

Psychology 1010-52 - Introduction to Psychology (3 credits) CRN 44522

Fall 2012 (August 21, 2012 – December 11, 2012) - Tuesdays, 5:15 pm – 7:45 pm MCD 103

Instructor: Colin Metzger

Dixie State College

Office Hours: **MCD 103** 30 minutes before & 30 minutes after class and by appointment phone: 435.652.7500

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Social Sciences Department

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Required Text:

Baron, Robert A. Psychology: From Science to Practice (2nd edition). Pearson Education Inc. (2008). .

- no prerequisites or co-requisites are required
- fulfills social science requirement for Dixie State College Associate Degrees.
- Instructional Methods: Lecture, PowerPoint, group discussion, videos and activities.

Course Description:

For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Dixie State College Policy 3-34 Academic Discipline

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

Department & Course Objectives:

- Demonstrate an ability to examine human behaviors as a way of understanding the human condition.
- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology.
- Name and describe each of psychology’s major perspectives: biological, psychoanalytic, behavioral, humanistic, cognitive, and social-cultural.
- Identify psychological research methods - descriptive, correlational, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.
- Apply psychological principles to their own lives by suggesting methods they might use to understand themselves and others more fully, to increase personal growth and development, to improve interpersonal relationships, and to maximize professional competence.

Dixie State College Support Resources:

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Class Expectations:

Students are expected to attend class regularly. There are no ‘excused’ absences. Roll will be taken in class each day. Please respect other students and turn off your mobile phones before class. Also, do not leave class while it is in session unless it is an emergency.

DSC Fall Semester Calendar:

Mon, Aug 20	Classwork starts	Mon, Oct 15	Last day to drop individual classes
Thurs, Aug 23	Last day to wait list	Fri, Nov 9	Last day for complete withdrawal
Fri, Aug 24	Last day to add without a signature	Tue, Nov 13	Career Day (no classes before 4 pm)
Mon, Aug 27	Drop/Audit fee begins (\$10 per class)	W-F, Nov 21-23	Thanksgiving break (no classes)
Mon, Sep 3	Labor Day (no classes)	Fri, Dec 7	Last day of classes
Tue, Sep 4	\$50 Late registration/payment fee	M-F, Dec 10-14	Final Exams
Mon, Sep 10	Last day for refund		
Mon, Sep 10	Pell Grant Census		
Mon, Sep 10	Last day to drop without a “W” grade		
Tues, Sep 11	Classes dropped for nonpayment		
Fri, Sep 14	Last day to add/audit classes		
Fri, Sep 28	Last day to apply for graduation		
Wed, Oct 10	Midterm grades due		
Thurs & Fri, Oct 11-12	Semester break		

Disability Accommodations: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

Grading: Based on scores from quizzes, short answer packets, chapter exams, mid-term project, analysis paper and a comprehensive final exam.

Short Answer Packets: Three packets will be handed in and will each be worth 15 points. All responses must be typed unless specified. Students will hand in the packets on the class period of the scheduled exam. ***No late packets will be accepted.*** Each packet will include questions from the following (*same as the unit exams*):

Packet 1: Prologue, Chapters 1 & 2

Packet 2: Chapters 7, 8, 9, 11

Packet 3: Chapters 10, 12, 13, 4, 15

Chapter Exams: Three 40-question exams covering the following chapters. You will need a green scantron to complete each exam.

Exam 1: Prologue, Chapters 1 & 2

Exam 2: Chapters 7, 8, 9, 11

Exam 3: Chapters 10, 12, 13, 4, 15

Final Exam: (70 points) Chapters 16, 17, 18, class presentations & 3 comprehensive short-answer questions.

The tests will be a combination of multiple choice, fill-in-the-blank, True False, and short answer questions and will be taken at the testing center. Students will hand in the corresponding packet as marked on the class schedule. For the most part, exams will cover information from the text; however, they may also include questions on video, handouts, or class discussions. Schedule an appointment to take an early exam or a late exam.

Early Exams: You are expected to take tests on scheduled days. However, if you cannot take the test on the scheduled day(s) for reasons that are beyond your personal control, you may take a test early without penalty. The test will be an alternate multiple choice/fill-in-the-blank version.

Late Exams: If you do miss a test, you may make up the test; however, the test will be an alternate format from the one taken in class and the test score will be lowered by 10% (3 points). This may not seem like much, but it is the equivalent of a full letter grade. There is no make-up test option for the final exam. Points will be deducted from a late test score regardless of the reason for missing the test.

Class Participation:

There will be points awarded for class participation throughout the semester based on attendance, quizzes, activities, handouts, etc. You will receive 0 points for each missed participation and I will drop your lowest participation score. *There is no make-up for participation.*

Mid-Term Project:

Students will complete an APA style paper covering a psychological disorder. A list of possible topics will be given in class; only one person per psychological disorder. The paper must be 7 pages in length (including reference and title pages), use a normal font size (10-12) with 1" margins and include a title page. Students must use at least 4 references with 2 references from different types of sources (i.e. 1 journal, 1 website, 1 interview). All references must be cited within the body of the paper. Cover such topics as causes, treatment, prevalence, and future outlook. . Please contact me if you have questions concerning this project or APA style. **No late projects will be accepted**

Students will also prepare a hands-on educational activity (i.e. game, group activity, experiment) to be handed in with the paper. The activity portion will account for 20 points of the project grade and students will present their projects in class.

APA Style Guide:

Go to <http://libguides.dixie.edu/content.php?pid=5025&sid=31251> or access this site from the DSC home page. Go to www.dixie.edu than click the link for <Library> then click the link for <New @ Your Library> then <APA Style Guide>

Points will be assigned based on the following criteria:

Length of paper, Organization, Spelling and Grammar, APA style, Synthesis of Material

Educational Activity (presented in class as noted on class schedule)

Class Schedule:

The instructor reserves the right to make changes to the class schedule and/or topics. Students should complete reading assignments **before** each class period as this will aid your understanding of the material and preparation for quizzes. Students are responsible for exam material even if not covered in class lectures.

Date	Day	Readings & Topics	Assignments Due
8/21	T	Chapter 1: What it Is And What it Offers	Participation 1
8/28	T	Chapter 2: Biological Bases of Behavior Class Business: Syllabus, Assignments	Participation 2
9/4	T	Chapter 4: States of Consciousness	Participation 3 Exam 1, Packet 1
9/11	T	Chapter 5: Learning	Participation 4
9/18	T	Chapter 5: Learning	Participation 5
9/25	T	Chapter 6: Memory & Cognition	Participation 6
10/2	T	Chapter 9: Intelligence, Understanding Individual Differences pp. 360-373 (Intelligence)	Participation 7
10/9	T	Chapter 8: Motivation & Emotion Chapter 3; Sensation & Perception	Participation 8 Exam 2, Packet 2
10/16	T	Chapter 7: Developing Through the Lifespan	Participation 9
10/23	T	Chapter 7: Developing Through the Lifespan	Participation 10
10/30	T	Chapter 9: Intelligence, Understanding Individual Differences pp. 338-357 (Personality Theory)	Participation 11
11/6	T	Class Presentations	Participation 12 Research Paper Due Exam 3, Packet 3
11/13	T	Chapter 11 – Mental Disorders	Participation 13
11/20	T	Chapter 12 – Psychological Treatments	Participation 14
11/27	T	Chapter 13 – Social Thought and Behavior	Participation 15
12/4	T	Chapter 13 – Social Thought and Behavior	Participation 16
12/11	T	Final Exam – (taken in class, scantron required)	