

Psychology 1010 - Introduction to Psychology (3 credits) MCD 104

Winter 2011 - CRN 40240, 44043 – Thursdays – 5:15 pm - 7:45 pm, MCD 104

Instructor: Nancy Jenkins, MCMHC, LPC

Dixie State College

Phone: 801-949-1323

E-mail: jenkins@dixie.edu or familylove211@yahoo.com

Required Text:

Baron, Robert A. Psychology: From Science to Practice (2nd edition). Pearson Education Inc. (2008).

- No prerequisites or co-requisites are required
- Fulfills social science requirement for Dixie State College Associate Degrees.
- Instructional Methods: Lecture, PowerPoint, group discussion, videos and activities.

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and class presentation as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Americans with Disabilities Act (ADA): Proper documentation of an impairment is required in order to receive services or accommodations: *"If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your Professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the Center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973."*

Class Expectations: Students are expected to attend class regularly. There are no 'excused' absences. Roll will be taken in class each day. Please respect other students and turn off your mobile phones before class. Also, do not leave class while it is in session unless it is an emergency.

Dixie State College Policy 3-34 Academic Discipline: 34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend,

and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

Department & Course Objectives:

- Demonstrate an ability to examine human behaviors as a way of understanding the human condition.
- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology.
- Name and describe each of psychology's major perspectives: biological, psychoanalytic, behavioral, humanistic, cognitive, and social-cultural.
- Identify psychological research methods - descriptive, correlational, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.
- Apply psychological principles to their own lives by suggesting methods they might use to understand themselves and others more fully, to increase personal growth and development, to improve interpersonal relationships, and to maximize professional competence.

Winter 2011 – Important Dates for this course

January 13 Class work Starts

March 14-18 Semester Break

April 28 Class work Ends

May 5 Final Exam administered in the classroom

Grading: Based on scores from weekly participation points, class presentation, 4 exams, and a comprehensive final exam.

Class Presentation Assignment: (30 points each) Students will be assigned to a learning group (4-5 students) that will select a psychological topic of their preference from any material in the text. Students will work together to make a 10 minute presentation that will be given in class on March 31. All members of your group will need to show they have worked on this presentation to achieve full points. You may use audio visuals, power point, handouts, role plays, any appropriate learning mode to present your topic. You will need to have your topic approved by week 5 (February 10). The Professor will require an outline of your presentation at that time. Possible ideas for topics: Surveys and Research, Brain Plasticity, Optical Illusions, Why do We Dream, Learning to Study Better, Alzheimer's, Cognitive Development, Effective Treatment for Depression, Love and Marriage, etc. etc.

Exam 1: (30 points) Prologue, Chapters 1, 2, 3

Exam 2: (30 points) Chapters 4, 5, 6,

Exam 3: (30 points) Chapters 8, 9, 10, 11

Exam 4: (30 points) 12, 13, 14

Final Exam: (150 points) Comprehensive of all prior Chapters covered

The Exams may be a combination of multiple choice, or True False, and will be taken at the testing center, except for the Final Exam, which will be administered in the classroom. You will need a scantron for all exams. For the most part, exams will cover information from the text; however, they may also include questions on video, handouts, or class discussions. Schedule an appointment to take an early exam or a late exam.

Early Exams: You are expected to take tests on scheduled days. However, if you cannot take the test on the scheduled day(s) for reasons that are beyond your personal control, you may take a test early without penalty. The test will be an alternate multiple choice/fill-in-the-blank version.

Late Exams: If you do miss a test, you may make up the test; however, the test will be an alternate format from the one taken by the class and the test score will be lowered by 10% (3 points). This may not seem like much, but it is the equivalent of a full letter grade. There is no make-up test option for the final exam. Points will be deducted from a late test score regardless of the reason for missing the test.

Class Participation: There will be points awarded for class participation throughout the semester based on attendance, quizzes, activities, handouts, etc. You will receive 0 points for each missed participation. *There is no make-up for participation.*

Grading Scale: Grades will be computed based on the following:

Class Participation 15 @ 10 points each	150 points
Class Presentation 30 points each student	30 points
4 Chapter Exams @ 30 points each	120 points
Final Exam	150 points
Total Possible Points	450 points

%	Grade	%	Grade	%	Grade	%	Grade
95-100	A	83-86	B	73-76	C	63-66	D
90-94	A-	80-82	B-	70-72	C-	60-62	D-

03/31/11	TH	CLASS PRESENTATIONS (To be assigned week 2)	Participation 11
04/07/11	TH	Chapter 12: Psychological Treatments	Participation 12
04/14/11	TH	Chapter 13: Social Thought & Behavior	Participation 13
04/21/11	TH	Chapter 14: Industrial /Organizational Psychology Exam 4 covers chapters 12-14	Participation 14 Exam 4 04/23 – 04/28
04/28/11	TH	CLASS PRESENTATIONS (If this date is needed if not then we will use this class period as a Study Class for the Final Examination)	Participation 15
05/05/11	TH	Final Exam (taken in class)	