

**PSY 3410-40: Social Psychology
ONLINE
CRN: 44207
Fall, 2011**

Instructor Contact Information:

NAME: John T. Jones II, Ph.D.
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OFFICE HOURS: 11:30 – 1:00 Monday and Wednesday; 12:00 – 1:00 Tuesday and Thursday. For students outside of Washington County, Utah I will arrange online office hours via the chat room by appointment.

Text: Baumeister, R. F., & Bushman, B. (2010). *Social Psychology and Human Nature*, 2nd ed.. New York: Wadsworth. (Required)

I. Course Description

This course will provide you with a broad, general introduction to social psychology--its basic subject matter, its approaches to gathering and evaluating evidence about the social causes and correlates of behavior, and also the means by which social psychological knowledge can be applied to improve the quality of individual and communal life. Prerequisite is PSY 1010.

II. Learning Objectives and Outcomes Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

III. Academic Integrity Policy

1. All work done for this course is to be your own.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

IV. Class Policies

1. Check blackboard regularly as I will be posting updates and announcements. In addition, you will need to interact with your classmates via writing and replying to discussion threads.
2. Know when due dates are (quizzes, final paper, discussion threads).

V. Earning Points in the Course

A. **5 Exams**: Taken at the testing center. Each exam is worth 100 points. The exams will **not** be comprehensive; each exam will cover only the material since the previous exam. Each exam will consist of questions from both the book and lecture notes (PowerPoint's). Exams will contain both multiple choice and short answer questions.

Every exam will be given at the testing center. Every exam will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

FOR STUDENTS OUTSIDE OF WASHINGTON COUNTY: You will need to arrange a proctor to give you each exam. For more information about how to make these arrangements, contact the testing center at <http://new.dixie.edu/testing>

If you have a question about your score on an exam, contact me via email or set up an appointment with me. We can go over the exam to make sure it was scored correctly. You can also ask for clarification regarding exam questions.

Exam Total = 500 pts.

B. **Discussion Threads**: You will be required to post a discussion thread related to material from the first 10 chapters we cover. You will also be required to **reply to at least 2** other discussion threads that have been posted by your classmates during each chapter. I will be checking the discussion threads frequently and will respond and contribute as I see fit. The earlier in the week you can submit your posts and replies the better, as this will allow the rest of the class ample time to reply to at least 2 other threads by the deadline. Each thread submission is worth 10 pts. If everyone waits till the day of the deadline to post, there may not be enough threads to reply to. The goal is to instigate critical thinking about the many topics in the field of social psychology.

Discussion Thread Total = 100 pts.

C. **Social Psychology Film Analysis Paper**: In addition to entertaining us, films often offer detailed portrayals of human social behavior. Your task in this assignment is to analyze -- from a social-psychological perspective -- the behaviors and events depicted in a film taken from the list I will provide. You will not be asked to critique the film in terms of value as a work of art or as entertainment. Rather, you should think carefully about the human actions and events portrayed in the work. Then, to make sense of this material, apply what you've learned regarding the factors that predict and explain human social behavior. This assignment is comprehensive: this means that you should highlight any/all concepts encountered in this course that relate to the issues, interactions, and behaviors portrayed in the film. More details will be provided in a separate handout. This paper will be due Monday **Dec. 5st at 11:59 p.m.**

Film Analysis Paper = 150 pts.

D. Summary of Points Possible:

Quizzes	500
Discussion Threads	100
Film Analysis Paper	150
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Total	750

VI. Grading Policy

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

VII. STUDENTS WITH SPECIAL NEEDS

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the **Student Services Center, Room #201 of the Edith Whitehead Building**. dixie.edu/drcenter

VIII. OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - dixie.edu/helpdesk
- Library - library.dixie.edu
- Tutoring Center - dixie.edu/tutoring
- Writing Center - dixie.edu/english/dsc_writing_center.php

IX. OTHER IMPORTANT DATES/DEADLINES

Aug 22	Classwork Starts
Aug 29	Drop/Audit Fee Begins (\$10 per class)
Sep 6	\$50 Late Registration/Payment Fee
Sep 12	Last Day for Refund
Sep 12	Last Day to drop without receiving a "W" grade
Sep 13	Courses dropped for non-payment
Sep 30	Graduation Application Deadline
Oct 13-14	Semester Break
Oct 17	Last Day to DROP/AUDIT Classes
Nov 11	Last Day for Complete Withdrawal
Nov 14	Spring Registration open to Seniors (90+ credits)
Nov 15	Spring Registration open to Juniors (60+ credits)
Nov 16	Spring Registration open to Sophomores (30+ credits)
Nov 17	Spring Registration Open to All Students
Nov 23-25	Thanksgiving Break
Dec 9	Classwork Ends
Dec 12-16	Final Exams

X. SCHEDULE OF COURSE ASSIGNMENTS

Aug. 22-31 Aug. 31 st	What is Social Psychology Ch. 1 Discussion Thread Due	Ch. 1
Sep. 1-8 Sep. 8 th	Culture and Nature Ch. 2 Discussion Thread Due	Ch. 2
Sep. 9-12	Quiz I	Ch. 1-2
Sep. 12-20 Sep. 20 th	The Self Ch. 3 Discussion Thread Due	Ch. 3
Sep. 21-29 Sep. 29 th	Behavioral Control Ch. 4 Discussion Thread Due	Ch. 4
Sep. 30-Oct. 3	Quiz II	Ch. 3-4
Oct. 3-11 Oct. 11 th	Social Cognition Ch. 5 Discussion Thread Due	Ch. 5
Oct. 12-20 Oct. 20 th	Attitudes, Beliefs, and Consistency Ch. 7 Discussion Thread Due	Ch. 7
Oct. 21-24	Quiz III	Ch. 5, 7
Oct. 25-Nov. 1 Nov. 1 st	Pro-social Behavior Ch. 8 Discussion Thread Due	Ch. 8
Nov. 2-10 Nov. 10 th	Anti-social Behavior Ch. 9 Discussion Thread Due	Ch. 9
Nov. 11-14	Quiz IV	Ch. 8, 9
Nov. 15-22 Nov. 22 nd Nov. 23-25	Attraction and Exclusion Ch. 10 Discussion Thread Due Thanksgiving Break	Ch. 10
Nov. 26-Dec. 1 Dec. 1 st	Close Relationships Ch. 11 Discussion Thread Due	Ch. 11
Dec. 2-5	Quiz V	Ch. 10-11
Dec. 5-9 Dec. 5 th	Prejudice and Discrimination Film Analysis Paper Due (no discussion thread this week)	Ch. 12 (Partial)
Final Exam: In the testing center between 12-15 December		All Covered Material

XI. DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

XII. STATEMENT ABOUT DMAIL:

While communication for this class will always be through Blackboard, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

XIII. Standards of Academic Conduct

In order to ensure that the highest standards of academic conduct are promoted and supported at the College, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The College shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Falsification / Fabrication / Misrepresentation: Includes but is not limited to the intentional and unauthorized invention of any data, information, or citation in an academic activity.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Copyright Violation: Includes but is not limited to copyright and other violations of the College's policies. Such matters are adjudicated under the Student Behavioral Conduct section of this code.