

Introduction to Criminal Justice
Dixie State College of Utah-CJ 1010 CRN: 23659
T-5:15 p.m.-7:45 p.m.
3.00 CR

Instructor: Craig Harter
Office: NIB (North Instructional Building) #110
Office Hours: 10:00-11:00 a.m.-(M) Monday – (F) Friday
Telephone: 435.652.7659
Email: harter@dixie.edu
Room: Union Plaza Building D, Room 101D
Final Exam: May 1, 2012, from 5:00 p.m.-7:30 p.m., in Union Plaza Building Room 101D.

Course Description:

For students interested in careers in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling, or criminology, and persons interested in the functioning of the U.S. criminal justice system. This course examines the criminal justice system, police, courts, corrections, and related government functions and agencies. Additionally, this course identifies and explores problems, issues, and trends in criminal justice. Students will be exposed to a variety of teaching methods, including lecture, videos, guest lecturers and assigned text study. This course is required for the associate's degree in Criminal Justice and prepares students and for bachelor's degree work.

Text:

"Introduction to Criminal Justice," Thirteenth Edition by Larry J. Siegel and John L. Worrall. (ISBN 978-0-495-91338-2).

Course Goals and Objectives:

Students are expected and encouraged to comment on and advocate their personal views on the assigned text and lectures as they relate to the criminal justice system. This introductory course will provide the student with a substantial knowledge of criminal justice agencies as well as policy and procedures which are utilized by those agencies. This course will enhance the student's view to a global perspective and relationship to crime and the criminal justice system's attempt to meet challenges worldwide.

By the end of this course, students will be able to

- Elaborate on the three (3) main components of the Criminal Justice System.
- Identify Criminal Justice Agencies, and understand their roles.
- Explain the Criminal Justice Process.
- Discuss the everyday challenges faced by the Criminal Justice System.
- Explain the purposes and changing dynamics of punishment.
- Identify and explain the various crime classifications.
- Describe the Constitutional Amendments that are important to criminal law and how each affects the criminal justice process.

Grading Criteria:

Participation/Quizzes:	50 pts
Term Paper:	50 pts
Assignments:	50 pts
Exam 1:	50 pts
Exam 2:	50 pts
Exam 3:	50 pts
Exam 4:	50 pts
Exam 5:	50 pts

Term Paper:

Students will be required to choose from a list of selected topics related to criminal justice and compose a 3-5 page paper on a clearly identified issue. The student will have the ability to earn up to 50 points depending upon their ability to follow instructions; clearly identify the issue(s); and ability to provide a critical analysis of the subject matter.

Final Grades will be determined as follows:

A	=	372 - 400
A-	=	360 - 371
B+	=	344 - 359
B	=	332 - 343
B-	=	320 - 331
C+	=	304 - 319
C	=	292 - 303
C-	=	280 - 291
D+	=	264 - 279
D	=	252 - 263
D-	=	240 - 251
F	=	239 and below

Expectations:

Classroom attendance and participation are a mandatory part of course instruction. Students are expected to read ahead of time and prepare to be called on to comment on related issues. All assignments are to be completed on a timely basis and in a thorough manner. Students shall be expected to bring their textbook to class. Note taking and of all relevant in class discussion is detrimental to the student's success as there will be points that either may or may not be adequately covered, or amendments to a 'related area' in the textbook. All lectures will be recorded and made available for the "out-of-class" study. Students are encouraged to take advantage of the recorded lectures and use them for purposes of exam preparation. The class discussions will not cover all of the text material. However, the student is still responsible for all assigned reading and testing purposes, regardless of whether or not the material was discussed in class. The instructor may change the syllabus as needed in order to enhance the learning experience.

Academic Integrity:

No form of academic dishonesty will be tolerated. Students are encouraged to work together for purposes of studying for upcoming exams, and in related coursework. Avoid cheating in all forms! If a student is caught cheating, the instructor will be forced to report academic dishonesty to Dixie State College of Utah (Dean of Students). Your name will be placed upon the academic database, and you will receive a '0' on the assignment/test. Any such academic dishonesty will subsequently be reported to any college institution to which you may apply, and can ultimately affect your ability to attend college.

Student's with Disabilities:

Proper documentation of a disability is required in order to receive services or accommodations. Any student who is eligible for requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first week of the course. Please take the initiative to provide the aforesaid documentation to your Upward Bound representative. The Disability Resource Center is located beneath the Financial Aid Office in the Career & Financial Aid (CFA) building, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7880.

Testing Center

All tests w/exception to the final examination will be given at the testing center. The testing center is located at the North-East corner of the North Plaza Building on the corner of Tabernacle and 1000 East-Entrance is located on the East side of the building. The phone number is 435.652.7696.

Library Services

The Criminal Justice liaison is Bonnie Percival. If you need assistance with locating resources or other assistance you may contact her at 652.7718.

Attendance

Attendance will be taken each week. Students who have 100% attendance will have the opportunity to drop their lowest test score on record. This WILL NOT apply to either pre-arranged excused absences, or students who leave class early.

Tutoring/Writing Center

The Tutoring Center is located in the Browning Resource Center (downstairs). Monday-Thursday 9:00 a.m. to 8:00 p.m. Friday 9:00 a.m. to 5:00 p.m. Saturday (check with the tutoring center for details).

Important Dates/Deadlines:

Please note the following important dates or deadlines:

January 16	Martin Luther King Jr.'s Birthday
January 30	Graduation Application Deadline
February 20	President's Day
February 21	Classwork Starts
February 23	Last Day to Add Without Signature
February 27	\$50 Late Registration/Payment Fee
March 1	Pell Grant Census
March 1	Last Day for Refund
March 1	Last Day to drop without receiving a "W" grade
March 2	Courses dropped for non-payment
March 5	Last Day to ADD Classes
March 12-16	Spring Break
March 19	Summer Registration open to Seniors (90+ credits)
March 20	Summer Registration open to Juniors (60+ credits)
March 21	Summer Registration open to Sophomores (30+ credits)
March 22	Summer Registration open to all students
March 26	Last Day to DROP/AUDIT Classes

April 6	Last Day for Complete Withdrawal
April 16	Fall Registration open to Seniors (90+ credits)
April 17	Fall Registration open to Juniors (60+ credits)
April 18	Fall Registration open to Sophomores (30+ credits)
April 19	Fall Registration open to all students
April 26	Classwork Ends
April 27	Final Exams
April 30-May 3	Final Exams
May 4	Commencement

Class Schedule

- Jan 10 Course Introduction, Course Syllabus, Chapter 1: Crime and Criminal Justice.
- Jan 17 Chapter 4: Criminal Law: Substance and Procedure.
- Jan 24 Chapter 5: The Police: History and Contemporary Structure. Review of Chapters 1, 4, & 5 (Note: Test #1 will be in the testing center until 1/27)
- Jan 31 Chapter 6: The Police: Organization, Role, and Function;
- Feb 7 Chapter 7: Issues in Policing. Video/In Class-Assignment “Behind the Badge.”
- Feb 14 Chapter 8: Police and the Rule of Law; Video/In Class-Assignment “In the Line of Duty.”
- Feb 21 Review of Chapters 6, 7, & 8, in preparation for mid-term examination.
- Feb 28 Test #2 (Mid-Term Examination) will be given in the testing center from 5:15 p.m.-7:45 p.m. (during regular class time only).
- Mar 6 Chapter 9: The Courts and the Judiciary; Chapter 10: The Prosecution and the Defense; Choose Term Paper Topics.
- Mar 13 **Spring Break/No Class!**
- Mar 20 Chapter 11: Pretrial Procedures; Review of Chapters 9, 10, & 11 (Note: Test #3 will be in the testing center until 3/23).
- Mar 27 Chapter 12: Punishment and Sentencing; Video/In Class-Assignment “Murder on a Sunday Morning.”
- Apr 3 Chapter 13: Community Sentencing: Probation, Intermediate Sanctions, and Restorative Justice;
- Apr 10 Chapter 14: Corrections: History, Institutions, and Populations; Chapter 15: Prison Life: Living and Leaving Prison. Review of Chapters 12, 13, & 14 (Note: Test #4 will be in the testing center until 4/13).

Apr 17 Chapter 15: Prison Life: Living in and Leaving Prison; Chapter 16: Juvenile Justice.

April 24 Chapter 17: Crime and Justice in the New Millennium; Review of Chapters 15, 16, &
17.

May 1 Final Exam!!!