

Course Syllabus
**Psychology 1001-01 – Orientation to the Psychology and the Social
Sciences**
Dixie State College of Utah
Fall 2012

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Course times: Tuesday 12:00 – 12:50 pm in McDonald 207
CRN: 44611

Course description

Psychology 1001 is a First Year Experience® course designed to help students gain an understanding of the psychology program, learn about careers in psychology, and succeed in psychology courses, as well as other courses at Dixie State College. One of the main goals of the course is to help new freshmen and returning students make a successful transition to being a college student. Topics covered will include strategies for reading textbooks, writing papers, studying, taking exams, talking to your professors; information about campus resources such as the Financial Aid Office, Tutoring Center, library, Advisement Office, and Disability Resource Center; learning what science is and some of the career paths one can take in science; discussing peer interactions and professional networking; navigating the registration process; and gaining an appreciation for non-academic activities on campus.

Course objectives

At the end of this semester, you should:

1. Know your way around Dixie State College. This includes knowing
 - where to find buildings and services that you may need on campus
 - what campus services are available to you
 - how to do things like add classes, drop classes, change your major, check your account balance, use your dmail, and so on
 - how to get involved in college life
 - how student government represents you
 - what your rights and responsibilities are as a student
2. Understand your major or area of study. This includes knowing
 - why a college degree is valuable
 - what General Education is, and how to fulfill the GE requirements
 - what the course requirements are in your major
 - how to construct a graduation plan
 - what kinds of careers your major will prepare you for
3. Know some strategies for dealing with college life. This includes

- managing your time
- avoiding being the victim of a crime
- balancing school and work
- recognizing and dealing with stress
- staying healthy
- dealing with financial issues
- networking with other people
- staying motivated when the going gets tough

4. Know how to succeed academically. This includes knowing how to:

- use a course syllabus
- read a college textbook
- talk to your professors
- take good notes
- study effectively
- recognize and deal with test anxiety
- take tests effectively
- avoid academic dishonesty
- engage in critical thinking
- take advantage of your learning style

Required Materials

First Year Experience Handbook- Will hopefully be available through the Dixie State College Book Store Aug 15th. The price will be less than \$10.

Grades

Your grade will be assigned based your attendance and participation in class discussions, short reading, writing, and other assignments which will be given regularly throughout the course, and a final project.

Assignments	% of grade
Attendance	25%
Assignments	35%
Semester Project	40%

Attendance: Since this is a discussion course, your attendance will be vital, and there isn't any way to make up for a discussion you have missed. However, to allow for unforeseen circumstances, you may miss any two days without penalty. Roll will be taken at the beginning of the class, so make sure to come on time. If you are late, please let me know that you were here after class has ended; however, you will then lose two attendance points. If you miss class, you are responsible to turn in assignments that were due that day, and to check the course website to find out about new assignments.

Assignments: The majority of your grade in this class will be based on fulfilling short assignments before, during, and after class. These assignments are not intended as "busywork" just to give you something to do. Each fulfills one of the objectives given at the first of this syllabus, and will help you to apply what you are learning about become a successful student. Descriptions of all assignments are found on the course website, if you are absent, you are responsible to find out what you missed and make it up. All out of class assignments will be due one week after they are given. Late assignments will be accepted up to one week past the original due date with a 10% penalty.

Final Project: The final project is intended to give each student a greater understanding of the different careers available in psychology, and the paths required to get there. The final project will also help you, as a student, network and be familiar with people and resources that can be important in finding a career in psychology. The final project will be divided into 2 sections.

Presentation	50% of project points
Paper	50% of project points

Letter grades will be assigned based on % of points earned on the scale shown below.

A	93.0 – 100%	C+	77.0 – 79.9%
A-	90.0 – 92.9%	C	73.0 - 76.9%
B+	87.0 – 89.9%	C-	70.0 – 72.9%
B	83.0 – 86.9%	D	50.0 – 69.9%
B-	80.0 – 82.9%	F	0 - 49.9%

A grade of “incomplete” will be given only in circumstances when a student has been doing well in the class but has a difficulty such as serious illness during the last week or two of the semester.

Other Useful Information

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important DSC dates to remember (for course dates, see schedule on the last page).

Mon, Aug 20	Classwork starts
Fri, Aug 24	Last day to add without a signature
Mon, Aug 27	Drop fee begins (\$10 per class)
Mon, Sep 3	Labor Day
Tue, Sep 6	\$50 Late registration/payment fee
Mon, Sep 10	Last day for refund
Mon, Sep 10	Last day to drop without a "W" grade
Mon, Sep 10	Pell Grant Census
Fri, Sep 14	Last day to add classes
Mon, Oct 1	Last day to apply for graduation
Thurs, Fri, Oct 11-12	Semester break
Mon, Oct 15	Last day to drop or audit classes
Fri, Nov 9	Last day for complete withdrawal
Mon, Nov 12	Spring registration open for Seniors
Tue, Nov 13	Career Day
Tue, Nov 13	Spring registration open for Juniors
Wed, Nov 14	Spring registration open for Sophomores
Thurs, Nov 15	Spring registration open to all students
Wed-Fri, Nov 21-23	Thanksgiving break
Fri, Dec 7	Last day of classes
Mon-Fri, Dec 11-15	Final exams

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

Tutoring Center: If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

Writing Center: If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://www.dixie.edu/english/dsc_writing_center.php.

Computer Center: If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library located in the Holland building.

Testing Center: If you are assigned to take a test in the Testing Center, go to the east side of the north plaza building. You can get information on their website at <http://www.dixie.edu/testing/>.

Library: The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Classroom expectations: We are all responsible for acting in such a way that we are facilitating a shared learning environment. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

Academic honesty: I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, I will not tolerate cheating, and if I discover that it has occurred, zero points will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in a referral to student affairs which may reprimand, place on probation, suspend, and/or expel the student.

Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words (plagiarism), looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains.

I have tried to design assignments and exams to minimize the temptation to cheat, but it is not my job to prevent you from cheating. If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the student code of conduct and forfeited your integrity regardless of whether or not you are caught.

Disability Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located next to the testing center on 1000 East, in the North Plaza Building. Visit or call (435) 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Course Calendar

Date	Class Work	Assignment
August 21	Introduction	Syllabus assignment
August 28	Safety/Health	DUE Syllabus assignment NEXT WEEK: Safety Checklist/ Things to know quiz
September 4	Jeopardy/Getting Involved	DUE: Safety Checklist, Things to know Quiz NEXT WEEK: Start Getting Involved, Scavenger hunt
September 11	Study Skills/Planning/Course selection	DUE: Scavenger hunt NEXT WEEKS: Planning sheet/Notes
September 18	Intro to careers in psychology	DUE: Planning sheet NEXT FEW WEEKS: Career exploration sheet
September 25	Intro to careers in psychology/ Ethics	DUE: Notes NEXT WEEK: Ethics Quiz
October 2	Computer Lab	DUE: Ethics quiz NEXT WEEK: Professional Interviews list
October 9	Computer Lab	DUE: Professional Interviews list
October 16	Networking	No class NEXT WEEK: Professional Interviews Reflection paper
October 23	Course Selection Judges	DUE: Course selection assignment NEXT WEEKS: Presentations
October 30	Presentations	DUE: Presentations
November 6	Presentations	DUE: Presentations
November 13	Career Day	NEXT WEEK: Career Day assignment, Remember to Register!
November 20	Presentations	Career day assignment (DUE)
November 27	Group Review & Course Evaluation	
December 4	Review for Final	DUE: Getting involved assignment
Dec	Final	DUE: Final Exam