

**Syllabus and Course Outline**  
**PSY 2800-01**  
**Human Sexuality**  
**Dixie State College**  
**Fall 2012**

**Instructor:** Dr. Christine E. Chew

**Class Meets on:** M/W/F      **Time:** 1-1:50pm

**Room:** MCD 206

**Telephone:** (435) 879-4404

**E-Mail:** chew@dixie.edu

**Office:** McDonald Building (MCD) 218

**Office Hours:** M: 12-1pm/2-3pm    W: 12-1pm/2-3pm    F: 12-1pm

PROGRAM: Psychology

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

**COURSE DESCRIPTION:**

This course is a special topics course that will explore the nature of Human Sexuality as well as general topics as an introduction to sexuality.

**SOCIAL SCIENCE PROGRAM OBJECTIVES**

As an outcome of taking courses in the Social Sciences Program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral reports.

3. Develop a perceptual frame or reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

### **MAJOR COURSE LEARNING OBJECTIVES:**

Upon successful completion of this course the student will be expected to:

1. To develop basic knowledge of the theoretical background of sexuality perspectives.
2. Understand how we know what we know in the area of human sexuality, with regard to research.
3. Become familiar with sexual anatomy and physiology, as well as sexual health.
4. Apply knowledge in a useful way to the complexities of the topic.
5. Understand human sexuality behaviors, orientations, and sexuality development.
6. Critically evaluate sexual deviance and atypical behaviors.

### **COURSE METHODS:**

The course will be as a lecture/ seminar, with each student asked to consider particular questions during class discussions and reading material, and comment in the class on these issues. We will focus on:

1. Readings in relevant texts and articles
2. Lectures which discuss the readings
3. Small group exercises and self reflection exercises
4. Examination of the relevant literature in the field
5. Exams

**Email is the preferred method for contacting the professor outside of class.**  
When emailing the professor the subject line should read **Human Sexuality.**

### **GENERAL CLASS CONDUCT**

<b>ALL CELL PHONES <u>OFF</u> WHEN YOU ENTER THE CLASSROOM</b>
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**Attendance at all scheduled classes is required.**

Students are expected to approach the class as mature adults and to conduct themselves accordingly. While questions and interaction with the instructor are encouraged during the seminar, disruptive remarks, behavior and unnecessary personal conversations between students will not be tolerated. At times a topic or topic matter may contain sensitive issues. It is imperative that we all conduct ourselves with respect

for others even should we disagree with someone's view point. Our classroom is a "safe" space, which requires that students agree to keeping sensitive matters confidential, and to respect each other's privacy with regard to personal remarks in classroom.

Please refrain from: (not a complete list)

- Coming in late or leaving early. It is imperative that you make the commitment to be in class the entire class length.
- Doing other work or other activities aside from the classwork that is being presented or assigned.
- Sleeping during the class.
- Listening to I-pods or other portable music/audio devices.
- Making jokes or having discussions with others in the class that would be disruptive to others.
- Talking or texting on cell phones.

For more details, please see the disruptive behavior policy at:  
<http://www.dixie.edu/humanres/policy/sec3/334.html>

### **Referrals:**

Many psychology courses, such as this one, often provide students with self reflection oriented readings and activities. At times, this reflection can trigger emotional responses, or other types of reactions that can cause significant personal distress or upset. Sometimes these responses are from past issues, or traumas, or other things happening in a student's life. While I am able to understand this, as a clinician, and have training in the area of therapeutic intervention; as a faculty member, I am unable to engage in a relationship of this nature with my students. It is unethical, according to the field ethics code, and it is also considered a dual role relationship, which is highly discouraged. Should you find yourself in a situation of this sort, I would be happy to make a confidential referral for you, to our college counseling center, and provide any support I can to find you some resources. Again, unfortunately, I cannot serve you in a therapeutic role, but I am very happy we have the counseling center available to students for just such situations.

### **REQUIRED MATERIALS**

#### **Texts:**

Title: **Our Sexuality**  
Authors: Robert Crooks and Karla Baur  
Edition: Eleventh Edition  
Publisher: Wadsworth

## **CLASS STRUCTURE**

In general, the class will follow seminar / discussion format. All text material will not be covered in class. However, students are responsible for all material in the text reading assignments and handouts.

Typically, classes will consist of lecture, discussion, and experiential type of activities. Student participation during class discussions will be graded with a point value; and in borderline grade cases, the quantity and quality of student participation may affect the final grade

## **EVALUATION:**

Grading will be based upon possible points in the course distributed as follows:

1. 5 scheduled exams (worth 50 points)	250 points
2. Final Exam	100 points
2. Attendance	15 points

**TOTAL      365 points**

## **GRADING SCALE:**

A = (95 – 100%)
A- = (90-94%)
B += (87-89%)
B = (83-86%)
B-= (80-82)
C+ = (77-79%)
C+ (73-76%)
C-+ (70-72%)
D = (60 – 69%)
F = (59% and less)

## **EXAMINATIONS:**

Grades will be determined in part based on student performance on exams. (50 pts each) The exams, including the final exam, and will be multiple choice.

### **Final Exam:**

The final exam (100 points) will be cumulative, but very broad. You can expect a variety of questions from the course, however they will be very general in nature.

## **Make Up Policy**

As a rule, there will not be any make up exams in this course. If the professor deems it appropriate an alternative assignment may be offered, with a reduction of points. This is at the sole discretion of the professor and not a guarantee. Please discuss any excused absences a per college policy, with the instructor.

## **Attendance**

Attendance will be taken randomly in the first five minutes of class. If you are late, you will not receive attendance credit that day.

***The professor reserves the right to assign activities as is deemed necessary during the semester.***

## **READING ASSIGNMENTS:**

You will be expected to complete the required reading assignments outlined in the course schedule, regarding assessment issues, prior to class and incorporate this learning into your comments during lecture and case presentations.

## **COURSE OUTLINE**

<u>Aug 20</u>	Course Introduction
<u>Aug 22</u>	Introduce a friend
<u>Aug 24</u>	Let's talk about Sexuality! Chapter 1: Perspectives on Sexuality
<u>Aug. 27</u>	Chapter 1 Con't
<u>Aug. 29</u>	Chapter 2: Sex Research
<u>Aug 31</u>	Hooking up and other interesting research questions
<u>Sept 3</u>	No Class/Holiday
<u>Sept 5</u>	Chapter 3: Female Anatomy
<u>Sept 7</u>	Chapter 3: Con't
<u>Sept 10</u>	Special topic: Women and Media
<u>Sept 12</u>	Discussion/Women's issues
<u>Sept 14</u>	Review for Exam
Sept 17-18	Exam #1
<u>Sept 19</u>	Chapter 4: Male Anatomy
<u>Sept 21</u>	Male Anatomy Con't
<u>Sept 24</u>	Special Topic: Males and culture
<u>Sept 26</u>	Chapter 5: Gender Issues
<u>Sept 28</u>	Review for Exam #2
<u>Oct. 1-2</u>	Exam #2
<u>Oct. 3</u>	Chapter 7: Love and Communication in Intimate Relationships
<u>Oct. 5</u>	Chapter 7: Con't

<u>Oct. 8</u>	Chapter 10: Contraception
<u>Oct. 10</u>	Catch up
<u>Oct 15:</u>	Contraception Con't
<u>Oct 17:</u>	Review for Exam #3
<u>Oct 18-19:</u>	Exam #3 in testing center
<u>Oct. 22:</u>	Chapter 8: Sexual Behaviors
<u>Oct. 24:</u>	Special Topic: Sexual Fetishes
<u>Oct. 26:</u>	Chapter 8: Con't
<u>Oct. 29:</u>	Chapter 9: Sexual Orientations
<u>Oct. 31:</u>	Chapter 9: Con't
<u>Nov. 2:</u>	Special topic /TBA
<u>Nov 5</u>	Chapter 12: Sexuality during Childhood and Adolescence
<u>Nov 7:</u>	Review for the exam
<u>Nov 8-9:</u>	Exam #4 in testing center
<u>Nov. 12:</u>	Chapter 13: Sexuality and the Adult Years
<u>Nov. 14:</u>	Chapter 15: Sexually Transmitted Infections
<u>Nov. 16:</u>	STI's con't
<u>Nov. 19:</u>	Question/Answer day!
<u>Nov. 26:</u>	Chapter 16: Atypical Sexual Behavior
<u>Nov. 28:</u>	Review for Exam #5
<u>Nov. 29-30</u>	Exam #5 in testing Center
<u>Dec. 3:</u>	Review for final Exam
<u>Dec. 5:</u>	Course wrap up/review

Final Exam: Monday, Dec. 10: 12-2pm

<b>* ALL TEST DATES AND ASSIGNMENTS SUBJECT TO CHANGE **</b>
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**Dmail:**

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

## **Dates to Remember**

Mon, Aug 20	Classwork starts
Thurs, Aug 23	Last day to wait list
Fri, Aug 24	Last day to add without a signature
Mon, Aug 27	Drop/Audit fee begins (\$10 per class)
Mon, Sep 3	Labor Day (no classes)
Tue, Sep 4	\$50 Late registration/payment fee
Mon, Sep 10	Last day for refund
Mon, Sep 10	Pell Grant Census
Mon, Sep 10	Last day to drop without a “W” grade
Tues, Sep 11	Classes dropped for nonpayment
Fri, Sep 14	Last day to add/audit classes
Fri, Sep 28	Last day to apply for graduation
Wed, Oct 10	Midterm grades due
Thurs & Fri, Oct 11-12	Semester break
Mon, Oct 15	Last day to drop individual classes
Fri, Nov 9	Last day for complete withdrawal
Tue, Nov 13	Career Day (no classes before 4 pm)
Wed-Fri, Nov 21-23	Thanksgiving break (no classes)
Fri, Dec 7	Last day of classes
Mon-Fri, Dec 10-14	Final exams

### **Disability Accommodations:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

### **College resources:**

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center

located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2<sup>nd</sup>, and 3<sup>rd</sup> floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

### **Academic integrity:**

DSC believes that most students are honest. However, cheating will not be tolerated, and if discovered, a zero grade will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words which is called plagiarism. Plagiarism is a particularly serious offense in academia.

Looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains also constitutes cheating . This course has been designed to minimize the temptation to cheat, however it is not the job DSC or the instructor to make things "cheat proof." If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the Student Code and forfeited your integrity.

For further information on the Student code please refer to <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8. DSC is committed to helping students honor the student code and to have consequences for those who do not abide by its standards.

### **COPYRIGHT STATEMENT:**

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Union College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

