

Course Syllabus
Psychology 1010
Dixie State College of Utah, Spring 2011

- Instructor: Spencer Kohler
- Office: N/A
- Office Hours: N/A
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- Course times: Mon, Wed, Fri 1:00 – 2:15
- Classroom: Hazy 243

TEXT:

Psychology From Science to Practice, 2nd edition. Robert A. Baron and Michael J Kalsher. Pearson Education, 2008.

General description of the course:

This three-credit course is a core requirement for the Psychology Baccalaureate Degree. Emphases include developing a theoretical framework in psychology, developing and maintaining relationships, identifying and controlling deterioration in relationships, human behavior, and introduce theorists. Special emphasis is on defining the self, identifying perceptual influences and barriers, developing active listening skills, and relational amelioration. The scientific method will be used to understand the science of psychology.

Course Goals:

1. Theoretical base of Psychology
2. Study the theorists in psychology and human development
3. Become acquainted with the psychology around us.
4. Understand the axioms of psychology and the principles of the self.
5. Evaluate the interplay between psychology, sociology and .
6. Identify the strengths and weaknesses of the perceptual process of communication.
7. Apply active listening, critical thinking and its principles in Psychology.
8. Explain the nature of trust and be able to define and build that trust.
9. Distinguish between the risks and advantages involved in increasing self-disclosure.

Course Requirements:

READING: This course requires completing regular reading, writing and research exercises both in class and out of class. **Literacy beyond the high school level is expected.**

ATTENDANCE: Attendance and participation are worth 10% of the final grade. Absences will be only be excused with proper and verifiable documentation. Any student who misses 4 or more classes will need to come speak.

CONFORMING TO PROFESSIONAL WRITING STANDARDS:

APA writing style will be required for all written work.

LATE AND MAKE UP WORK:

Assignments are due the date indicated on the syllabus. Deadlines and scheduled activities are indicated in the schedule section of this syllabus. Late assignments will be handled on a case by case bases. Keep in mind I reserve the right to doc points for late assignments.

Proof your work. Using “Spell Check” is not enough. Use resources such as a dictionary, the DSC Writing Lab and the DSC OWL (Online Writing Lab) and/or someone else who can proofread.

PLAGIARISM:

This is the use of another source’s words, ideas or statistics without their permission and/or proper citation. Those who plagiarizes material will receive a grade of zero on that assignment. I also reserve the right to assign you an “F” for the course and/or refer you to our department chair for further sanctions. Please keep in mind that one can be expelled from the college for academic dishonesty.

FREE SPEECH:

Ideas are to be challenged, inspected, dismantled and re-evaluated. People, on the other hand, are to be treated with respect, even when we disagree.

ELECTRONIC DEVICES:

Pagers and cellular phones that go off during lectures and presentations are a huge distraction. All electronic devices are to be **SILENCED** during class, either off or in the vibrate mode. Please do not leave class to answer pages. You may be asked to leave class if I hear these devices.

Anyone caught texting during an exam will be asked to leave and will receive an “F” for that exam. Don’t do it.

Extra Credit: Extra credit is available *only* to those who have turned in all required assignments on time.

COURSE OUTLINE***

*****subject to change with notice**
readings to be done prior to class***

Week 1: Feb 23 - 25

Course introduction

Student Introductions

Chapter 1: Psychology: What it is.

Chapter 2: Biological Bases of Behavior

Week 2: Feb 28 – March 4

Discussion of presentations, expectations and assignments

Chapter 3: Sensation and Perception

Chapter 4: States of Consciousness

Week 3: March 7 - 11

Assessment #1 (ch. 1-4): Friday 11th

Chapter 5: How we're Changed by Experience

Chapter 6: Memory and Cognition

Week 4: March 14 - 18 Spring Break

Week 5: March 21 - 25

Presentation Collaboration

Assessment #2 (ch. 5-8): Friday, 25th

Chapter 7: Human Development

Chapter 8: Motivation and Emotion

Week 6: March 28 – April 1

Response paper one due Friday 1st

Chapter 9: Personality and Intelligence

Chapter 10: Health, Stress, and Coping

Week 7: April 4 - 8

Presentation Collaboration

Assessment #3 (ch. 9-11) April 8th

Chapter 11: Mental Disorders

Chapter 12: Psychological Treatments

Week 8: April 11 - 15

Chapter 13: Social Thought and Social Behavior

Chapter 14: Industrial Organizational Psychology

Week 9: April 18 – 22

Assessment #4 (ch. 12-14)

Group Presentations

Week 10: April 25 - 27
Group Presentations

Week 11: May 2 – 5
Finals Week

GRADING

Assignment	Points Possible
Assessment # 1	10
Assessment # 2	10
Assessment # 3	10
Assessment # 4	10
Response paper	15
Participation	10
Group Presentation	15
Final Assessment	20
Total	100

Letter grades will be assigned based on % of points earned on the scale shown below.

A	93.0 – 100%	C+	77.0 – 79.9%
A-	90.0 – 92.9%	C	73.0 - 76.9%
B+	87.0 – 89.9%	C-	70.0 – 72.9%
B	83.0 – 86.9%	D	50.0 – 69.9%
B-	80.0 – 82.9%	F	0 - 49.9%

GRADING RUBRIC FOR RESPONSE PAPERS

Requirements	Points Possible
Student shows an understanding of the material covered.	5
Personal Insights	3
Grammar, Spelling, APA format	2
Total Points	10

RESPONSE PAPER ASSIGNMENTS: PSYCHOLOGY 1010

Response paper one: The Self

After reading chapter 5, you have learned the idea that we come to know our selves through our interactions with others, and our perceptions of those interactions. Based on

this information, write a paper using some of the ideas from chapter 5 (things like self awareness/concept, Pavlov's Classical Conditioning, learning based on consequences, reinforcement, and observational learning) and tell me about your self.

Why are you the way you are? How do you see yourself? How did you come to know you? This paper must be 3-4 pages long (900 - 1000 words), not including the title page and reference page. The paper needs to be in APA format but can be written in first person. **Two or more references are required for all papers.**

Final Response Paper: Psychology and You!

In this paper, you will discuss what is psychology and the principles you have learned in this class. Think of how psychology shapes your self-awareness and self-concept! Using ideas from the book, explore the impact of psychology on your own life experiences. Finally tell me how you will use this information in the future. I want it typed, double-spaced; at least 4 - 5 pages (1000 - 1500 words). **Three or more references are required for this paper.**

Regulations

Absences Related to College Functions: In accordance with Dixie State's policy, students may be excused from class for legitimate college functions such as athletics and student activities leadership activities. However, any work and/or quizzes or exams that may take place during the student's absence must be completed before the student leaves for the required activity. In no case can quizzes or exams be taken late, and written assignments turned in after the due date will be considered late (see #2 and #4 above).

Academic Dishonesty: Academic dishonesty in any form is not tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: (1) giving a failing grade on the specific assignment where dishonesty occurred, (2) failing the student in the entire course, (3) Immediately dismissing and removing the student from the course, and/or (4) Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. (See DSC Policy 34.1.1-4). In addition, the Communication department may consider dropping such students from its academic degree program.

Library, Writing Center, and Testing Center statements can be found on the Internet at the following links:

- Library <http://library.dixie.edu>
- Writing Center http://new.dixie.edu/english/dsc_writing_center.php
- Testing Center <http://new.dixie.edu/testing>

Dmail statement: Important class and college information will be sent to your Dmail email

account. This information includes your DSC bill, financial aid/scholarship notices, notice of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail email account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail account, so please check it often.