

PSYCHOLOGY 1100—51—Human Development through Lifespan

CRN 44523

FALL SEMESTER 2012

Instructor: Baako Wahabu

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Office Hours: 8—5 M—F.

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Lecture: Wednesday, 5:15-- 7:45 pm. Building/Room: McDonald 103

Course Description: For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and final exam.

This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Required Text: Belsky, J.(2009). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 1-4292-1950-5

Available at the Dixie State College bookstore and through on-line retailers.

Attendance: Class attendance is required to maximize learning experience. Extra credit may be awarded for regular class attendance and active participation in class activities. Absences may result in lost learning opportunities, including possible extra credit opportunities. If you know in advance you will miss a class period, contact the professor before your absence to make arrangement for make-up.

The instructor reserves the right to determine the weight of tardiness or early departure from class as it relates to absences.

If you miss more than three class sessions you will not be eligible for attendance and participation points (50 points).

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered.

Social Science Program Objectives:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Course Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

Examinations: There will be 4 mid-semester exams and one final examination. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. The exams will consist of multiple choice and short answer items from the material presented prior to the examination.

	Date(s)	Location	Points
Exam 1:	September 13—15	Testing Center	50 points
Exam 2:	October 4—6	Testing Center	50 points
Exam 3:	October 25—27	Testing Center	50 points
Exam 3:	November 15—17	Testing Center	50 points

Final: Wednesday, December 12, 2012 **5:00 – 7:30 pm**

The final exam will be cumulative, covering all of the material presented in the course (text and lectures).

Exams: Exams must be taken on the day(s) they are assigned. If you are involved in other school related programs and cannot take exams on date(s) specified I will follow school policy for making up these exams. Missed quizzes cannot be made up.

Grading Scale:

Quizzes (100 points)

Homework Assignments (100 points)

Midterm exams (4 @ 50 each) (200 points)

Final Exams (100 points)

Attendance/Participation up to (50 points) possible

Total Class Points: 550

You may receive up to 25 extra credit points for taking advantage of extra credit opportunities presented randomly during the course.

<u>Grade</u>	<u>%</u>	<u>Grade</u>	<u>%</u>
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 or below

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class

Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor

Disability Statement

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. **Phone # 435-652-7516**

Additional Student Support Resources:

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Writing Center: The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Testing Center: The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>

Projected Course Calendar

Date	Topic/Assignment
August 22	Syllabus/Course Introduction
August 29	The People and the Field
September 5	Prenatal Development, Pregnancy, and Birth
September 12	Infancy: Physical and Cognitive Development
13—15	Test 1 Opens
September 19	Infancy: Socioemotional Development
September 26	Childhood: Physical and Cognitive Development
October 3	Childhood: Socioemotional Development
4—6	Test 2 Opens
October 10	Settings for Development: Home and School
October 17	Adolescence: Physical Development
October 24	Adolescence: Cognitive and Socioemotional Development
25—27	Test 3 Opens
October 31	Constructing an Adult Life
November 7	Relationships and Roles
November 14	Midlife
15—17	Test 4 Opens
November 28	Later Life: Cognitive and Socioemotional Development
December 5	Physical Challenges of Old Age
December 12	FINAL EXAM

Important Dates

Aug 20	Classwork Starts
Aug 23	Last Day to Waitlist
Aug 24	Last Day to Add Without Signature
Aug 27	Drop/Audit Fee Begins (\$10 per class)
Sep 3	Labor Day
Sep 4	\$50 Late Registration/Payment Fee
Sep 10	Pell Grant Census
Sep 10	Last Day for Refund
Sep 10	Last Day to drop without receiving a "W" grade
Sep 11	Courses dropped for non-payment
Sep 14	Last Day to Add/Audit
Oct 1	Graduation Application Deadline for Fall 2012
Oct 10	Mid-Term Grades Due
Oct 11-12	Semester Break
Oct 15	Last Day to Drop Individual Class
Oct 22	Spring and Summer 2013 class schedules available online
Nov 1	Graduation Application Deadline for Spring 2013 baccalaureate degrees
Nov 9	Last Day for Complete Withdrawal
Nov 12	Spring Registration open to Seniors (90+ credits)
Nov 13	Career Day (no classes before 4:00 p.m.)
Nov 13	Spring Registration open to Juniors (60+ credits)
Nov 14	Spring Registration open to Sophomores (30+ credits)
Nov 15	Spring Registration Open to All Students
Nov 21-23	Thanksgiving Break
Dec 7	Classwork Ends
Dec 10-14	Final Exams