

Introduction to Corrections

CJ 1300 – 50

Wednesday 5:15 – 7:45 PM
University Plaza Building D 101D
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Syllabus Fall 2011

Department Objective

Criminal Justice is the application of law, social and natural sciences to the social phenomenon of crime and delinquency. The discipline addresses definitions, causation, prevention, legal processes and treatment of offenders. Criminal justice courses at Dixie State College provide a foundation for continued study toward a bachelor degree while preparing the student for employment in law enforcement, courts or corrections.

Course Description

This course is for students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, or criminology. It examines corrections philosophy, history, punishment of offenders, and rehabilitation. The course also identifies problems, issues and trends in the corrections system as well as develops a foundation for a career in corrections or law enforcement. This is accomplished through the use lectures, videos, guest lecturers and assigned text study.

Course Goal and Objectives

The goal of this course is to introduce students to today's corrections operations. By the end of this course, students will be able to do the following:

- Give and discuss a brief overview of correctional history.
- Discuss the criminal process that leads up to sentencing.
- Identify and discuss how the various elements of the correctional processes operate.
- Identify and discuss the various categories of correctional clients.
- Discuss the life of corrections through the eyes of inmates and staff.
- Discuss the challenges facing corrections now and in the future.

Text

Corrections: An Introduction 3rd Ed., Richard P. Seiter, PH.D., Pearson Education, Inc., 2011.

Expectations

Preparation: Class lectures and discussions will, for the most part, follow the reading schedule provided. Students are expected to complete each week's reading assignment prior to coming to class. Although class discussions will not always cover all the material in the reading assignment, you will be expected to know the material for quiz and testing purposes.

Class discussion is highly encouraged. You may be given extra credit points for substantial participation in weekly class discussions, at the instructor's discretion. Current events will be discussed as they arise. Students are expected to keep up-to-date on local, regional, and national events related to corrections law.

Attendance: Students are expected to attend classes weekly. Attendance will be excused for special or exceptional circumstances, and only with prior approval from the instructor. Students are also expected to come to class on time. Unexcused absences and excessive tardiness may affect your grade.

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips, other classes, etc). Please read this information and follow the instructions carefully. The policy can be found at:
<http://www.dixie.edu/humanres/policy/sec5/523.html>

Academic Integrity: Members of the law enforcement community are expected to display high levels of integrity. As students in the criminal justice program, you are expected to act on this same level of integrity. The Dixie State College policy on cheating is as follows:

Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Disruptive Behavior Policy: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Student Appeals: Students who believe themselves wrongfully disciplined for academic dishonesty or disruptive behavior may appeal those disciplinary actions through the standard grievance procedure.

Exams: There will be a total of two exams. Exams will consist of short answer, multiple choice, and true/false questions. Exam questions will be drawn from reading material, lectures, presentations, and class discussions. Each exam will be worth 100 points. Make-up exams have the same limitations and requirements as the attendance policy stated above.

Quizzes: There will be one quiz per chapter for a total of 12 quizzes. Each quiz is worth 10 points. The lowest two quiz grades will be dropped for a total of 100 points possible from quizzes.

Paper and Class Presentation: Each student will be expected to write a three to five page paper on an issue faced by today's correctional officers. The paper should be double spaced, 12 pt courier font with 1 inch margins. On the due date of the paper, each student will give a 5 – 10 minute presentation to the class discussing the findings of his/her paper. The paper is worth 80 points and the presentation is worth 20 points for a total of 100 points, constituting the final 25% of the course grade. The paper and presentation will be due on November 30 or December 7, 2011. Papers turned in late will automatically be docked 20 points.

Grading:

Midterm Exam	100 points
Final Exam	100 points
10 Quizzes	100 points
Paper and Class Presentation	<u>100 points</u>
Total:	<u>400 points</u>

A = 372 – 400	B- = 320 – 331	D+ = 268 – 279
A- = 360 – 371	C+ = 308 – 319	D = 252 – 267
B+ = 348 – 359	C = 292 – 307	D- = 240 – 251
B = 332 – 347	C- = 280 – 291	F = 239 & Below

Students with Disabilities: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE

CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you do not know your user name and password, go to www.dixie.edu and select “Dmail,” for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Other Resources

Several college resources are available to help you succeed. Check out these links for more information.

- Library - <http://library.dixie.edu>
- Computer Lab - http://www.dixie.edu/helpdesk/lab_hours.php
- Writing Center - http://new.dixie.edu/english/dsc_writing_center.php
- Testing Center - <http://new.dixie.edu/testing>
- Tutoring Center - <http://dsc.dixie.edu/tutoring>

Disclaimer: Information contained in this syllabus may be subject to change with advance notice as deemed appropriate by the instructor. Additional general syllabus information can be found at <http://dixie.edu/reg/syllabus>.

Class Schedule: Below is the tentative schedule, including reading assignments. It may be modified if necessary.

Week	Reading	Topics
8/24	Chapter 1	Introduction/Background/History of Corrections Last day to add class without a signature
8/31	Chapter 2 & 3	Sentencing/Correctional Process & Jails (Quiz 1)
9/7	Chapter 5	Prison Systems (Quiz 2)
9/13		Courses dropped for non-payment
9/14	Chapters 4 & 6	Probation and Intermediate Sanctions & Parole and Prisoner Reentry (Quiz 3)
9/21	Chapter 7	The Clients of Adult Correctional Agencies (Quiz 4)
9/28	Chapter 8	The Juvenile Correctional System (Quiz 5) Midterm Review
10/5		Midterm Exam/Test Review
10/12	Chapter 9	Special Offenders (Quiz 6)
10/19	Chapters 10 & 11	The Management of Prisons & Prison Life for Inmates (Quiz 7)
10/26	Chapter 12	The World of Prison Staff (Quiz 8)
11/2	Chapter 13	Custody and Treatment (Quiz 9)
11/9	Chapter 14	Legal Issues and the Death Penalty (Quiz 10)
11/16	Chapters 15 & 16	Issues in Corrections (Quiz 11) & Future of Corrections (Quiz 12)
11/23		NO CLASS – Thanksgiving Break
11/30		Paper and Class Presentation Due
12/7		Paper and Class Presentation Due Final Exam Review
12/14		Final Exam/Test Review

Additional Important Dates:

8/29	\$10 drop fee for each class dropped after this date
9/5	Labor Day
9/6	\$50 late registration/payment date
9/12	Last day to drop to receive a refund Last day to drop without receiving a W grade Pell grant census date
9/16	Last day to add class with instructor permission
9/30	Last day to apply for graduation
10/13-10/14	Semester break
10/12	Mid-term grades posted
10/17	Last day to drop/audit class
11/11	Last day for complete withdrawal
11/15	Career day
11/23-11/25	Thanksgiving break
12/19	Final grades posted