

DIXIE STATE COLLEGE
Introduction to Anthropology
Spring 2011
Anthro 1000
Tuesdays 5:15-7:45
Room 220 Udvar Hazy Building (UHB)
3 Credits

Instructor: Joshua Everett
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Office: MCD 230
Office Hours: By appointment only.

Introduction: Anthropology is the bridge that connects the social sciences. Learning about anthropology will allow you to analyze and understand human groups and develop critical thinking skills.

Course Description: The aim of this course is to introduce you to the discipline of Anthropology, its methodologies and interests. Anthropology is, at its simplest, the study of humankind. This course will focus primarily on the question of culture; how it shapes us, and how it is shaped by us. We will seek to understand basic social theories pertaining to how humans organize themselves and categorize the world around them. At the end of the course the student will be expected to have gained a good understanding of the basic questions that anthropology seeks to address, as well as basic social theories.

Course Objectives:

Having completed this course the student will:

- understand anthropology as a discipline, what it is, how it is done
- demonstrate knowledge of social theory, important anthropological thinkers, and the important ideas on which anthropological thought is founded
- create informed opinions on the topics studied
- develop critical thinking skills

Text:

Cultural Anthropology; The Human Challenge by
Thinking Anthropologically by

Evaluation:

Grades will be determined based upon 2 exams (one midterm, one final), a paper, a presentation, and occasional reading quizzes. I reserve the right to add or remove assignments if deemed necessary. All assignments must be completed to pass this course.

Exam #1: 25%

Exam #2: 25%

Paper: 20%

Presentation: 10%

Reading Quizzes: 15%

Attendance/Participation: 5%

Examinations: Exams will consist primarily of multiple choice, short answer, and essay questions. Exams must be taken on assigned dates. No exceptions will be made. No study guides will be provided. Please don't ask.

Paper: Your paper will be dedicated to exploring topics of anthropological interest. All of the topics discussed in class are free range. Students may also address topics not discussed in class, but should seek instructor approval before writing on a topic not discussed in class. More information on this assignment will be given in class.

Your paper will be assessed on the following criteria:

- Accurate understanding of the topic
- Proper use anthropological terms
- Grammar
- Original thought

Plagiarism will not be tolerated. Late papers will be marked down one full letter grade for being 1 day late. After one day and additional 5% per day will be docked.

Presentations: Your presentation will deal with a topic of anthropological interest. This presentation CAN be about the same topic as your paper. HOWEVER, it should not be a regurgitation of your paper. While your paper and presentation can be on the same topic, they must be unique from one another.

Attendance: You should come to class. Somebody paid money for you to be here. So, come. Further, I reserve the right to adjust scores based on participation and enthusiasm for the course.

Academic Discipline Policy: Academic dishonesty in any form, including, but not limited to, plagiarism on written assignments, submitting another person's work as your own, and cheating on exams or quizzes will not be tolerated at Dixie State College of Utah.

Teachers at Dixie State College of Utah have the right to manage their classroom environments to ensure a good learning climate.

If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (435-652-7516) in Room 201 of the Student Services Center. The Disability Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability.

SCHEDULE:

- (01/11) Week One: Introduction to the Course/Essence of Anthropology
Reading: (CA) The Essence of Anthropology
(TA) Intro to Thinking Anthropologically
- (01/18) Week Two: Culture
Reading: (CA) Characteristics of Culture
(TA) Thinking Holistically
(TA) What Anthropologists Look For: Patterns
- (01/25) Week Three: Race, Variation, and Cultural Construction
Reading: (CA) Becoming Human: The Origin and Diversity of Our Species
(TA) Thinking Anthropologically About "Race": Human Variation, Cultural Construction, and Dispelling Myths
- (02/01) Week Four: Language and Communication
Reading: (CA) Language and Communication
- (02/08) Week Five: Identity, Personality and Gender
Reading: (CA) Social Identity, Personality, and Gender
(TA) Thinking with Gender
- (02/15) Week Six: Ethnographic Research: Its History, Methods, and Theories
Reading: (CA) Ethnographic Research: Its History, Methods, and Theories
(TA) Fieldwork: Collecting Information
(TA) Thinking Theoretically
- (02/22) Week Seven: **MIDTERM EXAM** & Ethnographic Film "People of the Wind" or "Nanook of the North"
- (03/01) Week Eight: Patterns of Subsistence
Reading: (CA) Patterns of Subsistence
- (03/08) Week Nine: Economic Systems
Reading: (CA) Economic Systems
- (03/15) Week Ten: **SPRING BREAK WEEK: ENJOY.**
- (03/22) Week Eleven: **Presentations!**
Reading: TBA
- (03/29) Week Twelve: Family & Kinship
Reading: (CA) Sex, Marriage, and Family
(CA) Kinship and Descent
- (04/05) Week Thirteen: Grouping
Reading: (CA) Grouping by Gender, Age, Common Interest, and Class
- (04/12) Week Fourteen: Politics, Power, and Violence
Reading: (CA) Politics, Power, and Violence
PAPER DUE
- (04/19) Week Fifteen: Spirituality, Religion and the Supernatural
Reading: (CA) Spirituality, Religion, and the Supernatural

(04/26) Week Sixteen: Processes of Change

Reading: (CA) Processes of Change

(TA) Thinking About Change: Biological Evolution, Culture Change, and the
Importance of Scale

(CA) Global Challenges, Local Responses, and the Role of Anthropology

(05/02) Week Seventeen: **FINAL EXAM from 5:00 to 7:00 pm.**

Have a Good Summer.