

Psychology of Abnormal Behavior

INSTRUCTOR:

MICHAEL RAHILLY, PH.D.

CONTACT

INFORMATION:

Phone: (435) 652-7892

e-mail: mrahilly@dixie.edu

Office Hours: M, W, F 10:00 to 11:00 am,
T, R 3:00 to 4:00 pm, or by appointment

REQUIRED TEXT:

Rosenberg, R. S. & Kosslyn, S. M. (2011).
Abnormal Psychology. New York: Worth
Publishers.
ISBN: 1-4292-4304-X

Available at the Dixie State College
bookstore and through on-line retailers.

IMPORTANT DATES

Classwork starts	Jan 10
Last day to add without a signature	Jan 12
Drop fee begins (\$10 per class)	Jan 18
\$50 Late registration/Payment fee	Jan 25
Last day to apply for graduation	Jan 31
Last day for a Refund	Feb 1
Last day to drop without receiving a "W" grade	
Last day to ADD classes	Feb 4
Last day to DROP/AUDIT classes	Mar 4
Last day for complete withdrawal Research Day	Apr 1
Classwork Ends	Apr 28
Final Exams	Apr 29, May 2-5

PSY 3400: section 01 (CRN 24557), section 02 (CRN 21885),
section 03(CRN 24962)

SPRING 2011

Course Description

An advanced course for students of all disciplines who wish to study the nature of mental disorders. Particularly important for students majoring in psychology, criminal justice, or education. Course will cover DSM IV-TR diagnostic categories with descriptive information concerning etiology, symptomatology and therapeutic strategies. Course requires college reading level skills and will require library research.

Prerequisite: Psychology 1010. 3 lecture hours per week.

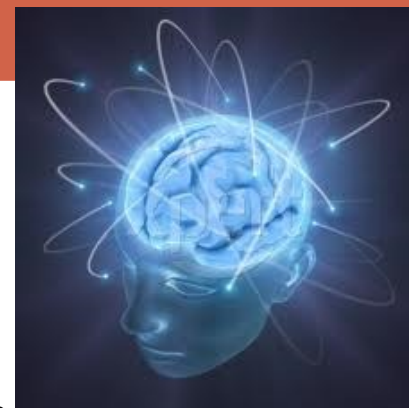
Class Sessions:

- **Section 01:** Mon/Wed/Fri 9:00 to 9:50 am in Hazy 229
- **Section 02:** Tues/Thurs 4:00 to 5:15 pm in MacDonald 104
- **Section 03:** Mon/Wed/Fri 11:00 to 11:50 am in MacDonald 206

Philosophy/Expectations

This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when material will be covered; however, there will be some flexibility in the schedule.

Attendance and participation in class is a substantial part of graded material. In addition, absences may result in lost learning opportunities, including possible schedule changes and extra credit opportunities.



“Every normal person, in fact, is only normal on the average. His ego approximates to that of the psychotic in some part or other and to a greater or lesser extent.”
~Sigmund Freud

Social Science Program Objectives

As an outcome of taking courses in the Social Science program, students shall:

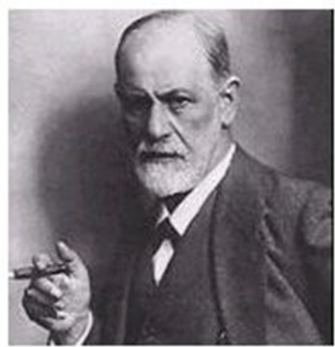
1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.

2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.

3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence

of an attitudinal frame of reference which would be expressed in written or oral activities.

4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or



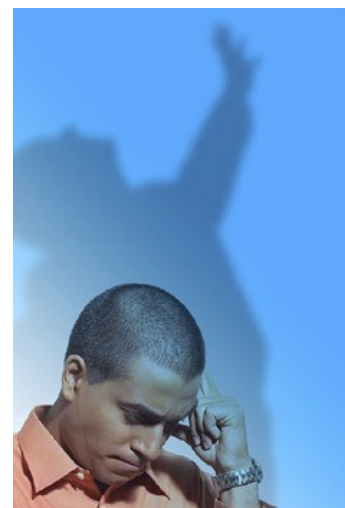
Sometimes a cigar is just a cigar

Course Objectives and Outcomes

The primary objective of this course is to provide an overview of mental disorders. By the end of this course, students should be able to:

- Demonstrate knowledge of major issues and concepts in abnormal psychology.
- Summarize the criteria of abnormality.
- Apply the criteria of abnormality to different sets of symptoms.
- Evaluate the significance of symptoms of a disorder in the sociocultural context.

- Describe the modern explanations of psychopathology.
- Demonstrate knowledge of empirical findings in abnormal psychology.



Class Preparation, Presentation & Quizzes

There will be Class Preparation assignments (10 pts each), a Research Presentation (100 pts), 5 Quizzes (50 pts each), a Midterm exam and a Final exam. *Class Preparation* assignments will be weekly (due an hour before class). *Quizzes* and the Midterm will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm

Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center website for further information and to verify hours of operation. Your lowest quiz grade will be dropped from the calculation of your final grade.

No early or makeup tests will be permitted for any of the quizzes or exams under any circumstance.

The quizzes and exams will consist of short answer and multiple choice items.

Quiz Schedule:

- Quiz 1 January 24th to 26th
- Quiz 2 February 7th to 9th
- Quiz 3 February 22nd to 24th
- Quiz 4 March 28th to 30th
- Quiz 5 April 13th to 15th

Exams

The two exams—Midterm and Final Exam—will cover all material in the class up to that point (text and all presentation materials, including videos).

The *Midterm* exam will be taken at the Testing Center and the *Final* exam will be in class.

The Midterm and Final Exams are each worth 150 points.

The exams cannot be dropped.

Schedule:

- **Midterm March 2-5**
- **Final**
- **MWF 11am class: Mon, May 2, 10:00-12:00**
- **MWF 9am class: Wed, May 4, 10:00-12:00**
- **TR 4pm class: Th, May 5, 3:00-5:00pm**

Grading

Participation, class prep, class presentation, quiz and exam scores make up the entirety of graded material.

You may receive up to 40 extra credit points for taking advantage of extra credit opportunities presented randomly during the course.

Grade	Percent
A	93—100
A-	90—92
B+	87—89
B	83—86
B-	80—82
C+	77—79

Grade	Percent
C	73—76
C-	70—72
D+	67—69
D	63—66
D-	60—62
F	59 or less



Projected Course Calendar

<u>Date</u>	<u>Course Topic/Assignment</u>
Week 1: Jan 10 th thru 14 th	Course introduction Chapter 1: The History of Abnormal Psychology
Week 2: Jan 18 th thru 21 st	<i>MLK Holiday, Monday, Jan 17th</i> Chapter 2: Understanding Psychological Disorders Review for Quiz 1
Week 3: Jan 24 th thru 28 st	Quiz 1: Jan 24th to 26th Chapter 3: Clinical Diagnosis & Assessment Chapter 4: Foundations of Treatment
Week 4: Jan 31 st thru Feb 4 th	Chapter 4: Foundations of Treatment Chapter 5: Researching Abnormality
Week 5: Feb 7 th thru 11 th	Quiz 2: Feb 7th to 9th Chapter & Topic to be determined
Week 6: Feb 14 th thru 18 th	Chapter & Topic to be determined
Week 7: Feb 22 nd thru 25 th	<i>President's Day Holiday, Monday, Feb. 21st</i> Chapter & Topic to be determined Quiz 3: Feb 22nd to 24th
Week 8: Feb 28 th thru March 4 th	Review for Midterm Exam Midterm Exam March 2nd to 5th at the Testing Center Chapter & Topic to be determined
Week 9: March 7 th thru 11 th March 14 th thru 18 th	Chapter & Topic to be determined Review of Midterm Results <i>Spring Break</i>
Week 10: March 21 st thru 25 th	Chapter & Topic to be determined
Week 11: March 28 th thru April 1 st	Quiz 4: March 28th to 30th Chapter & Topic to be determined
Week 12: April 4 th thru 8 th	Chapter & Topic to be determined
Week 13: April 11 th thru 15 th	Chapter & Topic to be determined Quiz 5: April 13th to 15th
Week 14: April 18 th thru 22 nd	Chapter 16: Ethical and Legal Issues
Week 15: April 25 th thru 28 th	Open Topic Review for Final Exam
Monday, May 2nd	MWF 11am class: <u>Final Exam from 10:00am to 12:00noon in class</u>
Wednesday, May 4th	MWF 9am class: <u>Final Exam from 10:00am to 12:00noon in class</u>
Thursday, May 5th	TR 4pm class: <u>Final Exam from 3:00pm to 5:00pm in class</u>


Academic Honesty

As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

“I envy paranoids; they actually feel people are paying attention to them.”

~ Susan Sontag

Disruptive Behavior Policy



If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class.

Written warning that you are negatively affecting the class.

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Student Support Services



Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the Disability Resource Center (DRC) Coordinator, Baako Wahabu, for eligibility determination **within the first two weeks of the beginning of classes.**

Proper documentation of impairment is required in order to receive services or accommodations. DRC is located on the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process.

The DRC Coordinator determines eligibility for and authorizes the provision of services.

Policies for Absences Due to College Related Functions

For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any scheduled work ahead of time with the instructor.

Campus Resources

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Writing Center: The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Testing Center: The Testing Center is located on the First floor of the Career/ Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>.



DMail

You are required to check your dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, and notices of cancelled classes, reminder of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to

access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

*The best six doctors anywhere
And no one can deny it
Are sunshine, water, rest, and air
Exercise and diet.
These six will gladly you attend
If only you are willing
Your mind they'll ease
Your will they'll mend
And charge you not a shilling.*