

Human Sexuality
PSY 2800-01: CRN 31531
Summer 2011

Professor: Michael Rahilly, Ph.D.
e-mail: mrahilly@dixie.edu
phone: 652-7892

Office: 204E McDonald
Office Hours: 3-4pm TWR

Lecture/Discussion: Tues/Wed/Thur 11:00am to 12:50pm in Science 109

Readings:

Crooks, R. & Baur, K. (2011). *Our Sexuality* (11th ed.). Thomson, Wadsworth.

Overview: This course is an overview of human sexuality from birth through adulthood. We will discuss and examine historical, religious, cultural, physiological, sociological, political and legal points of view on our sexuality as humans.

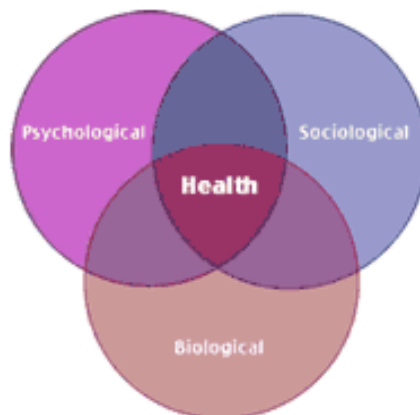
Most importantly, this course is about who we are as human, sexual beings. It is a very personal subject that can be challenging to discuss in class. We will work on an atmosphere of openness and respect to make our work together safe, fun and educational.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class.

“Sex is a natural function.

You can't make it happen, but you can teach people to let it happen.”

~William Masters



Assignments: There will be in-class quizzes and/or small group activities in each class session. There are also two 2-3 page short papers and one 8 to 12 page term paper (written on a word-processor, 12 pt. font, double-spaced). The term paper will be either a Sexual Genogram or a research paper on a topic in Human Sexuality. **The completed term paper is due in class on Thursday, July 14th. ALL ASSIGNMENTS MUST BE TURNED IN ON TIME TO RECEIVE FULL CREDIT.** Late assignments can be turned in up to one week following the due date with points deducted for being late – no late work will be accepted after one week following the due date without a valid excuse cleared by the professor.

Exams: There will be three Midterm Exams and one Final Exam. The Midterm Exams will be available in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a four-day period. **The Final Exam is in class on Thursday, July 21st.** Please see the Testing Center website for further information and to verify hours of operation. **No early or makeup tests will be permitted for any of the exams without a valid, documented excuse.** The exams will consist of multiple choice items.

- Testing Center: <http://new.dixie.edu/testing>
- You will have a window of 4 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.

e-mail: You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

Attendance: With so much of the work for this course done in class, it is vital that you attend every class period. See Dixie State College of Utah, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

Tentative Schedule

Week 1: May 31st through June 2nd

Tuesday: Introductions, Overview of the Course & Perspectives

Read Chapter 1: Perspectives on Sexuality

Wednesday: Research

Read Chapter 2: Sex Research: Methods and Problems

Thursday: Gender

Read Chapter 5: Gender Issues

Assignment: Brief Paper 1 - Bodily Awareness & Appreciation due Tuesday, June 7th

Week 2: June 7th through 9th

Tuesday: Anatomy & Physiology

Read Chapters 3 & 4: Female Anatomy and Physiology & Male Anatomy and Physiology

Wednesday: Anatomy & Physiology

Read Chapters 3 & 4: Female Anatomy and Physiology & Male Anatomy and Physiology

Thursday: Arousal & Response

Reading Chapter 6: Sexual Arousal and Response

Exam 1 in Testing Center (Sat 11th thru Tues 14th)

Week 3: June 14th through 16th

Tuesday: Communication

Read Chapter 7: Love and Communication in Intimate Relationships

Wednesday: Love

Read Chapter 7: Love and Communication in Intimate Relationships

Thursday: Sex

Reading Chapter 8: Sexual Behaviors

Week 4: June 21st through 23rd

Tuesday: Sexual Orientation

Reading Chapter 9: Sexual Orientations

Wednesday: Contraception

Reading Chapter 10: Contraception

Thursday: Conceiving & Pregnancy

Reading Chapter 11: Conceiving Children: Process & Choice

Exam 2 in Testing Center (Sat 25th thru Tues 28th)

Week 5: June 28th through 30th

Tuesday: Childbirth & Transition to Parenthood

Reading Chapter 11: Conceiving Children: Process & Choice

Wednesday: Sexual Development

Reading Chapter 12: Sexuality During Childhood and Adolescence

Assignment: Brief Paper 2 - Values due Tuesday, July 5th

Thursday: Sexual Development

Reading Chapter 13: Sexuality and the Adult Years

Week 6: July 5th through 7th

Tuesday: STIs

Read Chapter 15: Sexually Transmitted Infections

Wednesday: STIs

Read Chapter 15: Sexually Transmitted Infections

Thursday: Review & Discussion Day

Readings TBD

Assignment: Term Paper due Thursday, July 14th

Exam 3 in Testing Center (Sat 9th thru Tues 12th)

Week 7: July 12th through 14th

Tuesday: Atypicals

Reading Chapter 16: Atypical Sexual Behavior

Wednesday: Sexual Coercion

Read Chapter 17: Sexual Assault, Rape and Sexual Abuse

Thursday: Sexual Problems

Read Chapter 14: Sexual Difficulties & Solutions

*****Term Paper Due*****

Week 8: July 19th through 21st

Tuesday: Sexual Solutions

Read Chapter 14: Sexual Difficulties & Solutions

Wednesday: Review

Go over Review Sheet & Study!

Thursday: Final Exam in Class

OTHER IMPORTANT DATES/DEADLINES

May 31	Class-work Begins
June 1	Last Day to Add Without Signature
June 7	\$25 Late Registration/Payment Fee
June 9	Pell Grant Census
June 9	Last Day for Refund
June 9	Last day to drop without receiving a "W" grade
June 13	Last Day to ADD Classes
June 13	Courses dropped for non-payment
June 27	Last Day to DROP/AUDIT Classes
July 4	Independence Day
July 8	Last Day for Complete Withdrawal
July 22	Class-work Ends
July 22	Final Exams

Earning Points:

- A. Quizzes/Small Group Participation: earned for quizzes and participating actively in class discussions and in-class small group assignments. Each day is worth 5 points for a total of 100 points.
- B. 2 Short Paper Assignments: Brief (1 page) papers done outside of class, handed-in at the beginning of class on the due date. Each Paper is worth 10 points for a total of 20 points.
- C. Midterm Exams: Taken at the Testing Center. Each Midterm is worth 100 points for a total of 300 points.
- D. Term Paper: the term paper is worth 100 points.
- E. Comprehensive Final Exam: Taken in class on Friday, July 22nd in class. The final is worth 150 points.

Summary of Points Possible

Short Paper Assignments, 10 points each, times 2 Assignments is	20 points
In-class Quizzes & Small Group work are worth 5 points each, times 20 is	100 points
Term Paper is worth	100 points
Midterms are worth 100 points each, times 3 Exams is	300 points
<u>Final Exam is worth</u>	<u>150 points</u>
TOTAL:	670 points

Grading Policy

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

- I typically give credit for questions that are answered incorrectly by seventy percent of the class or more.
- At no time during the course will grades be curved. Your point totals determine your grade, not how other people perform.

Americans with Disabilities Act (ADA) Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. The DRC is located on the ground floor of the Financial Aid Office. Visit or

call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)