

Ethical Issues in Criminal Justice
Dixie State College of Utah-CJ 4200 CRN: 25343
M-5:15 p.m.-7:45 p.m.
3.0 CR

Instructor: **Craig Harter**
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Office Hours: **10:00-10:50 am Tuesday**
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Final Exam: **Monday, April 30, 2012 at 5:00 p.m. (Union Plaza Building D, Room 101D).**
Room: **Union Plaza Building D, Room 101D**

Course Description:

For students interested in law enforcement, adult or juvenile corrections, law, or criminology. This course examines criminal justice system, police, corrections, courts, and related government functions and agencies, identifying and exploring ethical problems, issues, and trends.

Textbooks:

1) Ethical Dilemmas & Decisions in Criminal Justice, Jocelyn M. Pollock, 7th Edition; 2) Walking with the Devil: The Police Code of Silence, Michael W. Quinn

Course Objectives:

The purpose of this course is to teach students following theories/concepts as they relate to ethics in law enforcement:

- Understand how to analyze a moral dilemma.
- Understand how to analyze an ethical dilemma.
- Learn how to apply the major ethical systems to ethical dilemmas.
- Recognize the differences associated with the relationship between moral beliefs/behavior.
- Understand the paradigms of law.
- Learn the elements of good, ethical leadership.
- Become familiar with the reasons for and elements of ethical training.
- Understand the ethical issues involved in investigation and interrogation.

- Understand how to be an effective, ethical leader.
- Understand the methods employed to reduce or minimize corruption among police officers.
- Understand the concept of an attorney as a moral/legal agent.
- Understand the various perceptions of judicial processing.
- Understand the ethics of punishment and corruption.
- Become familiar with ethical issues of treatment professionals.
- Understand the ethical issues that probation and parole officers might face.
- Learn ethical choices in the war on terror.
- Be able to analyze 10 myths of policing.

Prerequisite:

Students enrolled in this course must have successfully completed the following courses unless otherwise approved: CJ 1010 Introduction to Criminal Justice; CJ 3270 Criminology; and CJ 3300 Research Methods Criminology.

Grading Criteria:

Oral Presentations:	100 pts
Assignments:	240 pts
Exam 1:	50 pts
Exam 2:	50 pts
Exam 3:	50 pts
Exam 4:	50 pts
Final Exam:	50 pts

A	=	590-549
A-	=	548-531
B+	=	530-513
B	=	512-490
B-	=	489-472
C+	=	471-454
C	=	453-431
C-	=	430-413
D+	=	412-395
D	=	394-372
D-	=	371-354
F	=	353-below

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Expectations:

Classroom attendance and participation are a mandatory part of course interaction. Students are expected to read ahead of time and prepare to be called on to comment to related issues. All assignments are to be completed on a timely basis and in a thorough manner. Students shall be expected to bring their textbooks with them to class. Note taking and all relevant in class discussion is detrimental to the student’s success as there will be a point that either may or may not be adequately covered in the textbook. The student is responsible for all assigned reading and testing purposes, regardless of whether or not the material was discussed in class. **The instructor may change the syllabus as needed in order to enhance the learning experience.**

Students should check their *dmail* accounts on a regular basis as case law/articles may be provided for an in class discussion. If students use an alternate account other than their *dmail*, they should provide it to the instructor as soon as possible.

Academic Integrity:

No form of academic dishonesty will be tolerated. Students are encouraged to work together for purposes of studying for upcoming examinations, and in related coursework. Avoid cheating in all forms! If a student is caught cheating, the instructor will be forced to report academic dishonesty to Dixie State College of Utah. Any such academic dishonesty will subsequently be reported to any college institution to which you subsequently apply, and can ultimately affect your ability to attend college.

Important Dates/Deadlines:

January 16	Martin Luther King Jr.’s Birthday
January 30	Graduation Application Deadline
February 20	President’s Day
February 21	Classwork Starts
February 23	Last Day to Add Without Signature
February 27	\$50 Late Registration/Payment Fee
March 1	Pell Grant Census
March 1	Last Day for Refund
March 1	Last Day to drop without receiving a “W” grade
March 2	Courses dropped for non-payment
March 5	Last Day to ADD Classes
March 12-16	Spring Break
March 19	Summer Registration open to Seniors (90+ credits)
March 20	Summer Registration open to Juniors (60+ credits)
March 21	Summer Registration open to Sophomores (30+ credits)
March 22	Summer Registration open to all students

March 26	Last Day to DROP/AUDIT Classes
April 6	Last Day for Complete Withdrawal
April 16	Fall Registration open to Seniors (90+ credits)
April 17	Fall Registration open to Juniors (60+ credits)
April 18	Fall Registration open to Sophomores (30+ credits)
April 19	Fall Registration open to all students
April 26	Classwork Ends
April 27	Final Exams
April 30-May 3	Final Exams
May 4	Commencement

Students with Disabilities:

Proper documentation of a disability is required in order to receive services or accommodations. Any student who is eligible for requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first week of the course. Please take the initiative to provide the aforesaid documentation to your instructor(s). The Disability Resource Center is located in the basement of the Career Center/Financial Aid Building (located next to the Testing Center).

Participation:

Students are encouraged to participate in a respectful manner. If a student is talking do not interrupt or make any disparaging remarks if you do not agree with a student's point of view. Students are encouraged to provide helpful feedback to the class upon any methods that were either helpful or unhelpful.

Cell Phone Usage/Text Messaging:

Students will not be permitted to use cell phones during class and should either turn them off or on a silent mode in order to avoid class disruption. In the event a student receives an important phone call they may dismiss themselves from class and converse quietly outside. Students may "occasionally" use text messaging as a reasonable alternative to making a phone call. However, if this privilege is abused the student may be dismissed from class in order to avoid further disruption.

Assignments:

A majority of the lecture topics covered in class will require a brief assignment in order to help you apply the concepts that have been discussed. These assignments should be handed out in class. Unless otherwise directed all assignments are due at the beginning of the next class period. Assignments will either be handed out in class, or emailed to the students.

SCHEDULE

Date	Topic
1/09/12	Course Introduction/Review Syllabus; Review Chapter 1, pp. 3-20; Behind the Badge (video-recording). <u>Homework</u> : <i>Read Chapter 2, pp. 23-49; Chapter 3 pp. 51-74; Read pp. 1-49 Walking with the Devil; Complete Problems, Section I, Problems 3 & 4 in Case Studies in Criminal Justice(to be handed in at the beginning of 1/23 class).</i>
1/16/12	<u>Martin Luther King Jr.'s Birthday/No School</u>
1/23/12	Turn in Section I, Problems 3 & 4. Review Chapters 2 & 3; Test Review (Examination #1 will be in the testing center from 1/23-1/26); Review format for Moral Dilemma Presentations (to be presented in class on 1/30/12); <i>Homework: Work on Moral Dilemma Presentations for 1/30/12 class; Read Chapter 4, pp. 75-100, Ethical Decisions; Read pp. 49-115, Walking with the Devil; Complete Problems 5 & 7 in Section I, Case Studies in Criminal Justice (to be handed in at the beginning of 1/30 class).</i>
1/30/12	Turn in Section I, Problems 5 & 7; Review Test #1; Moral Dilemmas Presentations (In-class); Chapter 4 Review; <i>Homework: Read Chapter 5 pp. 101-132 & Chapter 6 pp. 133-171; Read pp. 117-147, Walking with the Devil; Complete Problems 8 & 9 in Section I, Case Studies in Criminal Justice (to be handed in at the beginning of 2/6/12).</i>
2/06/12	Turn in Section I, Problems 8 & 9. Review Chapter 5 & 6; Review & Discuss 10 Myths of Policing (Walking with the Devil); <i>Homework: Read Chapter 7, pp. 173-214; Complete Problems 10 & 12 in Section I, Case Studies in Criminal Justice (to be handed in at the beginning of 2/13/12).</i>
2/13/12	Turn in Section I, Problems 10 & 12. Review Chapter 7; Review for Mid-term Examination-to be taken at Testing Center on 2/27/12, during class-time only. <i>Homework: Read Chapters 8, pp. 217-245; Read Chapter 9, pp. 247-281 Complete problems 4 & 5, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 3/5/12).</i>
2/20/12	<u>President's Day/No School</u>
2/27/12	Mid-Term Examination (#2)-To be taken in "The Testing Center" during regular class-time only.

- 3/05/12 Turn in Section II, Problems 4 & 5. Review Chapters 8 & 9. *Homework: Read Chapter 10, pp. 283-312; Complete problems 6 & 7, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 3/12/12)*
- 3/12/12 **Spring Break!!/No School**
- 3/19/12 Turn in Section II, Problems 6 & 7. Review Chapter 10; Review for Test #3 (will be in testing center from 3/19-3/22). *Homework: Read Chapter 11, pp. 315-345; Complete problems 10 & 11, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 3/26/12)*
- 3/26/12 Turn in Section II, Problems 10 & 11. Review Test #3; Review Chapter 11. *Homework: Read Chapter 12, pp. 347-369; Chapter 13, pp. 371-390; Complete problem 2, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 4/2/12).*
- 4/02/12 Turn in Section II, Problem 2. Review Chapters 12 & 13. *Homework: Read Chapter 14, pp. 391-408; Complete problems 6 & 7, in Section III, Case Studies in Criminal Justice (to be handed in at the beginning of 4/9/12)*
- 4/09/12 Turn in Section III, Problems 6 & 7. Review Chapter 14; Test #4 Review (will be in testing center from 4/9/12-4/12/12). Review format for Ethical Dilemma Presentations (to be presented in class on 4/16/12). *Homework: Work on Ethical Dilemma Presentations; Complete problems 10 & 13, in Section III, Case Studies in Criminal Justice (to be handed in at the beginning of 4/16/12).*
- 4/16/12 Turn in Section III, Problems 10 & 13; Review Test #4. Ethical Dilemma Presentations-in class. *Homework: Complete problems 6, 7, 8, & 9, in Section III, Case Studies in Criminal Justice (to be handed in at the beginning of 4/23/12).*
- 4/23/12 Review for Final Exam.
- 4/30/12 Final Exam!