

Fall 2012 Course Syllabus* for Psy2000 “Writing in Psychology,” 3.0 credits

*Subject to change as instructor deems necessary.

Instructor: Valerie Carlson, M.S. Biochemical Engineering, B.A. Functional Biology, Russian
In progress: PsyD Health and Wellness Psychology

Required Texts: Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.
American Psychological Association (2010). *Publication manual* (6th ed.). Washington, DC: American Psychological Association.
American Psychological Association (2010). *Mastering APA style: Student's workbook and training guide* (6th ed.). Washington DC: American Psychological Association.

Office Hours: McD223, TTh noon-1, MW 2-3pm. *If you would like to set up a different time to meet with me, email me and let me know. I want to help you succeed!! I am here for you!!*

Email vcarlson@dixie.edu (*You are required to check your dmail daily.*)

Course Description: “Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences.

Prerequisites: *PSY 1010 and ENGL 1010.* (From DSC Course Catalog)

Course Objectives: Students will develop and demonstrate a basic understanding of the following:

- Good writing habits, such as creating timelines, outlines, and drafts, as well as proofreading; avoiding plagiarism
- How to effectively search and read literature in the social sciences and narrow a topic of interest
- Peer review and ethics in research
- APA format in Word for literature reviews and research papers
- How to create an annotated bibliography
- How to create an article critique
- How to synthesize sources and create a literature review
- How to create effective presentation slides
- How to create posters for presentation at conferences

Attendance Policy: **Come to class.** There is a strong correlation between class attendance, participation, and grade. Attend class regularly and participate in class discussions. Regardless of the reason for the absence, the student is responsible to find out about, and make up, missed work.

Classroom Policy: All students are encouraged to participate in classroom and online discussions, but appropriate levels of maturity and respect (to the instructor and other students) must be demonstrated. Come prepared and with a good attitude. Be prepared to give and take. Encourage each other to participate, and we'll have a great experience.

Academic Integrity: Cheating and plagiarism of any kind are not tolerated. For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at <http://www.dixie.edu/humanres/policy/sec5/533.html>.

Students with Disabilities:

“If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the **North Plaza** Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations.” You may call **435-652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

FREE OUTSIDE HELP:

The Browning Learning Resource Center houses both the tutoring and writing centers.

- Library - <http://library.dixie.edu>
- Writing Center - http://dixie.edu/english/dsc_writing_center.php
- Testing Center - <http://dixie.edu/testing>
- Tutoring Center - <http://dsc.dixie.edu/tutoring/>

Email: You are required to frequently check your *dmail* account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

Grading:

Article Critique	100 points	
Literature Review One	200 points	
Annotated Bibliography	100 points	
Literature Review Two	200 points	
PPT slides	100 points	
Poster	100 points	
Online Discussions	12 x 10 points each (lowest 2 dropped) = 120 points	
Final	130 points	TOTAL: 1050 possible points

As a college student, it is your opportunity and responsibility to keep track of your points in your classes. Knowledge is power! Decide what grade you want and organize yourself to earn the points you will need. *Final Grades will be determined on a standard percentage basis:*

A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%, C+ = 77%, C = 73%, C- = 70%, and so forth.

General Policies:

- **Attendance is mandatory.** If you miss more than 5 classes, I reserve the right to dock your grade one step, e.g. C to C-. Plan to be in class. You may find Dixie's policy regarding attendance at <http://www.dixie.edu/humanres/policy/sec5/523.html>.
- Students guilty of cheating/plagiarism will be dealt with according to college policy as found at <http://www.dixie.edu/humanres/policy/sec3/334.html>.

3-34 ACADEMIC DISCIPLINE

34.1 **Cheating:** Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,
- 34.1.2 Failing the student in the entire course,
- 34.1.3 Immediately dismissing and removing the student from the course, and/or
- 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 **Disruptive Behavior:** Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 **Student Appeals:** Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Week	Topic	Preparation
1	Syllabus; Overview	--
	Writing in Psych; Why APA?	Ch1: Dunn, Wbk & Manl
	Using a Timeline; Habits	
2	Selecting, Narrowing a Topic	Ch 2: Dunn, Wbk & Manl
	Doing a Lit Search	
	Reading Lit/Note-taking	Dunn Ch 3,4
3	Plagiarism/Freewriting	
	Outlines/Drafts	
4	Outlines continued	
	Synthesizing Sources	
	Writing an Article Critique	Dunn p. 115
5	Mechanics of Style	Dunn Ch 9; Manl Ch 4; Wbk pp. 58-87, 154-167
	Formatting in Word/Headings	Dunn Ch 9; Wbk pp. 144-153
	References/In-text citation	Dunn Ch 7; Manl Ch 6, 7; Wbk pp.88-101
6	Empirical Hourglass Model	Dunn Ch 5
	Writing Clearly & Concisely	Dunn Ch 9; Manl Ch 3, Wbk pp. 42-57
	Writing a Lit Review	Dunn Ch 5, p. 117
7	Writing an Annotated Bibliography	
	Title Page/Abstract/Intro	
	Discussion/Conclusion Section	
8	Method Section	
	Peer Review and Nomnoms	Bring a hard copy of your Lit Rev 1
9	Statistics	Manl Ch 4; Wbk pp. 168-171
	Results Section	Dunn Ch 6; Manl Ch 5; Wbk pp. 172-173
	Tables, Figures, Appendices	Dunn Ch 8; Manl Ch 5; Wbk pp. 174-191
10	Writing a Research Proposal	Dunn p. 115-117
	Qualitative vs. Quantitative Research Proposals	
	The history of the IRB	Assigned Readings on Blackboard
11	Ethics in Research	
	The Call for Papers	Dunn pp. 182-185, 201-206
	Submitting a Manuscript	
12	Peer Review & Nomnoms	Bring a hard copy of your Lit Rev 2
	Power Point Slides	Manual Ch 8 Dunn Ch 10 Other Assigned Readings
	Presenting Talks	
13	Conferences	
14	Preparing Posters	
	Preparing Posters	
	Revisit the Outline & Synthesis	Finish Poster
15	Revisit Format	Submit Poster
	Posters and Nom-noms	Posters
	Posters and Nom-noms	Posters
Final	Monday, Dec 10, noon in class	