

Lifespan Development
PSY 1100, sections 01 (CRN 44920) & 02 (CRN 44921)
Fall 2011

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Office Hours: 2-3 MW, 10:30-12:00 TR

Lecture/Discussion: section 01: Mon/Wed/Fri 11:00am to 11:50pm in Hazy 204
section 02: Mon/Wed/Fri 12:00am to 12:50pm in Hazy 204

Required Materials:

i-clicker: an electronic response device needed for class participation

Text: Belsky, J. (2009). *Experiencing the Lifespan*. New York: Worth Publishers.
ISBN: 1-4292-1950-5

Overview & Course Description: Welcome to Lifespan Development. This course is for all students who are interested in knowing how and why people change through the course of a lifetime. We will cover biological, cognitive, and social-emotional changes from prenatal development to late adulthood. We will study scientific methods of collecting and interpreting data, analyze developmental events from various perspectives, and focus on applying this knowledge to our own development. We will utilize textbook reading, tests, quizzes, and journal writing in studying the material.

This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class activities and discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class. Students are also expected to coordinate small group work effectively. Students can expect that I will come to class very well prepared and that I will do my very best to conduct the class so that it is interesting, informative, and respectful.

Attendance and participation in class is a substantial part of graded material. In addition, absences may result in lost learning opportunities, including possible schedule changes and extra credit opportunities. See Dixie State College of Utah, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.

Class Courtesy, Respectful Behavior & Responsibility: We will have a class discussion on the first day about our responsibilities to each other in this learning environment. We will generate

expectations for behavior during class that will help us create a positive, responsible, and respectful learning environment. Classroom rudeness will NOT be tolerated under any circumstances and may result in immediate expulsion from the class meeting and/or the course at the professor's discretion. Rudeness can include (but is not limited to): COMPUTER USAGE, LAUGHING, NOTE PASSING, PASSIVELY SITTING, SLEEPING, TALKING, AND TEXTING.

Learning Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to demonstrate knowledge of:

- the major fields of psychology
- major theorists in developmental psychology and their theories
- developmental research methodology
- major issues and concepts in developmental psychology
- empirical findings in developmental psychology

Journals, Questions & Exams:

There will be Journal entry assignments throughout the semester, daily *i*-clicker questions, 4 Midterm Exams (drop the lowest score), and one Final Exam.

- *Journal entries* are due once per week (typically on Mondays). **ALL ASSIGNMENTS MUST BE TURNED IN ON TIME TO RECEIVE CREDIT.** No late assignments can be turned in without a valid excuse cleared by the professor.
- *Daily i-clicker questions* will be a part of each class period.
- *Midterm Exams* will be administered in the Testing Center over a three-day period between 9:00am and 9:00pm Monday through Friday and 4:00pm to 9:00pm Saturday and Sunday. Your lowest midterm exam grade will be dropped from the calculation of your final grade. The exams will consist of multiple choice items from the material presented prior to the examination. See the schedule for the Midterm Exam dates.
- The *Final Exam* will be cumulative and will be administered in class on: Monday, Dec. 12th, 12:30-2:30 for the 12noon class (section 02) and Friday, Dec. 16th, 10:00-12:00 for the 11am class (section 01). **No early or makeup tests will be permitted for any of the exams without a valid, documented excuse.**

➤ **You must take each Exam**

- Make-up exams will only be given with a valid, documented excuse.
- Each Midterm Exam will be given at the Testing Center on computer. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the quiz. Do not bring any other material (e.g., no books or papers).
Testing Center: <http://new.dixie.edu/testing>
- You will have a window of 3 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have 1 hour to complete it.

Note: Valid excuses are documented excuses that make it clear that it was not possible to come to class (e.g. medical note of serious illness, car repair receipt on the day of class, etc.).

Earning Points:

- A. Daily i-clicker questions: earned by accurately answering questions via your i-clicker in each class session. Each day is worth 3 points. So with 35 class days (38 days, drop 3), this totals 105 points.
- B. Journal Entries: earned by writing reaction journal entries that reflect reading assigned material. Each entry is worth 10 points. With 10 entries this totals 100 points.
- C. Midterm Exams: Taken at the Testing Center. Each Midterm is worth 100 points (4 exams, drop the lowest score) for a total of 300 points.
- D. Comprehensive Final Exam: Taken in class. The final is worth 150 points.

Summary of Points Possible

i-clicker questions are worth 3 points each, times 35 days is	105 points
Journal Entries are worth 10 points each, times 10 entries is	100 points
Midterms are worth 100 points each, times 3 Midterms is	300 points
<u>Final Exam is worth 150 points</u>	<u>150 points</u>
TOTAL:	655 points

Grading Policy

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

e-mail: You *are required to frequently check your Dmail account*. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

Tentative Schedule

Week 1: August 22nd thru 26th

Introductions & Overview of the Course
The People and the Field: Chapter 1

Week 2: August 29th thru September 2nd

Prenatal Development, Pregnancy & Birth: Chapter 2

Week 3: September 5th thru 9th

Labor Day Holiday, Monday
Prenatal Development, Pregnancy & Birth: Chapter 2

Week 4: September 12th thru 16th

Review for Exam 1
Infancy: Physical and Cognitive Development: Chapter 3
Exam 1 at Testing Center September 14-16

Week 5: September 19th thru 23rd

Infancy: Socioemotional Development: Chapter 4

Week 6: September 26th thru 30th

Physical and Cognitive Development (Childhood): Chapter 5

Week 7: October 3rd thru 7th

Socioemotional Development (Childhood): Chapter 6
Review for Exam 2
Exam 2 at Testing Center October 7-10

Week 8: October 10th thru 12th

Settings for Development: Home and School: Chapter 7
Semester Break Thursday & Friday

Week 9: October 17th thru 21st

Physical Development (Adolescence): Chapter 8

Week 10: October 24th thru 28th

Cognitive and Socioemotional Development (Adolescence): Chapter 9

Week 11: October 31st thru November 4th

Review for Exam 3
Constructing an Adult Life: Chapter 10
Exam 3 in Testing Center November 2-4

Week 12: November 7th thru 11th

Relationships and Roles: Chapter 11

Week 13: November 14th thru 18th

Relationships and Roles: Chapter 11

Midlife: Chapter 12

Week 14: November 21st

Midlife: Chapter 12

Review for Exam 4

Thanksgiving Break Wednesday thru Friday

Week 15: November 28th thru December 2nd

Later Life: Cognitive and Socioemotional Development: Chapter 13

The Physical Challenges of Old Age: Chapter 14

Exam 4 in Testing Center November 30th to December 2nd

Week 16: December 5th thru 9th

The Physical Challenges of Old Age: Chapter 14

Death and Dying: Chapter 15

Review for Final Exam

Final Exam Week: December 12th thru 16th

12noon Class: Monday 12:30-2:30

11am Class: Friday 10:00-12:00

OTHER IMPORTANT DATES/DEADLINES

Aug 22	Class-work Begins
Aug 24	Last Day to Add Without Signature
Aug 29	Drop fee begins (\$10 per class)
Sep 5	Labor Day
Sep 6	\$50 Late Registration/Payment Fee
Sep 12	Last Day for Refund, Last day to drop without receiving a "W" grade
Sep 16	Last Day to ADD Classes
Sep 30	Graduation Application Deadline
Oct 13-14	Semester Break
Oct 17	Last Day to DROP/AUDIT Classes
Nov 11	Last Day for Complete Withdrawal
Nov 14	Registration open to Seniors (90+ credits)
Nov 15	Career Day
Nov 15	Registration open to Juniors (60+ credits)
Nov 16	Registration open to Sophomores (30+ credits)
Nov 17	Open Registration
Nov 23-25	Thanksgiving Break
Dec 9	Class-work Ends
Dec 12-16	Final Exams

Americans with Disabilities Act (ADA) Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. The DRC is located on the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
 - Failing the student in the entire course,
 - Immediately dismissing and removing the student from the course, and/or
 - Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.
- Students guilty of cheating/plagiarism will be dealt with according to college policy as found at <http://www.dixie.edu/humanres/policy/sec3/334.html>.

Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)