

Lifespan Development
PSY 1100 Section 01 CRN 20337
Spring 2010

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Office Hours: Monday, Wednesday and Friday 1:00 pm to 2:00 pm, Tuesday and Thursday 11:45 am to 12:45 pm

Lecture: Tuesday and Thursday, 10:30 to 11:45 am, McDonald 103

Course Description: For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and journal writing.

This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Prerequisites: None

Required Text: Belsky, J. (2007). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 0-7167-5130-5 Available at the Dixie State College bookstore and through on-line retailers.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered; however, please allow for some flexibility in the schedule.

There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities, including possible extra credit opportunities.

Social Science Program Objectives:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.

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4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Course Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

Examinations: There will be 4 mid-semester exams and one final examination. Your lowest exam grade will be dropped from the calculation of your final grade. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center Website for further information and to verify hours of operation. The final exam will be in class Thursday 6 May 2010 from 9:30 to 11:30 am. No early or make-up exams will be permitted for any of the exams under any circumstance.

The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

	Date(s)	Location	Points
Exam 1:	9 - 11 February 2010	Testing Center	100 points
Exam 2:	2 – 4 March 2010	Testing Center	100 points
Exam 3:	8 – 10 April 2010	Testing Center	100 points
Exam 4:	27 - 29 April 2010	Testing Center	100 points

The final exam will be cumulative, covering all of the material presented in the course (text and all lectures) and will also include multiple choice, true/false and matching items. **The final exam cannot be dropped.**

Final: Thursday 6 May 2010 9:30 am – 11:30 am	100 points
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Grading: The midterms and final examination are each worth one-quarter of your total grade (400 points total). You may receive up to 25 extra credit points (for a maximum total of 400

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points for the course) for taking advantage of extra credit opportunities presented randomly during the course.

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>
A	372-400	C	292-307
A-	360-371	C-	280-291
B+	348-359	D+	268-279
B	332-347	D	252-267
B-	320-331	D-	240-251
C+	308-319	F	239 or below

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

- Verbal warning that your behavior is negatively affecting the class
- Written warning that you are negatively affecting the class
- Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

Projected Course Calendar

Date	Course Topic/Assignment	Important Notices
11 Jan 10	N/A	Coursework begins
12 Jan 10	Introduction	
13 Jan 10	N/A	Last Day to Add Without a Signature
14 Jan 10	Human development (Text pp. 3 – 16)	
18 Jan 10		Martin Luther King Day
19 Jan 10	Theories and Methods (Text pp. 17 - 31)	Drop fee begins (\$10 per class)
21 Jan 10	Psychology and the Scientific Method (Text pp. 16 – 19); Prenatal and Pregnancy (Text pp. 35 - 60)	
26 Jan 10	Guest speaker; Birth (Text pp. 60 – 67)	\$50 Late Registration/Payment

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		Fee
28 Jan 10	Newborn (Text pp. 70 - 87)	
2 Feb 10	Infancy (Text pp. 87 – 103, 107 - 118)	Pell Grant Census; Last Day for Refund; Last Day to Drop without receiving a “W” grade
3 Feb 10	N/A	Courses dropped for non-payment
4 Feb 10	Infancy (Text pp. 119 – 133)	
5 Feb 10	N/A	Last Day to Add Classes
9 - 11 Feb 10	Exam 1	
11 Feb 10	Childhood (Text pp. 137 - 156)	
15 Feb 10		President's Day
16 Feb 10	Childhood (Text pp. 157 – 169)	
18 Feb 10	Childhood (Text pp. 173 – 195)	
22 Feb 10	N/A	Mid-Term Grades Due
23 Feb 10	Childhood (Text pp. 195 – 200, 205 – 217)	
25 Feb 10	Childhood (Text pp. 218 - 232)	
2-4 Mar 10	Exam 2	
4 Mar 10	Adolescence and Emerging Adulthood (Text pp. 236 – 253)	
5 Mar 10	N/A	Last Day to Drop/Audit Classes
8-12 Mar 10		Spring Break
16 Mar 10	Adolescence and Emerging Adulthood (Text pp. 253 – 266)	
18 Mar 10	Adolescence and Emerging Adulthood (Text pp. 269 – 289)	
23 Mar 10	Adolescence and Emerging Adulthood (Text pp. 289 – 297, 301 - 318)	
25 Mar 10	Adolescence and Emerging Adulthood (Text pp. 318 – 329)	
30 Mar 10	Early and Middle Adulthood (pp. 332 – 354)	
1 Apr 10	Early and Middle Adulthood (Text pp. 355 – 361)	
2 April 10	N/A	Last Day for Complete Withdrawal
6 Apr 10	Midlife (Text pp. 365 – 384)	
8 -10 Apr 10	Exam 3	
13 Apr 10	Midlife (Text pp. 384 – 391); Later Life (398 – 406)	
15 Apr 10	Later Life (Text pp. 406 – 420)	
20 Apr 10	Old Age (Text pp. 423 – 438)	
22 Apr 10	Old Age (Text pp. 438 – 449); Death and Dying (Text pp. 453 – 462)	

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27 Apr 10	Death and Dying (Text pp. 462 – 474)	
27 - 29 Apr 10	Exam 4	Coursework ends
30 Apr-6 May 10	The final exam for this course is on Thursday 6 May 2010 from 9:30 am to 11:30 am	Final Exams

Student Support Services:

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The office is located in the **Student Services Center, Room #201 of the Edith Whitehead Building.**

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Writing Center: The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Testing Center: The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>.

DMail:

We wanted to notify you that we have transitioned your email account on rebelmail.dixie.edu to dmail.dixie.edu. This new system, powered by Google, will provide Gmail to our school, as well as a suite of other Google products that will enable our organization to better communicate, share, and collaborate.

What do I need to do? Nothing. Your old email address will continue to work, but all messages will be delivered to your NEW dmail account at <http://dmail.dixie.edu>. You will still have access to your old messages and address book on the rebelmail server at <http://rebelmail.dixie.edu>.

What will I get?

- Gigabytes of email storage. No more worries about having to delete mail.
- Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- Google Calendar to schedule meetings, create events, and share calendars with others.
- Google Docs to create and share documents, spreadsheets and presentations online.
- Your own personalized Start Page, where you can access all these services.

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- Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.

We hope you enjoy your new Google Apps email account!

Syllabus information can be found at: <http://new.dixie.edu/reg/faculty/?page=Syllabus>