

**GENERAL PSYCHOLOGY**

PSY 1010-53 CRN 40240

Fall 2012

Wednesday, 5:15-7:45 p.m.

McDonald Building, Room 104

Instructor: Jeannie Robinson

(435-862-9692)

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Office hours:

**REQUIRED TEXT:**

Psychology. Daniel L. Schacter, Daniel T. Gilbert and Daniel M. Wegner (Dec 10, 2010)

ISBN: 9781429237192

Supplemental readings will be provided by the instructor.

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**COURSE DESCRIPTION:**

For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. **This course satisfies general education requirements in the Social Sciences area. 3 lecture hours per week.**

**COURSE OBJECTIVES:**

Students will understand:

1. Scientific approaches used to study human behavior
2. Different psychological perspectives in the study of human behavior: clinical and counseling, cognitive, developmental, social, health and biopsychology.
3. Significant theories developed within a variety of sub-disciplines of psychology

**COURSE METHODS:**

The course will be a lecture/seminar. Each student should come prepared and ready to consider questions during class discussions. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

**ATTENDANCE POLICY:**

Regular class attendance and participation are essential for success in this course. Attendance points will be factored into the final grade. Entering the classroom late is disruptive to both the teacher and the students. Please make every effort to be on time.

See DSC Policies and Procedures Manual, section 5-23 for further details.

**CLASSROOM ETIQUETTE:**

Please turn off your cell phone and any other devices. Students are expected to participate and pay attention during class. Please respect your peers and listen fully to their contributions. The

atmosphere should be safe and respectful. For more details, please see the disruptive behavior policy at <http://www.dixie.edu/humanres/policy/sec3/334.htm>

**POLICY FOR MAKE-UP EXAMS:**

There will be 4 Mid-Term exams and one Final Exam. Make-up exams will **only** be given with written documentation verifying a serious and unavoidable situation. No exceptions.

**POLICY FOR LATE ASSIGNMENTS:**

It is expected that assignments will be handed in on time. Two points will be deducted for each day the assignment is late. Papers will not be accepted after one week from the deadline.

**ASSIGNMENTS:**

1. In class quizzes and/or small group activities
2. One 2-3 page reaction papers (written on a word processor, 12 pt. font, double spaced)
3. One 5-7 minutes oral report
4. Four Mid-Term Exams and one Final Comprehensive Exam (multiple choice questions)  
Each Mid-Term Exam will be given at the **TESTING CENTER**. Please bring your **STUDENT ID, SCANTRON AND A PENCIL**.

**TESTING CENTER:** <http://www.dixie.edu/testing/>

**EARNING POINTS:**

- A. Quizzes: 10 points each
- B. Attendance: 5 points for each class
- C. 1 Reaction papers: Completed outside of class and due one week from the date assigned: 20 points
- D. 1 oral report: 20 points
- E. Mid-Term Exams: Each Mid-Term is worth 50 points. The lowest score will be dropped.
- F. Comprehensive Final Exam: Taken in class Wednesday, December 12th from 5:00 to 7:00 pm in class. The Final is worth 100 points.

**SUMMARY OF POINTS POSSIBLE:**

Quizzes, 10 points X 9	90 points
Attendance, 5 points X 14 classes	70 points
Short paper assignment, 20 points X 1	20 points
Oral report, 20 points X 1	20points
Mid-Terms worth 50 points each X 3	150 points
Final Exam worth 100 points	100 points
<b>TOTAL</b>	<b>450 points</b>

**GRADING SCALE:**

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94%-100%	C	74%-76%
A-	90%-93%	C-	70%-73%
B+	87%-89%	D+	67%-69%
B	84%-86%	D	64%-66%
B-	80%-83%	D-	60%-63%
C+	77%-79%	F	59% and below

You will not be graded on a curve. Your total points determine your grade.

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**COURSE OUTLINE**

**Wednesday, August 22<sup>nd</sup>** Introductions and overview of the course:  
Read Chapter 1: Psychology: The Evolution of a Science

**Wednesday, August 29<sup>th</sup>** Psychological Disorders  
Read Chapter 14: Psychological Disorders

**Wednesday, Sept. 5<sup>th</sup>** Treatment of Psychological Disorders  
Read Chapter 15: Treatment of Psychological Disorders

**EXAM #1 IN TESTING CENTER (Friday, Sept. 7<sup>th</sup> through Monday, Sept. 10<sup>th</sup>)**

**Wednesday, Sept. 12<sup>th</sup>** Neuroscience and Behavior  
Read Chapter 3: Neuroscience and Behavior

**Wednesday, Sept. 19<sup>th</sup>** Methods  
Read Chapter 2: Methods in Psychology

**Wednesday, Sept. 26<sup>th</sup>** Consciousness  
Read Chapter 5: Consciousness

**EXAM #2 IN TESTING CENTER ( Friday, Sept. 28<sup>th</sup> through Monday, Oct. 1)**

**Wednesday, Oct. 3<sup>rd</sup>** Memory  
Read Chapter 6: Memory

**Wednesday, Oct. 10<sup>th</sup>** Learning  
Read Chapter 7: Learning

**ASSIGNMENT: REACTION PAPER #1—DUE TUESDAY, OCT. 17<sup>th</sup>**

**Wednesday, Oct. 17th** Learning and Emotion  
Read Chapter 8: Learning and Emotion

**Wednesday, Oct. 24th** Language and Thought  
Read Chapter 9: Language and Thought

**EXAM #3 IN TESTING CENTER (Friday, October 26<sup>th</sup> through Monday October 29th)**

**Wednesday, Oct. 31<sup>st</sup>** Intelligence  
Read Chapter 10: Intelligence

**Wednesday, Nov. 7th** Development  
Read Chapter 11: Development

**Wednesday, Nov. 14<sup>th</sup>** Personality  
Read Chapter 12: Personality

**EXAM #4 IN TESTING CENTER (Friday, November 16<sup>th</sup> through Monday November 19th)**

**Wednesday, Nov. 21** **THANKSGIVING BREAK/NO CLASS**

**Wednesday, Nov. 28th** Social Psychology  
Read Chapter 13: Social Psychology

**Wednesday, Dec. 5th** Review for Final

**Wednesday, Dec. 12th** **FINAL EXAM IN CLASS FROM 5 PM TO 7 PM**

**\*DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate by the instructor.

**REASONABLE ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule an appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and the provisions of services.

**CANVAS:** Syllabus, chapter powerpoint slides, and some supplemental reading will be available on Canvas <https://canvas.dixie.edu>

**COLLEGE RESOURCES:**

The following links will give you more information about how to get assistance with your college work:

**Tutoring Center:** located in the Browning Learning Center, Room 105. Visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Holland Centennial Commons Building, room 421. Visit them online at:

[http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php) The library has all kinds of information and resources. Go to library website at <http://library.dixie.edu/>

**DMAIL:**

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success. All students are automatically assigned a **Dmail account**. **If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu)** and select "Dmail" for complete instructions. Please check it often.

**ACADEMIC INTEGRITY:**

Please do not cheat! Anytime you take credit for work you did not do, you are cheating. This includes getting answers to homework problems and tests from someone else, copying information from a library or internet course and taking credit for it, a very serious offense called **PLAGIARISM**. Don't risk failing a test, a course, or your integrity by cheating. When you look back at what you've accomplished in life, it's really great to know you did it without compromising the most important test, honesty.

**DATES TO REMEMBER:**

Aug 20	Classwork starts
Aug 23	Last day for waitlist
Aug 24	Last day to add without signature
Aug 27	Drop/Audit fee begins (\$10 per class)
Sept 3	Holiday
Sept 4	\$50 late registration/payment fee
Sept 10	Pell Grant Census
Sept 10	Last day for refund
Sept 10	Last day to drop without receiving a "W" grade
Sept 11	Courses dropped for non-payment
Sept 14	Last day to add/audit
Oct 1	Graduation application deadline
Oct 10	Mid-Term grades due
Oct 11	Semester Break
Oct 12	Semester Break

Oct 15	Last day to drop individual classes
Oct 22	Class schedules available online
Nov 1	Graduation application deadline
Nov 9	Last day for complete withdrawal
Nov 12	Registration open to Seniors (90+credits)
Nov 13	Career Day
Nov 13	Registration open to Jrs (60+credits)
Nov 14	Registration open to Sophomores (30+credits)
Nov 15	Open Registration
Nov 21	Holiday
Nov 22	Holiday
Nov 23	Holiday
Dec 7	Classwork ends
Dec 10-14	Final Exams

**\*To learn more about syllabi at Dixie State College, refer to:  
<http://new.dixie.edu/reg/faculty/?page=Syllabus>**