

**PSY 1010-12: General Psychology**  
**CRN: 44223**  
**Fall 2011**  
**Meeting Room: McDonald 105**  
**Meeting Times/Days: 2:00 – 2:50pm / Monday, Wednesday, Friday**

**Instructor Contact Information:**

**Dan Huntsman**

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Please feel free to contact me through either my dmail, or cell phone. The best way for contact is through dmail. If we talk over the phone please follow up with an email as well. I will try to be 15-30 minutes early to each class in order to meet with students and answer any questions.

**Text:** Schacter, D., Gilbert, D., Wegner, D. (2009). Psychology 2<sup>nd</sup> Ed. New York, Worth Publishing. (Required)

**The Psychology Program at Dixie State College is committed to:**

- \*Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- \*Developing students who appreciate and understand that behavior results from a complex interaction between physiological systems, genetic influences, experiential and environmental factors and social forces.
- \*Developing students whose understanding of psychology reflects an integration of a variety of theoretical perspectives.
- \*Developing students who appreciate the power of applied psychology to foster physical, psychological, and communal well-being
- \*Inspiring students to act ethically as scholars and as future practitioners of psychology.
- \*Inspiring students to value and to use critical thinking as students, scholars, consumers of media, and targets of influence.
- \*Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding.

**Course Description:** For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will demonstrate their learning through short quizzes, homework, research paper, and exams. This course satisfies general education requirements in the social sciences area.

**Course Objectives:** Learning objectives represent what you will be expected to learn in this course:

- Demonstrate an ability to examine human behaviors as a way of understanding the human condition.
- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology.
- Name and describe each of psychology's major perspectives: biological, psychoanalytic, behavioral, humanistic, cognitive, and social-cultural.
- Identify psychological research methods - descriptive, correlation, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.

### **AMERICANS WITH DISABILITIES ACT (ADA)**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

### **Dixie State College Policy 3-34 Academic Discipline**

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the

student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

**Class Policies:** Come to class ready to participate and learn. In order to achieve this, it is expected that student attended class on a regular basis, on time, and have read the text prior to class. Points will be given for class attendance. There is a strong correlation between class attendance, participation and grades in this course. It is strongly recommend that you attend class regularly and participate in class discussions. Attendance will be taken during each class. Regardless of the reason for the absence, the student is responsible to find out about, and make up missed work. Respect your fellow learners and turn off/silence all electronic devices. Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

**College resources:** Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/>. If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at

[http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php). If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement. If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>. The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

### **Class Schedule:**

**August 22<sup>nd</sup> -26<sup>th</sup>: First day of Class; Intro, Syllabus, Chapter 1**

**August 29<sup>th</sup>-Sept 2<sup>nd</sup>: Chapter 2**

**September 5<sup>th</sup>: No Class, Labor Day**

**September 7<sup>th</sup>- 9<sup>th</sup>: Chapter 3**

**September 12<sup>th</sup>- 16<sup>th</sup>: Chapter 4**

**September 19<sup>th</sup> – 23<sup>rd</sup>: Chapter 5**

**September 26<sup>th</sup> – 30<sup>th</sup>: Chapter 6**

**October 3<sup>rd</sup>- October 7<sup>th</sup>: Chapter 7**

**October 10<sup>th</sup> – Review for Midterm**

**October 12<sup>th</sup>- Midterm Test Chapters 1-7**

**October 14<sup>th</sup>&15<sup>th</sup> Semester Break, No School**

**October 17<sup>th</sup> – 21<sup>st</sup>: Chapter 8**

**October 24<sup>th</sup>- 28<sup>th</sup>: Chapter 9**

**October 31<sup>st</sup>- November 4<sup>th</sup>: Chapter 11**

**November 7<sup>th</sup>- 11<sup>th</sup>: Chapter 12**

**November 14<sup>th</sup>- 18<sup>th</sup>: Chapter 14**

**November 21<sup>st</sup>: Chapter 15**

**November 23<sup>rd</sup>-25<sup>th</sup>: Thanksgiving Holiday**

**November 28<sup>th</sup>-December 1<sup>st</sup>: Chapter 15**

**December 5<sup>th</sup>- 9<sup>th</sup>: Review for Final Exam**

**December 16<sup>th</sup>: Final Exam 12:30-2:30**

***Class Participation:*** There will be points awarded for class participation throughout the semester based on attendance, quizzes, activities, class discussion, etc. You will receive 0 points for each missed class. There is a total of 150 class participation points. *There is no make-up for participation.*

***Exams:*** There will be two exams given during this class. These two exams will consist of one midterm exam, and one final exam. The midterm exam will include chapters 1 – 6, and the final exam will consist of chapters 7-13. The exams will cover topics covered in class, weekly quizzes, and assigned homework. These exams will consist of multiple choice, true/false, and will include a few essay questions. Both exams will be administered in class. Each Exam will be worth 200 points.

***Quizzes:*** There will be 7 quizzes given throughout the course, though only 6 of the highest scores will count towards your final grade. Each quiz will focus on chapters discussed in class and consist of multiple choice questions. Each quiz will be worth 50 points, 6 totaling for 300 points. Due to the fact that there is no schedule for quizzes, it is important to be to class to ensure you do not miss a given quiz. Note: quizzes will only be given during th class and cannot be made up unless prior arraignments have been made. Although you can drop/or miss one quiz, missing two will affect your final grade.

**Points:**

Quizzes: 6 total, 50 points each	300 points
Exams: 1 midterm, 1 final, 200 each	400 points
Participation:	150 points
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	850 total points

**Grading Policy:**

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

**Important DSC dates to remember:**

Mon, Aug 22 Class work starts

Wed, Aug 24 Last day to add without a signature

Mon, Aug 29 Drop fee begins (\$10 per class)

Mon, Sep 5 Labor Day

Tue, Sep 6 \$50 Late registration/payment fee

Mon, Sep 12 Last day for refund

Mon, Sep 12 Last day to drop without a “W” grade

Fri, Sep 16 Last day to add classes

Fri, Sep 30 Last day to apply for graduation

Thurs, Fri, Oct 13-14 Semester break

Mon, Oct 17 Last day to drop or audit classes

Fri, Nov 11 Last day for complete withdrawal

Tue, Nov 15 Career Day

Wed-Fri, Nov 23-25 Thanksgiving break

Fri, Dec 9 Last day of classes

Mon-Fri, Dec 12-16 Final exams