

SYLLABUS
Psychology 2000 Spring 2012
Writing in Psychology Online

*Subject to change as instructor deems necessary.

Instructor: Spencer Kohler, MC
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Office hours: TBA

Required Texts: Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.
American Psychological Association (2010). *Publication manual* (6th ed.). Washington, DC: American Psychological Association.
American Psychological Association (2010). *Mastering APA style: Student's workbook and training guide* (6th ed.). Washington DC: American Psychological Association.

Course Description: “Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences.
Prerequisites: PSY 1010 and ENGL 1010.” (From DSC Course Catalog)

Course Objectives: Students will develop and demonstrate a basic understanding of the following:

- Good writing habits, such as creating timelines, outlines, and drafts, as well as proofreading; avoiding plagiarism
- How to effectively search and read literature in the social sciences and narrow a topic of interest
- Peer review and ethics in research
- APA format in Word for literature reviews and research papers
- How to create an annotated bibliography
- How to create and article critique
- How to synthesize sources and create a literature review
- How to create and format a research proposal
- How to create effective presentation slides
- How to create posters for presentation at conferences

Attendance Policy: Come to class. There is a strong correlation between class attendance, participation, and grade. Attend class regularly and participate in class discussions. Regardless of the reason for the absence, the student is responsible to find out about, and make up, missed work.

Classroom Policy: All students are encouraged to participate in classroom and online discussions, but appropriate levels of maturity and respect (to the instructor and other students) must be demonstrated. Come prepared and with a good attitude. Be prepared for give and take. Encourage each other to participate, and we'll have a great experience.

Academic Integrity: Cheating and plagiarism of any kind are not tolerated. For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at <http://www.dixie.edu/humanres/policy/sec5/533.html>.

Students with Disabilities:

“If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center *within the first two weeks of the beginning of classes*. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.”

You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

FREE OUTSIDE HELP:

The Browning Learning Resource Center houses both the tutoring and writing centers.

- Library - <http://library.dixie.edu>
- Writing Center - http://dixie.edu/english/dsc_writing_center.php
- Testing Center - <http://dixie.edu/testing>
- Tutoring Center - <http://dsc.dixie.edu/tutoring/>

Email: You are required to frequently check your *dmail account*. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

Grading:

Annotated Bibliography	5 points	
Article Critique	10 points	
Literature Review	15 points	
Research Proposal	25 points	
PPT slides	20 points	
Online Discussions	3 points each week (lowest 2 dropped) = 45 points	
Final	30 points	TOTAL: 150 possible points

As a college student, it is your opportunity and responsibility to keep track of your points in your classes. The instructor will provide you with a "grade sheet" on which you can keep track of your points so you will always know what grade you are currently earning in the course at any point in time. Use the grade sheet and organize this knowledge for yourself. Knowledge is power! Decide what grade you want and organize yourself to earn the points you will need.

Final Grades will be determined on a standard percentage basis:

A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%, C+ = 77%, C = 73%, C- = 70%, and so forth.

!! FINAL EXAM DATE is due the first day of finals, April 27 and must be taken in the testing center.

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This date cannot be changed for you, so plan accordingly.

General Policies:

- **Attendance is mandatory.** If you miss more than 5 classes, I reserve the right to dock your grade one step, e.g. C to C-. Plan to be in class. You may find Dixie's policy regarding attendance at <http://www.dixie.edu/humanres/policy/sec5/523.html>.
- Students guilty of cheating/plagiarism will be dealt with according to college policy as found at <http://www.dixie.edu/humanres/policy/sec3/334.html>.

3-34 ACADEMIC DISCIPLINE

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Date	Topic	Preparation	Online Disc'n	
Week 1	Syllabus; Overview	--	--	
	Writing in Psych; Why APA?	Ch1: Dunn, Wbk & Manl	1, due Jan 13th 11:59 pm	
	Using a Timeline; Habits			
Week 2	Lit Search	Ch 2: Dunn, Wbk & Manl	2, due Jan 20th 11:59 pm	
	Selecting, Narrowing a Topic	Annotated Bibliography Due Jan 20th		
Week 3	Reading Lit/Note-taking	Dunn Ch 3,4	3, due Jan 27th 11:59 pm	
	Plagiarism/Freewriting			
Week 4	Synthesizing sources		Dunn p. 115; Critique Due Feb 3rd	4, due Feb 3rd 11:59 pm
	Outlines/Drafts			
Week 5	Outlines continued	Dunn Ch 9; Manl Ch 3, Wbk pp.42-57	5, due Feb 10th 11:59 pm	
	Writing an Article <i>Critique</i>	Dunn Ch 9; Manl Ch 4; Wbk pp. 58-87, 154-167		
	Writing Clearly & Concisely	Dunn Ch 9; Wbk pp. 144-153		
Week 6	References/In-text citation	Dunn Ch 7; Manl Ch 6, 7; Wbk pp.88-101	6, due Feb 17th 11:59 pm	
	Empirical Hourglass Model	Dunn Ch 5, p. 117 Lit Review Due Feb 24th		
	Writing a Lit Review			
Week 7	Title Page/Abstract/Intro	Assigned readings on Canvas	7, due Feb 24th, 11:59 pm	
	Discussion/Conclusion Section			
Week 8	Method Section	Manl Ch 4; Wbk pp. 168-171 Dunn Ch 6; Manl Ch 5; Wbk pp. 172-173	8, due March 2nd 11:59 pm	
	Statistics			
Week 9	Results Section	Dunn Ch 8; Manl Ch 5; Wbk pp. 174-191	9, due March 9th 11:59 pm	
	Tables			
	Figures, Appendices	Dunn p. 115-117 Proposal Due email-March 30th		
Week 10	Writing a Research Proposal	Assigned readings on Canvas	10, due March 23rd 11:59 pm	
	Qualitative vs. Quantitative Research Proposals			
Week 11	Your proposal	Post a copy of your proposal.	11, due March 30th 11:59 pm	
	The history of the IRB			
	Ethics in research			
Week 12	Writer's Workshop, Nom-noms	Manual Ch 8 Dunn Ch 10 Other assigned readings	12, due April 6th 11:59 pm	
	What is peer review??			
	The call for papers			
Week 13	Submitting a manuscript	PPT slides due April 13th	13, due April 13th 11:59 pm	
	Hourglass method for Talks			
	Presenting a talk/"good" slides			
Week 14	Conferences	Work on posters	14, due April 20 11:59 pm	
	Preparing Posters			
	Preparing Posters			
Week 15	Revisit the Outline	Final Review Due April 27 th		
	Revisit Synthesis			
Week 16	Revisit Format	Finals are to be taken in the testing center! Good Luck!	Due	
	Posters and Nom-noms			

Assignments:

Annotated Bibliography

This is the first assignment in a series of assignments that will take us through the rest of the semester. First step is to find a topic in psychology you enjoy or want to learn more about. If you have some personal tie or connection to this topic it will make for a better learning experience in the course.

Once you have found your topic, you will want to do some research on the topic and record your findings in this assignment. Reference the APA manual and any internet sites to help you find the proper formatting of this assignment and make sure you include at least 8 – 10 sources. The research you do will help you complete the rest of the projects in the class so much sure you are careful in your work. As you do your research, make sure you find “**Peer Reviewed Journal Articles**” to put in your Annotated Bibliography. We will talk more about this in class but if you have any questions feel free to let me know. This should only be about a 2 page document you submit to me online by Jan 20th.

Article Critique

Choose one of the articles you find while doing your Annotated Bibliography and critique it. This may be an article you like or one you do not like. Sometimes an article you do not like can be easier to evaluate but it depends on your personal preference. Follow the complete instructions found in your Dunn book on pg. 115.

For this paper I am only looking for about 2 – 3 pages (about 800 - 1000 words) and make sure you cover a good portion of the questions found in your book. Not everyone will be answerable but select at least 2 questions from each section and answer them in your paper. Remember this is formal writing and you need to make sure you reference the article you are critiquing. This paper also needs to be written in APA formal writing style so no “first person,” please. It is due Feb 3rd.

Literature Review

The literature review is a paper that puts all of your research into one place. It is a summary of all the research you have done and helps you make sense of your Annotated Bibliography. Look on pg. 116 of your Dunn book for instructions and helpful hints in writing this paper. The paper should be 2 -3 pages in length and outlines your research. I want to know details like what research has been done on your topic and what research hasn't been done. Make sure you identify the gap in the research so you can justify why this research needs to be done. Remember the paper needs to be written in APA. This is due Feb 24th.

Research Proposal (Prospectus)

Well, the next step is to write a Proposal. Instructions for this assignment can be found in your Dunn book on pg. 115. Follow the section on pg. 116 entitled “Parts” because it will help you format your paper and help you get started. Make sure you use the information gathered and learned from your other two assignments for this assignment. This paper should be about 7 - 8 pages long including your title and reference pages. The content of your paper should be about 800-1000 words without the title and reference pages. This is an assignment is a building block assignment so if you have missed a step in the other assignments this will be difficult. Make sure you go through the other assignments you add to this one and proof read them. You want this to be a really polished document so make sure you have someone read over it to make everything is in order. I always recommend the writing center on campus but if you are not on campus find a local collage writing center to submit your paper. Let me know if you have any questions or concerns. This paper should be submitted to me online by March 30th.

Power Point

Now that you have a final paper, it is time to present your findings and information to the world. This is the ultimate goal when writing a paper. You want to get the information you found out to the world so you can do your small part in making the world a better place.

You know how to do Power Point presentations so this should not be difficult. Make sure you read pg. 185 – 194 in your Dunn book so you know a few of the tricks to making a power point more effective in using APA. This assignment is due April 13th.

Writing Center Workshops: Schedule of Concepts

January 17	Who Did What?: Identifying Subject and Verb	MCDONALD 110 6:00 PM-6:50 PM
January 24	The Words We Use: Misused words, Slang and Euphemisms, and Clichés!	MCD 110 6:00 PM-6:50 PM
January 31	Tricky Sentences: Fixing Fragments, Run-ons, and Comma Splices	MCD 110 6:00 PM-6:50 PM
February 7	Comma Confusion: Comma Rules—Part I	MCD 110 6:00 PM-6:50 PM
February 14	More Comma Confusion: Comma Rules—Part II	MCD 110 6:00 PM-6:50 PM
February 21	One Of These Things Does Not Agree With the Other!: Subject/Verb and Pronoun/Antecedent Agreement	MCD 110 6:00 PM-6:50 PM
February 28	In the Wrong Place: Misplaced and Dangling Modifiers	MCD 110 6:00 PM-6:50 PM
March 6	Keeping It All Together: Parallelism	MCD 110 6:00 PM-6:50 PM
March 20	Tricky Punctuation Marks (Where Do They Go?): Apostrophes, Colons and Semicolons, Hyphens, and Quotation Marks	MCD 110 6:00 PM-6:50 PM
March 27	I'm Supposed To Spell It Out?: Numbers and Abbreviations	MCD 110 6:00 PM-6:50 PM
April 3	Strong Subjects: Passive Voice versus Active Voice	MCD 110 6:00 PM-6:50 PM
April 10	Tricky Words: Identifying Homophones and Commonly Misspelled Words	MCD 110 6:00 PM-6:50 PM
April 17	Prepositions: What are they, and how do they work?	MCD 110 6:00 PM-6:50 PM

April 24

Past, Present, Future: Working with Tenses

MCD 110

6:00 PM-6:50 PM