

PSY 3410-01: Social Psychology
TR 10:30-11:45 in MCD 206
CRN: 44207
Fall 2012

Instructor Contact Information:

NAME: John T. Jones II, Ph.D.
OFFICE: McDonald 220
PHONE NO.: Office: 652-7824
E-MAIL: Through Canvas or jones@dixie.edu
OFFICE HOURS: 1:00 – 2:00 Monday and Wednesday; 12:00 – 1:00 Tuesday and Thursday

Text: Baumeister, R. F., & Bushman, B. (2010). *Social Psychology and Human Nature*, 2nd ed.. New York: Wadsworth. (Required)

I. Course Description

This course will provide you with a broad, general introduction to social psychology--its basic subject matter, its approaches to gathering and evaluating evidence about the social causes and correlates of behavior, and also the means by which social psychological knowledge can be applied to improve the quality of individual and communal life. This is a 3 credit course. The prerequisite is PSY 1010.

II. Learning Objectives and Outcomes Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

III. Class Policies

A. College approved absences. Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc. Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

B. Turn off all electronic equipment before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.

C. Arrive on time.

D. Avoid leaving early. Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.

E. If you have questions, please ask. You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

F. Attendance: I won't take attendance but attending class is critical to successful learning.

IV. Earning Points in the Course

A. **4 Quizzes:** Taken at the testing center. Each quiz is worth 150 points. Drop the lowest score.
450 pts.

B. **Comprehensive Final Exam:** Taken in class from 9:30 – 11:30 on Tuesday, December 11th. The final is comprehensive, worth 200 points, and cannot be dropped. 200 Pts.

C. **Social Psychology Film Analysis Paper:** In addition to entertaining us, films often offer detailed portrayals of human social behavior. Your task in this assignment is to analyze -- from a social-psychological perspective -- the behaviors and events depicted in a film taken from the list I will provide. You will not be asked to critique the film in terms of value as a work of art or as entertainment. Rather, you should think carefully about the human actions and events portrayed in the work. Then, to make sense of this material, apply what you've learned regarding the factors that predict and explain human social behavior. This assignment is comprehensive: this means that you should highlight any/all concepts encountered in this course that relate to the issues, interactions, and behaviors portrayed in the film. More details will be provided in a separate handout. This paper will be due by **Wednesday Dec. 5th at Midnight**. You will submit it in Canvas. For every hour the paper is late I will deduct 10% from your grade.
100 pts.

D. Summary of Points Possible:

Quizzes	450
Comprehensive Final Exam	200
Film Analysis Paper	100
<hr style="border: 0.5px solid black;"/>	
Total	750

V. Grading Scale

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

You can convert the points you have earned into a percentage by using the following formula.

$$\text{Points you earned} \div \text{Points possible} = \text{your percentage}$$

VI. Quiz Policy

A. YOU MUST DROP ONE of the four quizzes. **You cannot drop the Final Exam.**

- YOU MUST DROP ONE OF THE FOUR SEMESTER QUIZZES
- YOU CANNOT DROP THE FINAL EXAM.

B. **On the four quizzes, there will UNDER NO CIRCUMSTANCES be make-ups or early quizzes. *If you cannot take the quiz at the time it is offered, you receive a zero.*** Presumably you will drop that grade. If you miss a second quiz and have a legitimate excuse (legitimate means that you face dire circumstances like serious documented injury/illness) contact me and we will arrange for a make-up. The make-up will be different from the quiz taken by others in the course.

What about missing two quizzes? Please don't miss two quizzes; however, as I said earlier, I'll work with you to allow you to make up a second missed quiz **if it is unavoidable** to miss a second one. (This assumes a legitimate excuse; not feeling prepared is NOT a legitimate excuse).

C. The quizzes will **not** be comprehensive; those quizzes will cover only the material since the previous quiz. Each quiz will consist of questions from both the book and lecture.

D. **The Final Exam will be cumulative (over the entire book and lecture).** It may **not** be dropped. It counts 200 points. **YOU MAY NOT DROP THE FINAL EXAM.**

E. Every quiz will be given at the testing center. Every quiz will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the quiz. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

F. You will have a window of 3-4 days to go to the testing center to complete each quiz (check the testing center website listed above for hours). Once you start the quiz you will have one hour to complete it.

G. The final exam will be taken in class from 9:30 – 11:30 on Tuesday December 11th.

H. If you have a question about your score on the quiz, come by my office during office hours or set up an appointment with me. We can go over the quiz to make sure it was scored correctly. You can also ask for clarification regarding quiz questions.

VII. SCHEDULE OF COURSE TOPICS

QUIZ 1

WEEK 1-Intro to Social Psychology

Into to the course and to each other
Culture and Nature

Chapter 2

WEEK 2 – The Self

Lectures on The Self
Group Discussion

Chapter 3 Selections
Supplemental Reading

Supplemental Reading:

Ryan, R. M., & Brown, K. W. (2003). Why We Don't Need Self-Esteem: On Fundamental Needs, Contingent Love and Mindfulness. *Psychological Inquiry*, 14, 71-76.

WEEK 3 – The Self Cont....

Lectures on The Self
Group Discussion

Chapter 3 Selections
Supplemental Reading

Supplemental Reading:

Neff, K. D. (2011). Self-compassion, self-esteem, and well-being. *Social and Personality Compass*, 5, 1-12.

WEEK 4 – Self-Control

Lectures on Self-Control

Chapter 4 Selections

QUIZ 1: 14-17 September in the testing center.

Covers chapters 2, 3, 4

QUIZ 2
WEEK 5 – Social Cognition

Lectures on Social Cognition

Chapter 5 Selections

WEEK 6 – Social Cognition/Attitudes

Lectures on Social Cognition and Attitudes

Chapter 5/7 Selections

WEEK 7 – Consistency

Lectures on Consistency

Chapter 7 Selections

WEEK 8 - Consistency

Tuesday Group Discussion

Supplemental Reading

Supplemental Readings:

Aronson, E., & Mills, J. (1959). The effect of severity of initiation on liking for a group. *Journal of Abnormal and Social Psychology*, 59, 177-181.

QUIZ 2: 8-10 October in the testing center.**Covers chapters 5 and 7**

QUIZ 3
WEEK 9 – Intro to Pro-social Behavior and Conformity

Lectures on Pro-social Behavior

Chapter 9 Selections

WEEK 10 – ObedienceLectures on Obedience
Group DiscussionChapter 9 Selections
Supplemental ReadingSupplemental Readings:

Packer, D. J. (2008). Identifying systematic disobedience in Milgram's obedience experiments: A meta-analytic review. *Perspectives on Psychological Science*, 4, 301-304.

WEEK 11-12 Antisocial Behavior

Lecture on Anti-social Behavior

Chapter 10 Selections

QUIZ 3: 9-12 November in the testing center. Covers chapters 9 and 10

QUIZ 4
Week 13 – Attraction and Exclusion

Lectures on Attraction and Exclusion

Chapter 11 Selections

WEEK 14 – THANKSGIVING WEEK

Tuesday Group Discussion

Supplemental Reading

Supplemental Reading:

Williams, K. D., & Nida, S. A. (2011). Ostracism: Consequences and coping. *Current Directions In Psychological Science*, 20, 71-75.

WEEK 15 - Close RelationshipsLectures on Close Relationships
Group DiscussionChapter 12 Selections
Supplemental ReadingSupplemental Reading:

Diamond, L. M. (2004). Emerging perspectives on distinctions between romantic love and sexual desire. *Current Directions in Psychological Science*, 13, 116–119.

WEEK 16 – Close RelationshipsLecture on close relationships
Group discussionChapter 12 Selections
Supplemental ReadingSupplemental Reading:McNulty, J. K. (2010). When positive processes hurt relationships. *Current Directions in Psychological Science*, 19, 167–171.**Quiz 4: 6-9 December in the testing center.****Covers chapters 11-12**

Final Exam: Tuesday 11 December from 9:30-11:30 in class.**Comprehensive****VIII: ADMINISTRIVIA****STUDENTS WITH SPECIAL NEEDS**

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the North Instructional Building.

OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - dixie.edu/helpdesk
- Library - library.dixie.edu
- Tutoring Center - dixie.edu/tutoring
- Writing Center - dixie.edu/english/dsc_writing_center.php

STATEMENT ABOUT DMAIL:

While communication for this class will always be through Blackboard, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

IX. Standards of Academic Conduct

I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, in order to ensure that the highest standards of academic conduct are promoted and supported at the College, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The College shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Falsification / Fabrication / Misrepresentation: Includes but is not limited to the intentional and unauthorized invention of any data, information, or citation in an academic activity.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Copyright Violation: Includes but is not limited to copyright and other violations of the College's policies. Such matters are adjudicated under the Student Behavioral Conduct section of this code.

If you violate these expectations and I don't catch you it doesn't mean that you "beat the system." Rather, it means you violated the student code of conduct and forfeited your integrity, whether or not you are caught. It is better to fail an assignment or even a class than to cheat and lose the chance to continue your education (See DSC Policy 34.1.1-4).

Academic dishonesty as defined in policy may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

X. OTHER IMPORTANT DATES/DEADLINES

Aug 23	Last Day to Waitlist
Aug 24	Last Day to Add Without Signature
Aug 27	Drop/Audit Fee Begins (\$10 per class)
Sep 3	Labor Day
Sep 4	\$50 Late Registration/Payment Fee
Sep 10	Last Day to drop without receiving a "W" grade
Sep 11	Courses dropped for non-payment
Sep 14	Last Day to Add/Audit
Oct 1	Graduation Application Deadline for Fall 2012

Oct 10	Mid-Term Grades Due
Oct 11-12	Semester Break
Oct 22	Spring and Summer 2013 class schedules available online
Nov 1	Graduation Application Deadline for Spring 2013 baccalaureate degrees
Nov 9	Last Day for Complete Withdrawal
Nov 12	Spring Registration open to Seniors (90+ credits)
Nov 13	Career Day (no classes before 4:00 p.m.)
Nov 13	Spring Registration open to Juniors (60+ credits)
Nov 14	Spring Registration open to Sophomores (30+ credits)
Nov 15	Spring Registration Open to All Students
Nov 21-23	Thanksgiving Break
Dec 7	Classwork Ends
Dec 10-14	Final Exams

XI. DISCLAIMER

Course-specific Information contained in this syllabus, other than the grading scale and quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.