

## INSTRUCTOR:

DANNELLE LARSEN-RIFE, PH.D.

## CONTACT INFORMATION

Phone: (435)652-7823

e-mail: Through Canvas is preferred, or  
[dlarsenrife@dixie.edu](mailto:dlarsenrife@dixie.edu)

Office Location: 225 McDonald

Office Hours: Monday and Wednesday 11:30 am to 12:00 pm and 3:00 to 4:30 pm; and Thursday 2:15 to 3:00 pm, or by appointment

## REQUIRED TEXT:

American Psychological Association (APA). *The Publication Manual of the American Psychological Association* (2009). 6th ed. Washington, DC: American Psychological Association.

## IMPORTANT DATES

Classwork starts	20 Aug
Last day to add without a signature	24 Aug
Drop/Audit fee begins (\$10 per class)	27 Aug
\$50 Late registration/Payment fee	4 Sep
Last day for a refund, Pell Grant census, Last day to drop without receiving a "W" grade	10 Sep
Courses dropped for nonpayment	11 Sep
Last day to ADD classes	14 Sep
Graduation application deadline for Fall 2012	1 Oct
Last day to DROP classes	15 Oct
Graduation application deadline for Spring 2012	1 Nov
Last day for complete withdrawal	9 Nov
Classwork ends	7 Dec
Final Exam	14 Dec

# Capstone Research in Psychology

PSY 4910, CRN 44524

FALL 2012

## Course Description

Fulfills Psychology Capstone requirement. Requires consolidation of information, skills and knowledge learned throughout students' undergraduate studies, particularly in the Psychology core and research areas, to conduct independent research to further develop their understanding of Psychology as a science.



Human embryo 6 weeks

**Lecture:** Monday, Wednesday and Friday 12:00 to 12:50 pm, McDonald 104

**Prerequisites:** Psychology major; senior standing.

## Philosophy/Expectations

This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion with the entire class. Students are expected to read assigned articles prior to class and be prepared to participate in class to maximize the learning experience. Throughout your involvement in the course you should be utilizing what you have learned about specific issues in your psychology courses to contribute to discussion on assigned articles and discussions of manuscripts. The provided course calendar indicates when topics will be covered; however, please allow for some flexibility in the schedule. Course announcements may be posted on Canvas.

There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities which may impact your final grade.

# Social Science Program Objectives



Developmental Psychology

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.

2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.

3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame

of reference which would be expressed in written or oral activities.

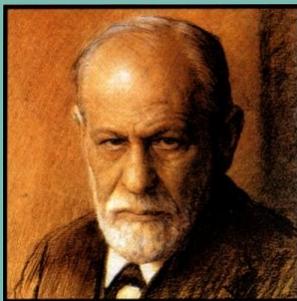
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

## Course Objectives and Outcomes

The primary objective of this course is for students to demonstrate and integrate their knowledge and skills in psychology. By the end of this course, students should be able to:

- Demonstrate knowledge of the major theories, concepts, empirical findings and history of psychology.
- Demonstrate understanding of basic research methods in psychology and be able to apply and evaluate those methods.
- Demonstrate critical thinking skills in using the scientific approach to solve problems in psychology.

- Demonstrate an ability to apply psychological principles to behavior and mental processes.
- Demonstrate an ability to utilize their knowledge and skills in psychology in a variety of professional settings.



Sigmund Freud



- Demonstrate an ability to communicate effectively in written and oral presentations in accord with APA style.

## Paper

There will be one 25 page paper worth 250 points.

There are five paper options:

- 1) Independent Research paper (up to 4 authors);
- 2) Literature review (up to 2 authors)
- 3) Applied project paper (up to 2 authors)
- 4) Internship paper; or
- 5) Psychobiography.



## Paper Presentation

All papers will be presented in class (see syllabus) and during an end-of-semester psychology conference and poster session. Each presentation is worth 50 points for a total of 100 presentation points.

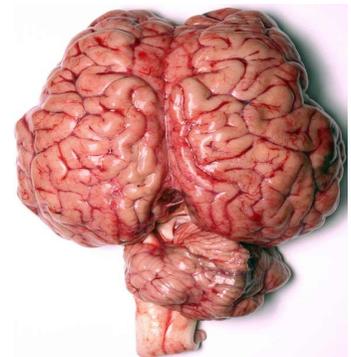
Final Presentation: Friday December 14, 12:30 to 2:30 pm.

## Article Presentation and Discussion

Each student will select an article in consultation with the professor to present during a class meeting. As the presenter, you will be required to facilitate discussion of the article. As a discussant, you will be required to contribute to the discussion in a meaningful way. The goals of the discussion are for students to:

- demonstrate what they have learned in psychology;
- use critical thinking skills to critique the information;
- demonstrate the ability to apply their knowledge to real-world situations; and
- integrate the information within the broader context of psychology.

The article presentation will be worth 50 points.



## Projected Course Calendar

20 Aug 2012	Course Introduction
22 Aug 2012	Format of course; discuss projects
24 Aug 2012	TBA
27 Aug 2012	Project consultation
29 Aug 2012	Project consultation
<u>31 Aug 2012</u>	Project consultation; <u>Written paper topic due</u>
3 Sep 2012	Labor Day Holiday
5 Sep 2012	Project consultation
7 Sep 2012	Project consultation
10 Sep 2012	Project consultation
12 Sep 2012	Project consultation
14 Sep 2012	Project consultation
17 Sep 2012	Project consultation
19 Sep 2012	Kimberly Wassmann— What is an Emotion?
21 Sep 2012	Patricia Garcia— A Theory of Human Motivation
24 Sep 2012	Daniel Gibson— Has Psychology Failed?
26 Sep 2012	Carl Neve—TBA
28 Sep 2012	Aubrie Mokiao—History of Twins
<u>1 Oct 2012</u>	Project consultation; <u>References due</u>
3 Oct 2012	Project consultation
5 Oct 2012	Cam Draper—The Interpretation of Dreams
8 Oct 2012	Tyler Albretson—The Self in Scientific Psychology
10 Oct 2012	Nicole Sapp—TBA
12 Oct 2012	Semester Break
<u>15 Oct 2012</u>	Project consultation; <u>Paper outline due</u> (see description on page 7)
17 Oct 2012	Amy Caprioglio—TBA
19 Oct 2012	Independent research
22 Oct 2012	Project consultation; <u>Paper outline due</u>
24 Oct 2012	Jay Vaughn—The Woman Problem
26 Oct 2012	Kaitlin Jenkins—Wherein the Education of a Woman Should Differ from that of a Man
29 Oct 2012	Britney Carlson—Why Babe Ruth is the Greatest Home Run Hitter
31 Oct 2012	Katelyn Broad—Adolescent Girls and Their Education
2 Nov 2012	Celeste Lisk—The Origins of Attachment Theory
5 Nov 2012	<u>Paper due—Peer review</u>
7 Nov 2012	Project consultation
9 Nov 2012	Project consultation
12 Nov 2012	Project consultation
14 Nov 2012	Project consultation
16 Nov 2012	<u>Paper due</u>
19 Nov 2012	Project consultation
21-23 Nov 2012	Holidays
26 Nov 2012	Presentations; <u>Final paper due</u>

## Projected Course Calendar (continued)

28 Nov 2012	Project presentation session
30 Nov 2012	Project presentation session
3 Dec 2012	Project presentation session
5 Dec 2012	Project presentation session
7 Dec 2012	Final Presentations
14 Dec 2012	Final Presentations

### Academic Honesty

As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited. The instructor has the right to all means of academic discipline outlined in the Academic Discipline Policy: <http://www.dixie.edu/humanres/policy/sec3/334.html>



Mary Ainsworth

## Disruptive Behavior Policy



Toddlerhood

If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class.

Written warning that you are negatively affecting the class.

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

## Grading

There are 400 points possible including 250 points for the paper, 100 points for the paper presentations, and 50 points for an article presentation and discussion facilitation.

Grade	Points
A	372—400
A-	360—371
B+	348—359
B	332—347
B-	320—331
C+	308—319

Grade	Points
C	292—307
C-	280—291
D+	268—279
D	252—267
D-	240—251
F	239 or less



Renee Baillargeon

# Policies for Absences Due to College Related Functions

For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any scheduled work ahead of time with the instructor.

## Student Support Services

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located at the North Plaza Building. The

disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516



John Bowlby

## Campus Resources

**Library:** For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

**Computer Lab:** The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

**Writing Center:** The Writing Center is located on the fourth floor of the Holland Centennial Commons if you need assistance with a written assignment in any class. For

more information go to [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php).

**Testing Center:** The Testing Center is located at the North Plaza Building. For more information go to <http://new.dixie.edu/testing/>.

**Tutoring Center:** The Tutoring Center is located on the fourth floor of the Holland Centennial Commons. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>.

**Disability Resource Center:** The Disability Resource Center is located at the North Plaza Building. For more information go to [dixie.edu/drcenter](http://dixie.edu/drcenter)

“What a distressing contrast there is between the radiant intelligence of the child and the feeble mentality of the average adult.”  
Sigmund Freud

## DMail

You are required to frequently check your Dmail account. Important class and college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of impor-

tant dates and deadlines, and other information critical to your success at DSC and in your courses. To access your Dmail account, visit [go.dixie.edu/dmail](http://go.dixie.edu/dmail). If you do not know your Dmail username or you have forgotten

your PIN, visit [go.dixie.edu/mydixie](http://go.dixie.edu/mydixie) and follow the respective instructions.

# Paper Options

## Option 1: Independent Research Project

Up to four students may collaborate in designing and conducting scholarly research. Each student will be required to contribute at least one research question to the study, and each student will be the first author on their individual paper. The paper will follow the guidelines for empirical research in the APA Manual, and should include a minimum of 15 scholarly citations.

## Option 2: Literature Review

Up to two students may conduct a literature review on an identified topic. The goal of the review is to critically evaluate the research. Your paper should follow APA guidelines for a Review article. This paper should include at least 20 scholarly citations. A literature review will be 25 pages per person.

## Option 3: Applied Project

For this option, up to two students will identify an application for the knowledge gained in your psychology courses. You may write a grant for a real or hypothetical project, or develop materials to use in a real or hypothetical setting. Your paper will consist of a literature review and the text portion of the grant, or the protocol or manual for your project. Your paper should contain a minimum of 15 citations from scholarly journals or books. Applied projects will be 25 pages per person.

## Option 4: Internship and paper

For this option, you will identify an internship site and volunteer a minimum of 25 hours throughout the course. In addition, you will write a paper applying four concepts in psychology to your experience. Your paper should include at least 15 citations from scholarly journals or books.

## Option 5: Psychobiography

For this option, you will identify a person of interest and use psychological theories and research to analyze an aspect of their life and/or work. Your paper should include at least 15 citations from scholarly journals or books.

# Paper Requirements

All papers must follow the guidelines as set forth in the APA Publication Manual. Papers must include a cover page, abstract and references. The text of the paper should be no less than 20 pages, double-spaced using 12 point Times New Roman font. The paper length is exclusive of appendices or other attachments.

The grade for your paper has 5 parts:

Paper topic—written statement of your chosen topic with a brief explanation of your approach (15 points). **DUE SEPTEMBER**

References—an initial list of your references with a short description of the purpose of each resource in your own words (35 points). **DUE OCTOBER**

Paper outline—a complete outline of your paper incorporating your resources (50 points). **DUE OCTOBER**

First draft—a complete draft of your paper for peer review (50 points). **DUE NOVEMBER**

Final paper (100 points) **DUE NOVEMBER**