

Introduction to Criminal Justice
Dixie State College of Utah-CJ 1010 CRN: 23659
R-5:15 p.m.-7:45 p.m.
3.00 CR

Instructor: Craig Harter
Office: NIB (North Instructional Building) #110
Office Hours: 10:00-10:50 a.m.-Thursday (R)
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Room: McDonald 105
Final Exam: May 5, 2011, from 5:00 p.m.-7:30 p.m., in McDonald 105.

Course Description:

For students interested in careers in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling, or criminology, and persons interested in the functioning of the U.S. criminal justice system. This course examines the criminal justice system, police, courts, corrections, and related government functions and agencies. Additionally, this course identifies and explores problems, issues, and trends in criminal justice. Students will be exposed to a variety of teaching methods, including lecture, videos, guest lecturers and assigned text study. This course is required for the associate's degree in Criminal Justice and prepares students and for bachelor's degree work.

Text:

"Introduction to Criminal Justice," Twelfth Edition by Larry J. Siegel and Joseph J. Senna.

Course Goals and Objectives:

Students are expected and encouraged to comment on and advocate their personal views on the assigned text and lectures as they relate to the criminal justice system. This introductory course will provide the student with a substantial knowledge of criminal justice agencies as well as policy and procedures which are utilized by those agencies. This course will enhance the student's view to a global perspective and relationship to crime and the criminal justice system's attempt to meet challenges worldwide.

By the end of this course, students will be able to

- Elaborate on the three (3) main components of the Criminal Justice System.
- Identify Criminal Justice Agencies, and understand their roles.
- Explain the Criminal Justice Process.
- Discuss the everyday challenges faced by the Criminal Justice System.
- Explain the purposes and changing dynamics of punishment.
- Identify and explain the various crime classifications.
- Describe the Constitutional Amendments that are important to criminal law and how each affects the criminal justice process.

Grading Criteria:

Participation/Quizzes:	50 pts
Term Paper:	50 pts
Assignments:	50 pts
Exam 1:	50 pts
Exam 2:	50 pts
Exam 3:	50 pts
Exam 4:	50 pts
Exam 5:	50 pts

Term Paper:

Students will be required to choose from a list of selected topics related to criminal justice and compose a 3-5 page paper on a clearly identified issue. The student will have the ability to earn up to 50 points depending upon their ability to follow instructions; clearly identify the issue(s); and ability to provide a critical analysis of the subject matter.

Final Grades will be determined as follows:

A	=	372 - 400
A-	=	360 - 371
B+	=	344 - 359
B	=	332 - 343
B-	=	320 - 331
C+	=	304 - 319
C	=	292 - 303
C-	=	280 - 291
D+	=	264 - 279
D	=	252 - 263
D-	=	240 - 251
F	=	239 and below

Expectations:

Classroom attendance and participation are a mandatory part of course instruction. Students are expected to read ahead of time and prepare to be called on to comment on related issues. All assignments are to be completed on a timely basis and in a thorough manner. Students shall be expected to bring their textbook to class. Note taking and of all relevant in class discussion is detrimental to the student's success as there will be points that either may or may not be adequately covered, or amendments to a 'related area' in the textbook. All lectures will be recorded and made available for the "out-of-class" study. Students are encouraged to take advantage of the recorded lectures and use them for purposes of exam preparation. The class discussions will not cover all of the text material. However, the student is still responsible for all assigned reading and testing purposes, regardless of whether or not the material was discussed in class. The instructor may change the syllabus as needed in order to enhance the learning experience.

Academic Integrity:

No form of academic dishonesty will be tolerated. Students are encouraged to work together for purposes of studying for upcoming exams, and in related coursework. Avoid cheating in all forms! If a student is caught cheating, the instructor will be forced to report academic dishonesty to Dixie State College of Utah (Dean of Students). Your name will be placed upon the academic database, and you will receive a '0' on the assignment/test. Any such academic dishonesty will

subsequently be reported to any college institution to which you may apply, and can ultimately affect your ability to attend college.

Student's with Disabilities:

Proper documentation of a disability is required in order to receive services or accommodations. Any student who is eligible for requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first week of the course. Please take the initiative to provide the aforesaid documentation to your Upward Bound representative. The Disability Resource Center is located in the Student Services Center Room #201, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7516.

Attendance

Attendance will be taken each week. Students who have 100% attendance will have the opportunity to drop their lowest test score on record. This WILL NOT apply to either pre-arranged excused absences, or students who leave class early.

Important Dates/Deadlines:

Please note the following important dates or deadlines:

Jan 10	Classwork Starts
Jan 12	Last Day to Add Without Signature
Jan 17	Martin Luther King Jr. Day
Jan 18	Drop fee begins (\$10 per class)
Jan 25	\$50 Late Registration/Payment Fee
Feb 1	Pell Grant Census
Feb 1	Last Day for Refund
Feb 1	Last Day to drop without receiving a "W" grade
Feb 2	Courses dropped for non-payment
Feb 4	Last Day to ADD Classes
Feb 21	President's Day
Feb 28	Mid-Term Grades Due
Mar 4	Last Day to DROP/AUDIT Classes
Mar 14-18	Spring Break
Apr 1	Last Day for Complete Withdrawal
Apr 11	Fall registration open to Seniors (90+ credits)
Apr 12	Fall registration open to Juniors (60+ credits)
Apr 13	Fall registration open to Sophomores (30+ credits)
Apr 14	Fall registration open to all

	students
Apr 28	Classwork Ends
Apr 29	Final Exams
May 2-5	Final Exams
May 6	Commencement

Class Schedule

Jan 13	Course Introduction, Course Syllabus, <u>Chapter 1: Crime and Criminal Justice.</u>
Jan 20	<u>Chapter 4: Criminal Law: Substance and Procedure.</u>
Jan 27	<u>Chapter 6: Police in Society: History and Organization.</u>
Feb 3	Review of Chapters 1, 4, & 6 (Note: Test #1 will be in the testing center until 6/17)
Feb 10	<u>Chapter 7: The Police: Organization, Role, Function.</u>
Feb 17	<u>Chapter 8: Issues in Policing.</u>
June 18	<u>Chapter 9: Police and the Rule of Law.</u>
Feb 24	<u>Chapter 10: The Courts and the Adjudication;</u> Review of Chapters 7, 8, & 9 (Note: Test #2 will be in the testing center until 6/24).
Mar 3	<u>Chapter 11: The Prosecution and the Defense.</u>
Mar 10	<u>Chapter 12: Pretrial Procedures;</u> Review of Chapters 10, 11, & 12 (Note: Test #3 will be in the testing center until 7/1).
Mar 17	NO SCHOOL!! SPRING BREAK
Mar 24	<u>Chapter 13: The Criminal Trial.</u>
Mar 31	<u>Chapter 14: Punishment and Sentencing.</u>
Apr 7	<u>Chapter 15: Community Sentencing: Probation, Intermediate Sanctions, and Restorative Justice;</u> Review of Chapters 13, 14, & 15 (Note: Test #4 will be in the testing center until 7/8)
Apr 14	<u>Chapter 16: Corrections: History, Institutions, and Populations.</u>
Apr 21	<u>Chapter 17: Prison Life: Living and Leaving Prison.</u>
Apr 28	<u>Chapter 18: The History and Nature of the Juvenile System;</u> Review of Chapters 16, 17, 18. (Note: Test #5 will be given in class on 5/5/11)
May 5	Final Exam!!!