

POLICING
AMERICA

MWF 1:00 p.m. -1:50 p.m.
University Plaza, Bldg. D, Room 101
CJ-3200
Instructor: Donald C. Reid

Office: Campus Police Building
Office- 652-7515 Cell (official)- 619-1145
E-mail: reid@dixie.edu

***Success is less a matter of personal charisma, high I/Q., and so called
“natural talent”; than it is a matter of commitment, personal discipline,
and hard work. In other words; give me a hard working “average Joe”
over a lazy genius any day.***

BASIC COURSE DESCRIPTION: This course is for students who are interested in a career in law enforcement, adult or juvenile probation, corrections, private or industrial security, law, criminology, education, or just interested in human interaction and relationships. The academic discipline of criminal justice is a combined product of psychology, sociology, anthropology, history, criminology, law, political science, human behavior, etc..

This course will more specifically provide an overview and critical analysis of the American system of law enforcement and criminal justice, examining the origins, development, history, roles, challenges, and general operations of policing in a modern democratic society. Students of this course will develop a detailed understanding of the issues, (challenges and rewards), involved in policing a free and open society, to include the most current empirical research and advances in policing, as well as leading predictions for the future of law enforcement in America.

This course will incorporate the use of lectures, videos, assigned texts, and practical demonstration to make as many of those points as possible in the time allotted. This course provides a foundation for work in the criminal justice field, specifically those students intending to attend any law enforcement or corrections academy. It provides also a solid foundation and understanding of the founding of America and the legal system that supports this so called “governmental experiment”.

TEXT: Peak, K.J. (2011). *Policing America: Challenges and Best Practices, 7th edition*. New Jersey: Pearson Education, Inc.

COURSE GOALS AND OBJECTIVES: Upon successful completion of this course the student should be familiar with the basic issues, (negative and positive), involved in policing in the United States. The student should develop an understanding of the key problems and concerns faced by today's police and the various communities they serve, and will explore the methods used by police to address those problems. The understanding of these issues will provide the skills and knowledge necessary for the next phase of the student's criminal justice career. At the conclusion of this course the student should be able to openly discuss and explain:

-) The important relationship between general human behavior, society, government, and the concept of "law and order";
-) The historical development of policing in America and explain the differences between local, state, and federal law enforcement agencies throughout the country;
-) The concept of American law, the U.S. Constitution, and the Bill of Rights;
-) The various methods used by police, such as patrol, community-oriented policing and problem solving, investigation, successful prosecution, etc.;
-) The legal constraints placed on the police and the possible implications of police misconduct;
-) The day-to-day operations of police and the differences between city, county, state, and federal police;
-) The numerous issues, problems, challenges, and obstacles faced by police charged with social control and enforcing the law in the 21st century; and
-) Such complex issues as ethics, public relations, civil liability and career development.

EXPECTATIONS:

1- Classroom **attendance** is a necessary component of this course, (i.e., to understand the legal ramifications of a "*Section 1983 law suit*" talked about in chapter 10, it will have been necessary to understand the many *Supreme Court decisions aimed at curtailing "police misconduct"* talked about in chapter 8 several weeks earlier); **Excused absences;** while this instructor fully understands that each person's life is unique and complicated, (and I am fairly easy to work with in that regard), there will be limitations and I will expect you to give me prior notice on a priority basis. **2-**

All **reading assignments** should be completed ahead of the corresponding lecture. The lecture is meant to clarify and expound upon the basics of the text. The lectures therefore are likely to provide information not found in the text but that supports and explains what is found there as a foundation. In addition, guest speakers and other outside resources may be used during the semester and class lecture time may therefore be limited. Therefore, **the student will be held responsible for all assigned reading for testing purposes** regardless of whether such material was discussed in the classroom. **3-** Short

outside research or participation projects may be assigned as extra credit on an "as need basis".

(Expectations continued):

4- Quizzes on the reading material may be given periodically to gauge the progress of the class.

5- Note-taking is highly recommended due to the fact that many “real-life” scenarios and examples that are not found in the assigned text will be used; and material from several additional texts will be used by the instructor to make points discussed in the main text.

In return, what you may expect of me is that I will never waste your time. I will commit to you that I will continue to study, research, and plan meaningful information for you. I will do all in my power to make this class as interesting as possible and I will work with you to the extent that I am able in achieving the grade and information you need. I will commit to you that I will work harder at teaching this particular course than you will in preparing for tests, (unless you take the time every night to research case law and to check additional resources for class).

I will be attentive to your needs in cases of family or other life emergencies within the limitations set by college policy.

RULES: **1- Respect:** For those responsible by law for the conduct and substance of this course, **mainly the instructor.** Though class participation is appreciated and encouraged, the instructor is ultimately responsible for covering a certain amount of academic material and will control all class activity. Unnecessary disruption of class schedule or substance is legal grounds for dismissal. **Respect for the course time line and curriculum;** meaning that if you still have questions about a particular topic that may have only been briefly addressed in the classroom you may take it up with the instructor in out-of-class time. **Respect for other members of this particular class;** meaning there will be no tolerance for open disrespect of one’s opinions, beliefs, nationality, race, religion, gender, politics, etc. This will be closely controlled by the instructor.

2- Electronic distractions during class may result in your being asked to leave the class and your participation grade being lowered. Cellular telephone calls and text messaging during class is strictly PROHIBITED. (CELLS PHONES MUST BE TURNED OFF IN CLASS per DSC Academic policy).

Library Hours of operation are posted online at <http://library.dixie.edu/info/hours.html>

D-mail: Student activities, drop/add dates, billings, financial aid, scholarship notices, and other important reminders and notices critical to your success in the classroom and at DSC will be posted on your *D-mail* account. All DSC students are automatically assigned to Rebelmail email account. If you don’t know your user name and password, go to www.dixie.edu and select “Rebelmail,” for complete instructions. You will be held responsible for information sent to your Rebelmail email, so please check it often.

Administrative Withdrawals. It is DSC policy that students who fail to attend the first scheduled class meeting, or to contact the instructor regarding absence prior to the first scheduled class may be withdrawn by the instructor to allow other students to enroll. If a student fails to attend class at all during the first week an administrative withdrawal card may be filled out and the student will be officially dropped from the class rolls before the end of the third week of the term. Class rolls are important

GRADING: Final grades will be determined on a percentage basis:
A = 93%, A- = 90%, B+=87%, B=83%, B-=80%, C+=77%, C= 73%, C-=70, D=68, F=67% and below.

ATTENDANCE: Prompt attendance is critical in the legal field. Attorneys, law enforcement, and witnesses have been sanctioned, fined or even jailed when they failed to appear or show up promptly at a designated time. Students of this class will be held to the same standard as a component of the overall learning experience. Attendance will be excused for special or exceptional circumstances only with prior approval of the instructor or official documentation after the fact. Un-excused absences and excessive tardiness will affect your "participation" grade. Make-up exams will be considered only under the same limitations and requirements as the attendance policy.

Writing Center:

Writing assistance is available in all courses, free of charge at the Writing Center. The center is located in the first floor of the Browning building. The hours are M-F 9:00 am to 5:00 pm daily. **Online Writing Labs:** There is an Online Writing Lab website for information on a variety of issues related to writing, and for numerous links to relevant web-sites. To reach the page, type the following link in your browser <http://dsc.dixie.edu/owl/>, or go to the DSC home page, scroll to "Academics," and select "Online Writing Lab."

IMPORTANT DEADLINES:

At this level of higher education it is reasonable to expect the student is capable of monitoring his/her own progress and managing important dates and personal business. You may find all academic deadlines, information, resources, and scheduling at www.dixie.edu.

DISCLAIMER: Information contained in this syllabus may be subject to change with short notice, as deemed appropriate by the instructor. *The reading and lecture schedule will remain flexible in order to facilitate guest speakers, demonstrations, outside resource opportunity, and a learning pace at which the majority of the class is comfortable. / IMPORTANT: The very nature of law enforcement is that it must at times deal with the underbelly of "man". There can be material in this course that can be offensive. If a student is particularly sensitive to such exposure, (such as language, gruesome photos, certain crimes), I would like to be so informed so as to temper such a lecture. (Example: I would want to treat the subject of the crime of rape differently knowing that a student may have recently been victim of such a crime. I have no intention of making a student needlessly relive or feel emotional stress as part of this class).*

ACADEMIC INTEGRITY: An atmosphere of law and order is the protector of and precursor to social success. The “rule of law” is based upon trust and it is therefore imperative that “law enforcement” be held to a high standard of trust, and integrity. The courts deal with a lack of personal integrity by implementation of precise punishment and sanction of certain social privileges. Those in the criminal justice system know that strong discipline and personal integrity is expected of them. Plagiarism and/or cheating of any kind by any student at this level will be prosecuted to the fullest extent. No form of academic dishonesty can be tolerated. **Plagiarism defined:** The non-attributed inclusion of another’s work as the student’s own, in whole or in part.

IX. **ACADEMIC INTEGRITY** - Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from the class. The student conduct code permits the instructor to dismiss without discussion any assignment or test in which cheating is suspected, and to make recommendations that you be expelled from DSC.

X. **CLASS POLICIES AND NOTES** - a. Disruptive behavior in class may also lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the teacher’s ability to teach or the learning of other students. Such action in accordance with law is as follows:

1. A verbal request to comply with behavioral expectations of the class.
2. One written ‘warning’ informing you that you have not made the required behavioral adjustment.
3. Administrative withdrawal.

TESTING CENTER: All tests will take place in the classroom.

DISABILITIES: “Proper documentation of a disability is required in order to receive services or accommodations. Any student eligible for and requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first two weeks of the beginning of classes. Please contact the Center on the main campus to follow through with the documentation process. The Disability Resource Center is located in the Student Services Center, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7516.

SEXUAL HARASSMENT: In accordance with DSC policy and state and federal laws, any and all forms of sexual harassment are prohibited from any classroom or institution activity. Any student concerned with these issues should discuss the matter privately with the instructor or contact the office of the Dean of Students, Del Beatty, at 652-7514.

CRIMINAL JUSTICE - 3200
POLICING U.S. SOCIETY

Monday	1/09/12	Class introduction, business, and expectations
Wednesday	1/11/12	Course outline and syllabus
Friday	1/13/12	“Man”; society; government; and the rule of law
Monday	1/16/12	<i>Martin Luther King Day</i>
Wednesday	1/18/12	“The need for law in our lives” / (Because “man” is a social animal)
Friday	1/20/12	Chapter 1 - Historical Development: Coming to America
Monday	1/23/12	Chapter 1
Wednesday	1/25/12	Chapter 1
Friday	1/27/12	Chapter 2 - Federal and State Agencies: Protecting Our Borders
Monday	1/30/12	Chapter 2
Wednesday	2/01/12	Chapter 3 - Police in Society:
Friday	2/03/12	Chapter 3 Organization and Administration of Municipal and County Agencies
Monday	2/06/12	Chapter 3
Wednesday	2/08/12	Chapter 4 - From Citizen to Officer: Preparing for the Street
Friday	2/10/12	Chapter 4
Monday	2/13/12	Chapter 4
Wednesday	2/15/12	TEST-1
Friday	2/17/12	Chapter 5 - On Patrol: Methods and Menaces
Monday	2/20/12	<i>President's Day</i>
Wednesday	2/22/12	Chapter 5
Friday	2/24/12	Chapter 5
Monday	2/27/12	Chapter 6 - Community-Oriented Policing and Problem Solving:
Wednesday	2/29/12	Chapter 6 Addressing Crime and Disorder
Friday	3/02/12	Chapter 7 - Criminal Investigation: The Science of Detection
Monday	3/05/12	Chapter 7
Wednesday	3/07/12	Chapter 8 - Rule of Law: Expounding the Constitution
Friday	3/09/12	MID-TERM
<i>Spring Semester Break</i>		
Monday	3/19/12	Chapter 9 - Accountability: Ethics, Use of Force, Corruption, and Discipline
Wednesday	3/21/12	Chapter 9
Friday	3/23/12	Chapter 9
Monday	3/26/12	Chapter 10- Civil Liability: Failing the Public Trust
Wednesday	3/28/12	Chapter 10
Friday	3/30/12	Chapter 10
Monday	4/02/12	Chapter 11- Addressing Terrorism, Street Gangs, and Drugs
Wednesday	4/04/12	Chapter 11
Friday	4/06/12	Chapter 11
Monday	4/09/12	TEST-3
Wednesday	4/11/12	Chapter 12 - Crimes Involving Illegal Immigrants, the Mob, Hate, and Youth
Friday	4/13/12	Chapter 12
Monday	4/16/12	Chapter 12
Wednesday	4/18/12	Chapter 13 - Policing Trends and Issues
Friday	4/20/12	Chapter 13
Monday	4/23/12	Chapter 13
Wednesday	4/25/12	Chapter 14 - Technology Review: Tools for the Tasks
Friday	4/27/12	Chapter 14
Monday	4/30/12	Chapter 15 - Focus on the Future
Wednesday	5/02/12	Chapter 15
Friday	5/04/12	FINAL