

HUMAN SEXUALITY

PSY 2800-50 CRN 45635

Fall 2012

Tues 5:15-7:45 p.m.

Holland Centennial Commons Bldg. Rm. 477

Instructor: Jeannie Robinson

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Office Hrs:

REQUIRED TEXT:

Crooks, R & Baur, K. (2011). *Our Sexuality* (11th edition). Thompson, Wadsworth.

Supplemental readings will be provided by the instructor.

COURSE DESCRIPTION:

This course is designed to provide students with a broad range of information about sexuality and sex roles. The course discusses sexuality from biological, psychological, and sociological perspectives.

COURSE OBJECTIVES:

1. Students will demonstrate the ability to think critically and analytically.
2. Students will demonstrate an understanding of practical information regarding human sexuality.
3. Students will demonstrate an understanding of gender and gender roles.
4. Students will demonstrate an understanding of various cultural and historical discourses on human sexuality.
5. Students will demonstrate an understanding of current research on human sexuality.
6. Students will demonstrate an understanding of human sexuality in the context of interpersonal relationships.

COURSE METHODS:

The course will be a lecture/seminar. Each student should come prepared and ready to consider questions during class discussions. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

ATTENDANCE POLICY:

Regular class attendance and participation are essential for success in this course. Attendance points will be factored into the final grade. Entering the classroom late is disruptive to both the teacher and the students. Please make every effort to be on time.

See DSC Policies and Procedures Manual, section 5-23 for further details.

CLASSROOM ETIQUETTE:

Please turn off your cell phone and any other devices. Students are expected to participate and pay attention during class. Please respect your peers and listen fully to their contributions. It is very important that you allow others their opinions, keeping in mind that this particular class addresses sensitive topics. The atmosphere should be safe and respectful.

For more details, please see the disruptive behavior policy at <http://www.dixie.edu/humanres/policy/sec3/334.html>

POLICY FOR MAKE-UP EXAMS:

There will be 4 mid-term exams and one final exam. Make-up exams will **only** be given with written documentation verifying a serious and unavoidable situation. No exceptions.

POLICY FOR LATE PAPERS:

It is expected that papers will be handed in on time. Two points will be deducted for each day the paper is late. Papers will not be accepted after one week from the deadline.

ASSIGNMENTS:

1. In class quizzes and/or small group activities
2. Two 2-3 page reaction papers (written on a word processor, 12 pt. font, double spaced)
3. Four Mid-Term Exams and one Final Comprehensive Exam (multiple choice questions)
Each Mid-Term Exam will be given at the **TESTING CENTER**. Please take your **STUDENT ID, A SCANTRON AND A PENCIL**.
4. Five supplemental reading assignments

TESTING CENTER: <http://www.dixie.edu/testing/>

EARNING POINTS:

- A. Quizzes: 10 points each
- B. Attendance: 5 points for each class
- C. 2 Reaction papers: Completed outside of class and due one week from the date assigned. 20 points each
- D. Mid-Term Exams: Each Mid-Term is worth 50 points. The lowest score will be dropped.
- E. Comprehensive Final Exam: Taken in class Tuesday, December 11th from 5:00 to 7:00 pm in class. The Final is worth 100 points.
- F. Supplemental reading assignments: 10 points each

SUMMARY OF POINTS POSSIBLE:

Quizzes, 10 points X 9	90 points
Attendance, 5 points X 14 classes	70 points
Short paper assignments, 20 points each X 2	40 points
Mid-Terms worth 50 points each X 3	150 points
Final Exam worth 100 points	100 points
Supplemental reading assignments 10 points X5	50 points
TOTAL	500 points

GRADING SCALE:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94%-100%	C	74%-76%
A-	90%-93%	C-	70%-73%
B+	87%-89%	D+	67%-69%
B	84%-86%	D	64%-66%
B-	80%-83%	D-	60%-63%
C+	77%-79%	F	59% and below

You will not be graded on a curve. Your total points determine your grade.

COURSE OUTLINE

Tuesday, August 21st	Introductions and overview of the course: Read Chapter 1: Perspectives on Sexuality
Tuesday, August 28th	Media and Sexuality and Research methods Read Chapter 1 & 2: Perspectives & Sex Research
<u>EXAM #1 IN TESTING CENTER (Wednesday, Sept. 5th through Friday 7th)</u>	
Tuesday, Sept. 4th	Anatomy and Physiology Read Chapters 3 & 4: Female Anatomy and Physiology & Male Anatomy and Physiology
Tuesday, Sept. 11th	Gender Issues Read Chapter 5: Gender Issues
Tuesday, Sept. 18th	Communication & Love Read Chapter 7: Love, Communication and Intimate Relationships
<u>EXAM #2 IN TESTING CENTER (Wednesday, 26th through Friday 28th)</u>	
Tuesday, Sept. 25th	Sexual Behaviors and Sexual Orientation Read Chapters 8 & 9: Sexual Behaviors and Sexual Orientation
Tuesday, Oct. 2nd	Contraception Read Chapter 10: Contraception

ASSIGNMENT: BRIEF PAPER #1—DUE TUESDAY, OCT. 9TH

Tuesday, Oct. 9th Conceiving and Pregnancy
Read Chapter 11: Conceiving Children: Process & Choice

Tuesday Oct. 16th Childbirth & Transition to Parenthood
Read Chapter 11: Conceiving Children: Process & Choice

EXAM #3 IN TESTING CENTER (Wednesday, October 24th through Friday 26th)

Tuesday, Oct 23rd Sexual Development
Read Chapter 12: Sexuality During Childhood and
Adolescence

Tuesday, Oct. 30th Sexual Development & Paraphilia's
Read Chapters 13 & 16: Sexuality and the Adult Years &
Atypical Sexual Behavior

Tuesday, Nov. 6th Sexually Transmitted Infections
Read Chapter 15: Sexually Transmitted Infections

EXAM #4 IN TESTING CENTER (Wednesday, November 14th through Friday 16th)

Tuesday, Nov. 13th Sexual Coercion
Read Chapter 17: Sexual Assault, Rape, and Sexual Abuse

Tuesday, Nov. 20th Sexual Arousal and Response
Read Chapter 6: Sexual Arousal & Response

ASSIGNMENT: BRIEF PAPER #2 DUE NOVEMBER 27TH

Tuesday, Nov. 27th Sexual Difficulties
Read Chapter 14: Difficulties and Solutions

Tuesday, Dec. 4th Review for final

Tuesday, Dec. 11th **FINAL EXAM IN CLASS IN CLASS FROM 5PM TO 7PM**

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate by the instructor.

REASONABLE ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule an appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and the provisions of services.

COLLEGE RESOURCES:

The following links will give you more information about how to get assistance with your college work:

Tutoring Center: located in the Browning Learning Center, Room 105. Visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Holland Centennial Commons Building, room 421. Visit them online at http://new.dixie.edu/english/dsc_writing_center.php The library has all kinds of information and resources. Go to library website at <http://library.dixie.edu/>

CANVAS: Syllabus, Chapter Powerpoint Slides, and some Supplemental Readings will be available on Canvas: <http://canvas.dixie.edu>

DMAIL:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success. All students are automatically assigned a **Dmail account**. **If you don't know your user name and password, go to www.dixie.edu** and select "Dmail" for complete instructions. Please check it often.

ACADEMIC INTEGRITY:

Please do not cheat! Anytime you take credit for work you did not do, you are cheating. This includes getting answers to homework problems and tests from someone else, copying information from a library or internet course and taking credit for it, a very serious offense called **PLAGIARISM**. Don't risk failing a test, a course, or your integrity by cheating. When you look back at what you've accomplished in life, it's really great to know you did it without compromising the most important test, honesty.

DATES TO REMEMBER:

Aug 20	Classwork starts
Aug 23	Last day for waitlist
Aug 24	Last day to add without signature
Aug 27	Drop/Audit fee begins (\$10 per class)
Sept 3	Holiday
Sept 4	\$50 late registration/payment fee

Sept 10	Pell Grant Census
Sept 10	Last day for refund
Sept 10	Last day to drop without receiving a "W" grade
Sept 11	Courses dropped for non-payment
Sept 14	Last day to add/audit
Oct 1	Graduation application deadline
Oct 10	Mid-Term grades due
Oct 11	Semester Break
Oct 12	Semester Break
Oct 15	Last day to drop individual classes
Oct 22	Class schedules available online
Nov 1	Graduation application deadline
Nov 9	Last day for complete withdrawal
Nov 12	Registration open to Seniors (90+credits)
Nov 13	Career Day
Nov 13	Registration open to Jrs (60+credits)
Nov 14	Registration open to Sophomores (30+credits)
Nov 15	Open Registration
Nov 21	Holiday
Nov 22	Holiday
Nov 23	Holiday
Dec 7	Classwork ends
Dec 10-14	Final Exams

***To learn more about syllabi at Dixie State College, refer to:
<http://new.dixie.edu/reg/faculty/?page=Syllabus>**