does at their job). Some examples of professions you could use are: Human Services Workers, Case Managers, Social Workers, Correctional Facilities, Law Enforcement, Adoption/Child Care Agencies, Hospitals, Religious Organizations, Research, Advertising, Politics, Public Administration, Environmental Organizations, Education, Military, International Relations, etc., etc.. This assignment is due in class Tuesday, December 8th.

Tips:

Students will benefit from attending ALL classes. Pop quizzes and class activities will be given randomly throughout the semester. Questions on all quizzes and exams will come from the instructors lecture, material presented during class, and assigned readings. If you are not in attendance you will miss that information and you will not get credit for the class activities. Coming to class having read the assigned material will help students understand, process and remember course material. DO THE READING!

NOTE: Important class and college information will be sent to your Rebelmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Rebelmail email account. If you do not know your user name and password, go to www.dixie.edu and select "Rebelmail" for complete instructions. You will be held responsible for information sent to your Rebelmail email, so please check it often. (You can set it to forward to another email).

Course Topics:

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|-------------------|---------------------------|--|
| -Study of Society | -Structure & Interaction | -Groups, Networks & Organizations |
| -Culture | -Globalization & Politics | -Deviance, Crime & Social Control |
| -Socialization | -Race & Ethnicity | -Health, Family, Education & Religion |
| -Stratification | -Sex, Gender & Sexuality | -Population, Urbanization, Science & Tech. |

Tentative Class Schedule: (The Instructor reserves the right to change this schedule at any time and for any reason during the course of the semester. Any changes will be made known during class.)

<u>Dates</u>	<u>Topic</u>	<u>Readings/Assignments</u>
August 25 th	Introduction/Syllabus	
August 27 th	Society	(Guest Lecturer)
September 1 st	Sociology	Brinkerhoff: Pgs 2-16
September 3 rd	Theory	Kornblum: Pgs 6-14 (Course Website)
September 8 th	Research Methods	Brinkerhoff: Pgs 19-28; 34-40
September 10 th	Research/Culture	Mackie: "The Value of Sociology" (Course Website) -- Assignment 1 Due
September 15 th	Culture	Brinkerhoff: Pgs 43-49 -- Quiz 1
September 17 th	Socialization	Brinkerhoff: Pgs 60-70 -- Assignment 2 Due
September 22 nd	Social Groups	Brinkerhoff: pgs 75-89
September 24 th	Social Groups	Brinkerhoff: Pgs 100-120
September 29 th	Social Groups/Stratification	(Guest Lecturer) -- Brinkerhoff: pgs 151-160 -- Assignment 3 Due
October 1 st	Deviance	Brinkerhoff: Pgs 123-126 -- Quiz 2
October 6 th	Deviance/Crime	Brinkerhoff: Pgs 127-140
October 8 th	Crime	Monk: "Clashing Views on Crime" (Course Website)
October 13 th	Social Control	Brinkerhoff: Pgs 140-147
October 15 th	SEMESTER BREAK	NO CLASS
October 20 th	Globalization	Brinkerhoff: Pgs 182-185 -- Assignment 4 Due
October 22 nd	Politics & Economics	(Guest Lecturer) -- Brinkerhoff: Pgs 347-356
October 27 th	Health	Brinkerhoff: Pgs 256-264
October 29 th	Health	(Guest Lecturer) -- Brinkerhoff: Pgs 264-278
November 3 rd	Family	Skolnick: Pgs 210-216 (Course Website) -- Assignment 5 Due -- Quiz 3
November 5 th	Race & Ethnicity	Brinkerhoff: Pgs. 209-216
November 10 th	Race & Ethnicity	Brinkerhoff: Pgs 216-228
November 12 th	Gender	
November 17 th	Gender	
November 19 th	Sexuality	Brinkerhoff: Pgs 232-253
November 24 th	Sexuality	Pappas: Pgs 232-238 (Course Website) -- Quiz 4
November 26 th	THANKSGIVING	NO CLASS

December 1 st	Education	Brinkerhoff: Pgs 316-323 -- Assignment 6 Due
December 3 rd	Religion	Brinkerhoff Pgs 323-339
December 8 th		Extra Credit Due -- Assignment 7 Due
December 10 th	No Class	Study for Final Exam (I will be in the classroom during scheduled class time to answer questions and help students study.)
<u>Thursday, December 17th</u>	<u>Final Exam</u>	<u>8:00-10:00am</u>

Extra Credit:

There are three opportunities for extra credit. There will be two articles given during the class to read, and write a one-page overview on, worth five points each. The final option is to work for the Big Brother/Big Sister Program for the course of the Semester (worth 30 points). This is a weekly commitment for the entire semester. A report will be given to me at the end of the semester to ensure your participation. You will also be required to submit a 2-page paper applying a social theory to your experience with this program.

Students with Disabilities (Americans with Disabilities Act)

Qualified students with disabilities may be eligible for reasonable accommodations. Proper documentation of a disability is required in order to receive services or accommodations. Any student eligible for and requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first two weeks of the beginning of classes. Please contact the Center on the main campus to follow through with the documentation process. We are located in the Student Services Center Room #201, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7516.

Academic Dishonesty:

Students of my class are asked to abide by the "Honor System." Under this system, students agree to follow the "Honor Pledge" which states:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

Dixie's student code of conduct stipulates that "infractions" of academic dishonesty include "cheating", "falsification", and "plagiarism" (please refer to the student handbook for full definitions of each). I take academic dishonesty very seriously, and acts of academic dishonesty will not be tolerated. I will follow Dixie State guidelines outlined in The Code of Policies and Procedures for Students at Dixie State College. Students who participate in academically dishonest activities will receive an F for the course at the minimum. If you are caught cheating, even on a 5 point quiz/activity, you will flunk this course and may face stiffer penalties depending upon the nature of the offense. I reserve the right to impose sanctions and handle matters as I see fit.

Disclaimer:

Please note: THIS IS A COURSE ABOUT SOCIETY AND THE PEOPLE AND GROUPS THAT COMPRISE IT. We will be discussing many of these groups and the social issues that relate to them. We will discuss, study, observe, listen to and view materials related to issues like: politics, child abuse, homosexuality, pornography, drug abuse, race, ethnicity, war, obesity, religion and all of the other subjects listed under "Course Topics". All of the material I will show in class will be within the PG-13 rating system, or approved for public television. However, please understand that these are sensitive, graphic, provocative, and sometimes offensive issues.