

**INSTRUCTOR:**  
DANNELLE LARSEN-RIFE, PH.D.

**CONTACT INFORMATION:**

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Office Location: 225 McDonald

Office Hours: Monday and Wednesday 11:30 am to 12:00 pm and 3:00 to 4:30 pm; and Thursday 2:15 to 3:00 pm, or by appointment

**REQUIRED TEXT:**

Belsky, J. (2010). *Experiencing the Lifespan*, 2nd Edition. New York: Worth Publishers. ISBN: 1-4292-5323-1. Available at the Dixie State College bookstore and through on-line retailers. iClicker.

**IMPORTANT DATES**

Classwork starts	20 Aug
Last day to add without a signature	24 Aug
Drop/Audit fee begins (\$10 per class)	27 Aug
\$50 Late registration/Payment fee	4 Sep
Last day for a refund, Pell Grant census, Last day to drop without receiving a "W" grade	10 Sep
Courses dropped for nonpayment	11 Sep
Last day to ADD classes	14 Sep
Graduation application deadline for Fall 2012	1 Oct
Last day to DROP classes	15 Oct
Graduation application deadline for Spring 2012	1 Nov
Last day for complete withdrawal	9 Nov
Classwork ends	7 Dec
Final Exam	10 Dec

# Lifespan Development

PSY 1100, CRN 40241

FALL 2012

## Course Description

For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and may include journal writing. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.



Human embryo 6 weeks

**Lecture:** Tuesday and Thursday 1:00 to 2:15 pm, McDonald 105

## Philosophy/Expectations

This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when material will be covered; however, please allow for some flexibility in the schedule.

There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities, including possible extra credit opportunities.

# Social Science Program Objectives



Infancy

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.

2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.

3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame

of reference which would be expressed in written or oral activities.

4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

“Babies control and bring up their families as much as they are controlled by them; in fact the family brings up the baby by being brought up by them.”

Erik H. Erikson



Toddlerhood

## Course Objectives and Outcomes

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

- Demonstrate knowledge of the major fields of psychology.
- Demonstrate knowledge of major theorists in developmental psychology and their theories.
- Demonstrate knowledge of developmental research methodology.
- Demonstrate knowledge of major issues and concepts in developmental psychology.

- Demonstrate knowledge of empirical findings in developmental psychology.



Childhood

# Examinations



## Early childhood

There will be 4 midsemester exams and one final examination. Your lowest midsemester exam grade will be dropped from the calculation of your final grade. Midsemester exams will be administered in the

Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. **No early or makeup exams will be permitted for any of the exams under any circumstance.**

The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

Exam Schedule:

	<u>Date</u>	<u>Points</u>
• <u>Exam 1</u>	September 18-20	100
• <u>Exam 2</u>	October 18-20	100
• <u>Exam 3</u>	November 13-15	100
• <u>Exam 4</u>	December 5-7	100

# Final Exam

The final exam will be cumulative, covering all of the material presented in the course (text and all presentation materials, including videos) and will

also include multiple choice, true/false and matching items.

**The final exam cannot be dropped.**

**The final exam will take place on Tuesday, December 11, 2012, from 12:30 pm to 2:30 pm.**

*“The propensity to make strong emotional bonds to*

*particular individuals*

*[is] a basic*

*component of*

*human Nature”*

*John Bowlby*

# Grading

The midterms and final examination are each worth one-quarter of your total grade (400 points total).

You may receive up to 25 extra credit points (for a maximum total of 400 points for the course) for taking advantage of extra credit opportunities presented ran-

domly during the course. Grade Points

Grade Points

A 372—400

A- 360—371

B+ 348—359

B 332—347

B- 320—331

C+ 308—319

C 292—307

C- 280—291

D+ 268—279

D 252—267

D- 240—251

F 239 or less



**Adolescence**

## Projected Course Calendar

Date	Course Topic/Assignment
21 Aug 2012	Course introduction
23 Aug 2012	Chapter 1: The People and the field
28 Aug 2012	Chapter 1: Research methods
30 Aug 2012	Chapter 2: Prenatal development and pregnancy
4 Sep 2012	Chapter 2: Birth and the newborn
6 Sep 2012	Chapter 3: Infant physical development
11 Sep 2012	Chapter 3: Infant cognitive development;
13 Sep 2012	Chapter 4: Attachment
<u>18 Sep 2012</u>	<u>Exam 1 (open September 18 through September 20)</u>
20 Sep 2012	Chapter 4: Settings for development, toddlerhood
25 Sep 2012	Chapter 5: Physical development in childhood
27 Sep 2012	Chapter 5: Cognitive development in childhood
2 Oct 2012	Chapter 6: Personality
4 Oct 2012	Chapter 6: Relationships
9 Oct 2012	Chapter 7: Home
<u>11 Oct 2012</u>	<u>Semester Break</u>
16 Oct 2012	Chapter 7: School
<u>18 Oct 2012</u>	<u>Exam 2 (open October 18 through October 20)</u>
23 Oct 2012	Chapter 8: Puberty
25 Oct 2012	Chapter 8: Sexuality
30 Oct 2012	Chapter 9: Cognitive development in adolescence
1 Nov 2012	Chapter 9: Teenage relationships
6 Nov 2012	Chapter 10: Emerging adulthood, identity development and career
8 Nov 2012	Chapter 10: Love; Chapter 11: Marriage
<u>13 Nov 2012</u>	<u>Exam 3 (open November 13 through November 15)/ Career Day</u>
15 Nov 2012	Chapter 11: Parenthood and work
20 Nov 2012	Chapter 12: Midlife
<u>22 Nov 2012</u>	<u>Thanksgiving Break</u>
27 Nov 2012	Chapter 13: Cognitive and socioemotional development in later life
29 Nov 2012	Chapter 14: Physical changes in old age
4 Dec 2012	Chapter 15: Death and Dying
<u>6 Dec 2012</u>	<u>Exam 4 (open December 5 through December 7)</u>
<u>11 Dec 2012</u>	<u>Final exam 12:30 to 2:30 pm in class</u>

## Academic Honesty

As stated in the DSC Student Handbook: “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited. The instructor has the right to all means of academic discipline outlined in the Academic Discipline Policy: <http://www.dixie.edu/humanres/policy/sec3/334.html>



Emerging adulthood

## Disruptive Behavior Policy



Adulthood

If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class.

Written warning that you are negatively affecting the class.

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

## Student Support Services

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or



auxiliary aids to be successful in this class will need to contact the Disability Resource Center (DRC) Coordinator, Baako Wabahu, for eligibility determination

Midlife

**within the first two weeks of the beginning of classes.** Proper documentation of impairment is required in order to receive services or accommodations. DRC is located on the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

# Policies for Absences Due to College Related Functions

For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any scheduled work ahead of time with the instructor.

“Age is an issue of mind over matter. If you don't mind, it doesn't matter.”

Mark Twain

## Campus Resources

**Library:** For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

**Computer Lab:** The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

**Writing Center:** The Writing Center is located on the fourth floor of the Holland Centennial Commons if you need assistance with a written assignment in any class. For

more information go to [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php).

**Testing Center:** The Testing Center is located at the North Plaza Building. For more information go to <http://new.dixie.edu/testing/>.

**Tutoring Center:** The Tutoring Center is located on the fourth floor of the Holland Centennial Commons. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>.

**Disability Resource Center:** The Disability Resource Center is located at the North Plaza Building. For more information go to [dixie.edu/drcenter](http://dixie.edu/drcenter)



Old age

## DMail

You are required to frequently check your Dmail account. Important class and college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. To



Sir John Bowlby

access your Dmail account, visit [go.dixie.edu/dmail](http://go.dixie.edu/dmail). If you do not know your Dmail username or you have forgotten your PIN, visit [go.dixie.edu/mydixie](http://go.dixie.edu/mydixie) and follow the respective instructions.