

**Dixie State College of Utah  
Sociology 1010, Introduction to Sociology  
Spring 2011**

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**THE COURSE:**

**Soc 1010- Intro to Sociology** fulfills General Education Social & Behavioral Sciences requirement. Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, stratification, religion, families, organizations and social change.

Sociology is the scientific study of people doing things together. In this course you will discover that our behaviors, from the local and intimate to the global and public, are patterned and situated within the groups, communities, and societies of which we are members. We will see that sociologists uncover and understand our behaviors via empirical observations. By the end of the course you will develop a Sociological Imagination--a perspective of the world that recognizes the interconnectedness of personal biographies and larger global and historical events.

**COURSE OBJECTIVES:**

Students completing Introduction to Sociology will:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, politics) from a sociological perspective.

## **TEXT:**

David Brinkerhoff, Lynn White, Suzanne T. Ortega and Rose Weitz. 2008. *Essentials of Sociology*, 8<sup>th</sup> Edition. Wadsworth Publishing.

## **COMPUTER ACCESS:**

Every student should have access to a computer and an internet Service Provider. For technical assistance call (435) 652-7951

## **COURSE STRUCTURE:**

Online Courses are equivalent to traditionally taught college courses and meet the same criteria for academic rigor and qualified faculty. Students complete the course by reading the text, completing online assignments and communicating with instructors via phone, mail, optional campus visits or e-mail. Students also will interact with other students through the use of Blackboard's Discussion and Mail tools.

## **COURSE ASSESSMENT:**

- **"Homework"** should be completed for each module and submitted by the due date.
- Your grade will be based on online **quiz** grades (**total of 200 pts**), **written activities (total of 350 pts.)**, **unit exams (total of 300 pts.)** and active participation online with other students in the **discussion** area (**total of 150 pts.**). **Total pts. possible = 1000 pts.**

Grades will be based on three multiple choice exams, weekly written assignments, weekly quizzes and attendance and a group project presentation. The points for the exams, papers, attendance and group project presentation will determine your final grade as follows:

Exam #1:	100 pts.
Exam #2:	100 pts.
Exam #3:	100 pts
Written Assign:	350
Quizzes	200
Discussion:	150 pts.

**Total pts possible = 1000 pts**

**Total Points to Letter Grade Conversion:**

A	=	940 – 1000
A-	=	900 – 939
B+	=	870 - 899
B	=	830 – 869
B-	=	800 – 829
C+	=	770 - 799
C	=	730 – 769
C-	=	700 – 729
D+	=	670 – 699
D	=	630 – 669
D-	=	600 - 629
F	=	<600

**EXAMS MUST BE TAKEN ON WITHIN ASSIGNED DATES.**

**MAKE-UP TEST PROCEDURES:**

You will have approximately a two week window in which to take your exams. Plan ahead! Do not wait until the last day. Make sure that your work and vacation schedules are planned around testing dates. Extension will not usually be given, except in extreme situations. Your **second exam** will be taken at the **testing center** at **Dixie College**.

**LATE ASSIGNMENTS:**

Required postings or other required assignments which are not turned in within the specified time period may be assessed a 10% reduction in points for each day they are late (unless specific arrangements have been made with the instructor).

**MAINTENANCE OF STUDENT RECORDS:**

The instructor will keep a record of exam grades, quiz an assignment grades for one year.

**STUDENT EXPECTATIONS:**

Attendance/Participation Policy: It is important that assignments are submitted by the date and time due. If assignments are late there will be a reduction in points. If you are receiving financial aid you are responsible for meeting Satisfactory Academic Progress standards. Students who do not submit assignments up to and including the section census date published in the class schedule may be disenrolled from the class. There is no appeal for this disenrollment. A student who fails to meet class attendance expectations may receive a final grade mark of **FX**, indicating an absence-related failure, or a failing (**F**) grade.

## **METHOD OF LEARNING:**

- **Read and study the textbook**, use supplements as desired. Read and study the text material for each section. Take notes for yourself as you go, outlining important ideas and examples.
- **Keep in touch with your instructor and your classmates** you are encouraged to be in touch with the instructor by **course mail** as deemed necessary.

## **FORMAT FOR ASSIGNMENTS:**

In order to receive full credit, your assignments must:

- Be written in your own words and in complete sentences
- Incorporate examples when possible
- Include an introductory statement and/or a concluding statement
- Be generally grammatically correct, proofread for typing/spelling errors

Critical Factors are: **originality, promptness, documentation of sources and relevance to the course content.**

**FINAL NOTE:** I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course if I feel it will benefit the class.

**ACADEMIC DISCIPLINE POLICY:** Academic dishonesty in any form, including, but not limited to, plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes will not be tolerated at Dixie State College of Utah.

Teachers at Dixie State College of Utah have the right to manage their classroom environments to ensure a good learning climate.

## **ACCOMMODATION FOR STUDENTS WITH DIABILITIES:**

Students eligible for and requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professors from the Disability Resources Center within the first two weeks of the beginning of classes. Proper documentation of a disability is required in order to receive services or accommodations. Please contact the Center on the main campus to follow through with the documentation process. It is located in the Student Services Center Room #201, or call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7516.

Important class and college information will be sent to your dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a dmail email account. If you do not know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select “dmail” for complete instructions. You will be held responsible for information sent to your dmail email, so please check it often.

For **information** about the **Library, Writing Center, Testing Center** and **Tutoring Center** use the following links:

**Library** <http://library.dixie.edu>

**WritingCtr** [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)

**Testing Center** <http://new.dixie.edu/testing>

**Tutoring Ctr** <http://dsc.dixie.edu/tutoring/>

### **SCHEDULE OF ASSIGNMENTS:**

All activity, test dates, and other important dates are also listed in the **Blackboard** calendar.

<b>Week #</b>	<b>Date</b>	<b>Module #</b>	<b>Quizzes</b>	<b>Communication</b>	<b>Text Reference</b>
Week 1	1/10- 1/17	Module 1	Quiz #1	Module 1 written assignment & discussion	Chapters #1
Week 2	1/18– 1/24	Module 2	Quiz #2	Module 2 written assignment, & discussion	Chapter #2
Week 3	1/25- 1/31	Module 3	Quiz #3	Module 3 written assignment & discussion	Chapter #3
Week 4	2/1 - 2/7	Module 4	Quiz #4	Module 4 written assignment & discussion	Chapter #4
Week 5	2/8 - 2/14	Module 5	EXAM #1 2/5 – 2/19	Module 5 written assignment & discussion	Review Chapters 1 - 5

<b>Week #</b>	<b>Date</b>	<b>Module #</b>	<b>Quizzes</b>	<b>Communication</b>	<b>Text Reference</b>
Week 6	2/15 – 2/21	Module 6	Quiz #5	Module 6 written assignment & discussion	Chapter #6
Week 7	2/22 –2/28	Module 7	Quiz #6	Module 7 written assignment & discussion	Chapter #7
Week 8	3/1 – 3/7	Module 8	Quiz #7	Module 8 written assignment & discussion	Chapter #8
Week 9	3/8 – 3/14	Module 9	Quiz #8	Module 9 written assignment & discussion	Chapter #9
Week 10	3/15 - 3/21	Module 10	EXAM #2 3/12 – 3/26	Module 10 written assignment & discussion	Review Chapters 1 - 10
Week 11	3/22- 3/28	Module 11	Quiz #9	Module 11 written assignment and discussion	Chapters #11
Week 12	3/29 – 4/4	Module 12	Quiz #10	Module 12 written assignment and discussion	Chapter #12
Week 13	4/5 – 4/11	Module 13	Quiz #11	Module 13 written assignment and discussion	Chapter 13
Week 14	4/12 – 4/18	Module 14	Quiz #12	Module 14 written assignment and discussion	Chapter 14
Week 15	4/19 – 4/25	Module 15	Exam #3	Module 15 discussion	Review Chapters 11 - 15

**Exams:**

<b>Exams</b>	<b>Test Dates</b>	<b>Modules; Chapters Covered</b>
Exam #1	2/5 – 2/19	Modules 1 – 5; Chapters 1 - 5
Exam #2	3/12 – 3/26	Modules 6 – 10; Chapters 6 - 10
Exam #3	4/9 – 4/23	Modules 11 – 15; Chapters 11 - 15