

Juvenile Justice

CJ 2330 – 50

Wednesday 5:15 – 7:45 PM
Udvar-Hazy School of Business 219
Instructor: Jerry Jaeger
Phone: 634-5723 ext. 2632
E-mail: jerryj@wcattorney.com

Syllabus Spring 2011

Program Goals and Learning Outcomes:

The Criminal Justice Program helps students who are seeking a career in law/law enforcement develop the skills and motivation necessary to succeed in a career in law enforcement. Students seeking a degree(s) in Criminal Justice/Integrated Studies will receive an education in the following areas, which include, but are not limited to the following: how to examine procedural requirements for the judicial processing of criminal offenders; rights of the accused; general court procedures, trial preparation; laws of evidence; crime scene investigation; corrections; juvenile delinquency/justice; ethical decision making; how to develop writing/problem solving skills through oral argument and writing; how to develop critical thinking skills; and a general understanding of constitutional law.

Course Description

This course is for students interested in a career in law enforcement, adult or juvenile corrections, private or industrial security, law, criminology, school counseling or teaching. It examines the origin, philosophy and development of the juvenile justice system, juvenile court, relationship of various segments of the juvenile justice system and also examines theories of juvenile criminality and trends in treatment and provides a foundation for work with juveniles. Through the use of lectures, videos, guest lecturers and assigned text study it helps develop a foundation for a career in Juvenile Justice. Prerequisite: CJ 1010. SP

Course Goal and Objectives

The goal of this course is to introduce students to today's juvenile justice. In order to accomplish this task the following issues will be examined, and students will:

- Show a brief understanding of juvenile justice history.
- Explain why juveniles are committing so many crimes.

- Discuss what can be done to prevent this growing problem.
- Discuss how rehabilitation and punishment can be balanced.
- Discuss the future of the juvenile justice system.

Assessment

A pre-test will be administered to measure students' knowledge of the course material before taking the class. A post-test given at the conclusion of the course will help to determine if the students have gained an understanding of the course's goals and objectives.

Text

Juvenile Justice 2nd Ed., G. Larry Mays and L. Thomas Winfree, Jr., Waveland Press, Inc., 2006.

Expectations

Preparation: Class lectures and discussions will, for the most part, follow the reading schedule provided. Students are expected to complete each week's reading assignment prior to coming to class. Although class discussions will not always cover all the material in the reading assignment, you will be expected to know the material for quiz and testing purposes.

Class discussion is highly encouraged. You may be given extra credit points for substantial participation in weekly class discussions, at the instructor's discretion. Current events will be discussed as they arise. Students are expected to keep up-to-date on local, regional, and national events related to corrections law.

Attendance: Students are expected to attend classes weekly. Attendance will be excused for special or exceptional circumstances, and only with prior approval from the instructor. Students are also expected to come to class on time. Unexcused absences and excessive tardiness may affect your grade.

Academic Integrity: Members of the law enforcement community are expected to display high levels of integrity. As students in the criminal justice program, you are expected to act on this same level of integrity. The Dixie State College policy on cheating is as follows:

Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,

- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Disruptive Behavior Policy: Students are expected to act in a manner that ensures a good learning climate. Students displaying disruptive behavior may be dismissed and removed from individual class activities. If a student's behavior continues to disrupt class activities, the student may be dismissed and removed from the course.

Student Appeals: Students who believe themselves wrongfully disciplined for academic dishonesty or disruptive behavior may appeal those disciplinary actions through the standard grievance procedure.

Exams: There will be a total of two exams. Exams will consist of short answer, multiple choice, and true/false questions. Exam questions will be drawn from reading material, lectures, presentations, and class discussions. Each exam will be worth 100 points. Make-up exams have the same limitations and requirements as the attendance policy stated above.

Quizzes: There will be one quiz per chapter for a total of 12 quizzes. Each quiz is worth 10 points. The lowest two quiz grades will be dropped for a total of 100 points possible from quizzes.

Paper and Class Presentation: Each student will be expected to write a three to five page paper on an issue faced by today's juvenile justice system. The paper should be double spaced, 12 pt courier font with 1 inch margins. On the due date of the paper, each student will give a 5 – 10 minute presentation to the class discussing the findings of his/her paper. The paper is worth 80 points and the presentation is worth 20 points for a total of 100 points, constituting the final 25% of the course grade. The paper and presentation will be due on April 20, 2010. Papers turned in late will automatically be docked 20 points.

Grading:

Midterm Exam	100 points
Final Exam	100 points
10 Quizzes	100 points
Paper and Class Presentation	<u>100 points</u>
Total:	<u>400 points</u>

A = 372 – 400	B- = 320 – 331	D+ = 268 – 279
A- = 360 – 371	C+ = 308 – 319	D = 252 – 267
B+ = 348 – 359	C = 292 – 307	D- = 240 – 251
B = 332 – 347	C- = 280 – 291	F = 239 & Below

Students with Disabilities: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids

to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you do not know your user name and password, go to www.dixie.edu and select “Dmail,” for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Other Resources

Visit <http://new.dixie.edu/reg/syllabus> for information regarding the following additional resources: Library, Computer Lab, Writing Center, Testing Center, Disability Resource Center, IT Help Desk, and Tutoring Center as well as information regarding Absences Related to College Functions.

Disclaimer: Information contained in this syllabus may be subject to change with advance notice as deemed appropriate by the instructor. Additional general syllabus information can be found at <http://dixie.edu/reg/syllabus>.

Class Schedule: Below is the tentative schedule, including reading assignments. It may be modified if necessary.

Week	Reading	Topics
1/12		Introduction/Juvenile Justice Background Last day to add class without a signature
1/19	Chapter 1	Juvenile Delinquency & Juvenile Justice (Quiz 1)
1/26	Chapter 2	Historical & Theoretical Perspectives (Quiz 2)
2/2	Chapter 3	Juvenile Offenders and Police Processes (Quiz 3) Courses dropped for non-payment
2/9	Chapter 4	Preadjudication Detention and Diversion (Quiz 4)
2/16	Chapter 5 & 6	Juvenile Court Processes & Juvenile Probation (Quiz 5 & 6)
2/23	Chapter 7	Juvenile Institutional Corrections/Exam Review (Quiz 7)
3/2		Midterm Exam/Test Review
3/9	Chapter 8	Juvenile Parole and Aftercare (Quiz 8)
3/16		NO CLASS - Spring Break
3/23	Chapter 9	Nondelinquent Children (Quiz 9)
3/30	Chapter 10	Gangs (Quiz 10)
4/6	Chapter 11	Delinquency Prevention (Quiz 11)
4/13	Chapter 12	The Future of the Juvenile Justice System (Quiz 12)
4/20		Paper and Class Presentation Due
4/27		Class Presentations/Final Exam Review
5/4		Final Exam/Test Review

Additional Important Dates:

1/18	\$10 drop fee for each class dropped after this date
1/25	\$50 late registration/payment date
1/31	Graduation Application Deadline
2/1	Last day to drop to receive a refund Last day to drop without receiving a W grade Pell grant census date
2/4	Last day to add class with instructor permission
2/28	Midterm grades posted
3/4	Last day to drop/audit class
4/1	Last day for complete withdrawal
5/6	Final grades posted