

<p style="text-align: center;">PSY 1010: General Psychology CRN: 20330 Spring, 2011 Meeting Room: McDonald 105 Meeting Times/Days: 2:00 – 2:50pm / Monday, Wednesday, Friday</p>

Instructor Contact Information:

Dan Huntsman

Cell: (435) 559-3473

huntsman@dixie.edu

Please feel free to contact me through either my dmail, or cell phone. The best way for contact is through dmail. If we talk over the phone please follow up with an email as well. I will try to be 15-30 minutes early to each class in order to meet with students and answer any questions.

Text: Baron, R. A., & Kalsher, M. J. (2008). Psychology: From Science to Practice, 2nd ed.. Boston: Pearson. (Required)

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will demonstrate their learning through short quizzes, homework, research paper, and exams. This course satisfies general education requirements in the social sciences area.

Course Objectives: Learning objectives represent what you will be expected to learn in this course:

- Demonstrate an ability to examine human behaviors as a way of understanding the human condition.
- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology.
- Name and describe each of psychology's major perspectives: biological, psychoanalytic, behavioral, humanistic, cognitive, and social-cultural.

- Identify psychological research methods - descriptive, correlational, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.

AMERICANS WITH DISABILITIES ACT (ADA)

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

Dixie State College Policy 3-34 Academic Discipline

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

Class Policies: Come to class ready to participate and learn. In order to achieve this, it is expected that student attended class on a regular basis, on time, and have read the text prior to class. Points will be given for class attendance, and in addition in class quizzes can only be taken during class. There is a strong correlation between class attendance, participation and grades in this course. It is strongly recommend that you attend class regularly and participate in class discussions. Attendance will be taken during each class. Regardless of the reason for the absence, the student is responsible to find out about, and make up missed work. Respect your fellow learners and turn off/silence all electronic devices.

Class Schedule:

**January 10th, 12th, 14th - First day of Class; Intro, Syllabus,
Chapters 1: What is Psychology Chapter 2: Biological Bases of Behavior**

January 17th – No Class: MLK Holiday

January 19th, 21st – Chapter 2: Biological Bases of Behavior

January 24th, 26th, 28th - Chapter 3: Sensation & Perception

January 31st, February 2nd, 4th – Chapter 4: States of Consciousness

February 7th, 9th, 11th, – Chapter 5: Learning

February 14th, 16th, 18th – Chapter 6: Memory & Cognition

February 21st – No Class: Presidents Day

February 23rd – Chapter 6: Memory & Cognition, Review for Midterm

February 25th - * Midterm Exam *** (In Class)**

February 28th, March 2nd, 4th – Chapter 7: Human Development

March 7th, 9th, 11th – Chapter 8: Motivation & Emotion

March 14 – Spring Break

March 21st, 23rd, 25th - Chapter 9: Personality and Intelligence

March 28th, 30th, April 1st – Chapter 10: Health, Stress, & Coping

April 4th, 6th, 8th – Chapter 10: Health, Stress, & Coping

April 11th, 13th, 15th – Chapter 11: Mental Disorders

April 18th, 20th, 22nd – Chapter 12: Psychological Treatments

April 25th, 27th – Chapter 13: Social Thought & Behavior

***** April 25th, Research Paper Due *****

May 2nd – * Final Exam 12:30 -2:30 *** (In Class)**

Class Participation: There will be points awarded for class participation throughout the semester based on attendance, quizzes, activities, class discussion, etc. You will receive 0 points for each missed class. There is a total of 150 class participation points. *There is no make-up for participation.*

Exams: There will be two exams given during this class. These two exams will consist of one midterm exam, and one final exam. The midterm exam will include chapters 1 – 6, and the final exam will consist of chapters 7-13. The exams will cover topics covered in class, weekly quizzes, and assigned homework. These exams will consist of multiple choice, true/false, and will include a few essay questions. Both exams will be administered in class. Each Exam will be worth 200 points.

Pop Quizzes: There will be 7 quizzes given throughout the course, though only 6 of the highest scores will count towards your final grade. Each quiz will focus on one chapter and consist of multiple choice questions and will only cover material presented since the last quiz. Each quiz will be worth 50 points, 6 totaling for 300 points. Due to the fact that there is no schedule for quizzes, it is important to be to class to ensure you do not miss a given quiz. Note: quizzes will only be given during the start of class and cannot be made up. Although you can drop/or miss one quiz, missing two will affect your final grade.

Research Paper: Students will complete an APA style paper covering a topic from the reading material. The topic for this paper needs to be approved by the instructor. The paper must be 6-7 pages in length (including reference and title pages). Students must use at least 4 references with 2 references from different types of sources (i.e. 1 journal, 1 website, 1 interview). All references must be cited within the body of the paper. Please contact me if you have questions concerning this project or APA style. No late projects will be accepted. This paper is worth 150 points.

Points:

Quizzes: 6 total, 50 points each	300 points
Exams: 1 midterm, 1 final, 200 each	400 points
Research Paper:	150 points
Participation:	150 points
	<hr/>
	1000 total points

Grading Policy:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

Other Important Dates:

Jan 10	Classwork Starts
Jan 12	Last Day to Add Without Signature
Jan 17	Martin Luther King Jr. Day
Jan 18	Drop/Audit Fee Begins (\$10 per class)
Jan 25	\$50 Late Registration/Payment Fee
Jan 31	Graduation Application Deadline
Feb 1	Pell Grant Census
Feb 1	Last Day for Refund
Feb 1	Last Day to drop without receiving a "W" grade
Feb 2	Courses dropped for non-payment
Feb 4	Last Day to ADD Classes
Feb 21	President's Day
Mar 4	Last Day to DROP/AUDIT Classes
Mar 14-18	Spring Break
Apr 1	Last Day for Complete Withdrawal
Apr 28	Classwork Ends
Apr 29	Final Exams
May 2-5	Final Exams