

PSY 1010: General Psychology
CRN: 41858
Fall, 2009
Meeting Room: McDonald 104
Meeting Times/Days: 10:30 – 11:45 TR

Instructor Contact Information:

NAME: John T. Jones II, Ph.D.
OFFICE: McDonald 220
OFFICE HOURS: 11:00-12:00 MF, 12:00-1:00 T, 2:00-3:00 R
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Text: Baron, R. A., & Kalsher, M. J. (2008). Psychology: From Science to Practice, 2nd ed.. Boston: Pearson. (Required)

I. Course Description

For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week. No prerequisites.

II. Learning Objectives and Outcomes- Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

III. Class Policies

A. I know that it is unnecessary to admonish you, so let me merely express my confidence that you will **behave honorably**. That's important to me and (I'm sure) to you. That means that I expect that you do not cheat and that you bring to my attention your knowledge of cheating that others might do. Remember that cheating involves both getting help and giving help on evaluated tasks that are supposed to be done independently (e.g., tests, quizzes, written projects).

B. **Turn off all electronic equipment** before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.

C. **Arrive on time.** You can-not make up extra credit or quizzes that you miss because you come in late.

D. **Do not talk excessively during lecture (e.g. when I am talking).** I know this is tough, but this includes not talking during the last three minutes of lecture. Occasionally, people will start putting up their material and talking as we near the end of lecture. Don't be that person.

E. **Avoid leaving lecture early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible,** so you can slip out without distracting everyone.

F. **If you have questions, please ask.** You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

G. **Attendance: Come to class.**

H. **Slides.** There is value in taking your own notes. However, I will post the power-point slides to blackboard unless attendance rates are unreasonably low.

I. **Grade checks.** If you need me to verify your grade for athletic/scholarship/financial aid purposes etc....you must either come see me during office hours (which begin right after this class) or make an appointment. Furthermore, I will only report your grade on the official form provided for this purpose.

IV. **Quiz Policy**

A. YOU MUST DROP ONE of the five quizzes. **You cannot drop the Final Exam.**

YOU MUST DROP ONE OF THE FIVE SEMESTER QUIZZES

YOU CANNOT DROP THE FINAL EXAM.

B. **On the five quizzes, there will UNDER NO CIRCUMSTANCES be make-ups or early quizzes.** *If you cannot take the quiz at the time it is offered, you receive a zero.* Presumably you will drop that grade. If you miss a second quiz and have a legitimate excuse (legitimate means that you face dire circumstances like serious documented injury/illness) contact me and we will arrange for a make-up. The make-up will be different from the quiz taken by others in the course.

Note: Missing an quiz and getting a zero for that quiz does not damage your grade. You had to drop that grade anyway.

What about missing two quizzes? Please don't miss two quizzes; however, as I said earlier, I'll work with you to allow you to make up a second missed quiz **if it is unavoidable** to miss a second one. (This assumes a legitimate excuse; not feeling prepared is NOT a legitimate excuse).

C. The quizzes will **not** be comprehensive; each quiz will cover only the material since the previous quiz. Each quiz will consist of questions from both the book and lecture.

D. **The Final Exam will be cumulative (over the entire book and lecture).** It may **not** be dropped. It counts 150 points. **YOU MAY NOT DROP THE FINAL EXAM.**

E. Every quiz will be given at the testing center. Bring two No. 2 WOOD pencils to all quizzes, and bring your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the quiz. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

F. You will have a window of 4 days to go to the testing center to complete each quiz (check the testing center website listed above for their hours). Once you enter the testing center and are given the quiz, you will have one hour to complete each quiz.

G. The final exam will be taken in class at the scheduled time (see below).

H. I want you to learn! That is why I give very challenging quizzes that require more than simple memorization. You must be able to apply the concepts you have learned in class in order to do well in this course. The average score on my quizzes last semester was generally between 68-78%. However, anyone, regardless of obstacles, can excel and learn a great deal in the meantime.

I. If you have a question about your score on the quiz, come by my office during office hours or set up an appointment with me. We can go over the quiz to make sure it was scored correctly. You can also ask for clarification regarding quiz questions.

V. **Earning Points in the Course**

A. **5 Quizzes**: Taken at the testing center. Each quiz is worth 150 points. Drop the lowest score.
400 pts.

B. **Comprehensive Final Exam**: Taken in class during finals week. Specific day and time TBA. The final is worth 150 points and cannot be dropped.

150 Pts.

Summary of Points Possible:

| | |
|--------------------------|-----|
| Quizzes | 400 |
| Comprehensive Final Exam | 150 |
| <hr/> | |
| Total | 550 |

VI. Grading Policy

1. Standards.

| <u>Grade</u> | <u>Percent</u> | <u>Grade</u> | <u>Percent</u> |
|--------------|----------------|--------------|----------------|
| A | 94% - 100% | C | 74% - 76% |
| A- | 90% - 93% | C- | 70% - 73% |
| B+ | 87% - 89% | D+ | 67% - 69% |
| B | 84% - 86% | D | 64% - 66% |
| B- | 80% - 83% | D- | 60% - 63% |
| C+ | 77% - 79% | F | 59% AND BELOW |

You can convert the points you have earned into a percentage by using the following formula.

$$\text{Points you earned} \div \text{Points possible} = \text{your percentage}$$

2. I typically give credit for questions that are answered incorrectly by seventy percent of the class or more.

3. **At no time during the course will grades be curved.** Your point totals determine your grade, not how other people perform.

VII: ADMINASTRIVIA

STUDENTS WITH SPECIAL NEEDS

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.

You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the **Student Services Center, Room #201 of the Edith Whitehead Building**.

OTHER IMPORTANT DATES/DEADLINES

| | |
|-----------|------------------------------------|
| Aug 24 | Class work Starts |
| Aug 26 | Last Day to Add Without Signature |
| Sep 7 | Labor Day |
| Sep 8 | \$50 Late Registration/Payment Fee |
| Sep 14 | Pell Grant Census |
| Sep 14 | Last Day for Full Refund |
| Sep 18 | Last Day to Add Classes |
| Oct 15-16 | Semester Break |
| Oct 19 | Last Day to Drop/Audit Classes |
| Nov 13 | Last Day for Complete Withdrawal |
| Nov 17 | Career Day |
| Nov 25-27 | Thanksgiving Break |
| Dec 11 | Class work Ends |
| Dec 14-18 | Final Exams |

VIII. Class Schedule

| | | |
|----------------------|------------------------------|------------------|
| Aug. 25 | Introduction to course | Syllabus Review |
| Aug. 27, Sep. 1 | What is psychology | Ch. 1 |
| Sep. 3, 8, 10 | Biology and Behavior | Ch. 2 |
| 9/11 – 9/14 | Quiz I | Ch. 1-2 |
| Sep. 15, 17, 22 | States of Consciousness | Ch. 4 |
| Sep. 24, 29, Nov. 1 | Learning | Ch. 5 |
| 10/2– 10/5 | Quiz II | Ch. 4-5 |
| Oct. 6, 8 | Memory | Ch. 6 |
| Oct. 13, 20, 22 | Motivation and Emotion | Ch. 8 |
| 10/23 – 10/26 | Quiz III | Ch. 6, 8 |
| Oct. 27, 29, Nov. 3 | Personality and Intelligence | Ch. 9 |
| Nov. 5, 10, 12 | Social Thought and Behavior | Ch. 13 |
| 11/13 – 11/16 | Quiz IV | Ch. 9, 13 |
| Nov. 19 | Health, Stress, and Coping | Ch. 10 |
| Nov. 24, Dec. 1, 3 | Mental Disorders | Ch. 11 |
| 12/4 – 12/7 | Quiz V | Ch. 10-11 |
| Dec. 8, 10 | Psychological Treatments | Ch. 12 |

Final Exam: Taken in class TBA

**Ch. All chapters
except 3, 7 and 14**

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate by the instructor.