

Criminal Profiling

Criminal Justice 3100, Spring Semester 2010
Location: Main Campus – Hazy 204
Day/Time: Wednesday 5:15 p.m. – 7:45 p.m.

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SYLLABUS*

TEXTBOOK

· Turvey, Brent E., Criminal profiling: an introduction to behavioral evidence analysis;
3rd edition (2008)

COURSE DESCRIPTION

Criminal Profiling is intended for students interested in a career in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling or criminology and persons interested in the functioning of the criminal justice system of the United States. This class will teach students to describe the traits and characteristics of offenders in specific criminal cases. It will help them to apply those characteristics to factual situations where the student can determine the characteristics of an unknown suspect. A variety of teaching methods, including lecture, videos, guest lecturers and assigned text study will be employed. This course prepares students for the Criminal Justice associate degree and for bachelors work.

Course Objectives:

At the conclusion of CJ 3100, successful students will have:

1. acquired knowledge of the history and emergence of profiling as a technique in the criminal justice system.
2. learned to distinguish between legitimate profiling activities and the images of profiling offered by the media.
3. developed the ability to examine the social and behavior science underpinnings of profiling.
4. learned to review the manner in which profiling is accomplished and the way in which the results are utilized.
5. developed a basis to assess the usefulness of profiling in criminal justice as an investigative tool and as a procedure used in court proceedings.
6. applied the knowledge they have gained and developed the ability to analyze a real world "cold" case.

EXPECTATIONS

College students in Criminal Justice 3100 are expected to:

1. Attend all classes;
2. Arrive on time, remain for the entire class and be attentive in class;
3. Be prepared – having read the assigned materials, participate in class discussion, submit assignments on time;
4. Bring appropriate textbooks, assignments, and other materials;
5. Maintain respect and civility toward the instructor and fellow students;
6. Refrain from receiving cellular telephone calls or similar electronic interruptions during class;

GRADING

The following items will comprise a final grade:

Midterm Examination – 20% of final grade;
Final Examination – 35% of final grade;
Cold Case Project – 35% of final grade;
Class participation – 10% of final grade.

MIDTERM EXAM

The Midterm Examination will be given in the Testing Center **March 15-17**. It may consist of any combination of multiple choice, true false, short answer and/or essay questions.

Please be prepared with a scantron and a blue book. It will cover all class discussions, materials and all readings up through the date of the examination.

FINAL EXAM

The final exam will be held in class on **MAY 6**. It may consist of any combination of multiple choice, true false, short answer and/or essay questions. Please be prepared with a scantron and a blue book. The final examination will be **comprehensive** covering materials throughout the term.

SCOPE OF EXAMINATIONS:

The student will be responsible for all materials assigned in the book through the date of the examination, lectures, guest lecturer's presentations, any materials distributed in class, as well as the content of any video or other multi-media presentation in class. If you fail to attend a class session please contact a fellow student or the instructor to ascertain what material may have been missed.

MAKE-UP EXAMINATIONS:

A student may be allowed to make-up a missed examination but only under the most extreme of circumstances. The student **MUST** contact the instructor **PRIOR** to the exam to inform him of the reason the examination is to be missed and make arrangements for a make up exam. The decisions as to whether to allow a make-up examination shall be at the sole discretion of the instructor.

COLD CASE PROJECT /PAPER:

Each student shall participate in the class "Cold Case" project. The project will involve the research, analysis, interpretation and application of various aspects of criminal profiling to an actual "real world" cold case. Students will be provided with investigative materials regarding the case. Students will use information included within the text as well as outside

ACADEMIC research to analyze the case. Students will work in groups of 4 to 5 persons and submit one paper on behalf of the group. The paper must be no less than 10 pages, typewritten, double spaced, type face no larger than 11 point, margins all around no larger than one inch. Topics and areas of analysis will be assigned to each group.

It is our hope that the study of this case will not only further your academic needs and interests but may help to further the interests of justice in opening new avenues of investigation, providing additional insight into the case and possibly even helping to solve this crime. Please take this project seriously!

This case involves actual people, an actual victim, and real human lives. All students will at all times act in an appropriate academic manner and show proper respect and deference to the material. Each student will be required to sign and abide by a confidentiality agreement which is incorporated herein by reference.

Under NO CIRCUMSTANCES will any student visit any location, meet with any persons, or in any other way conduct any investigation of this case outside of the materials presented. Doing so will result in the student receiving a failing grade in this class. Further, each student is admonished that doing so could place that student in a dangerous situation and could result in injury or even death.

Due to the nature of the project, confidentiality concerns, as well as other factors, case materials may NOT be removed from the classroom. Wherefore significant class time will be allotted for students to review and work with the case materials.

Further information regarding the project will be provided in class. Should you need assistance with writing please avail yourself of the **DSC Writing Center** if you have concerns in this regard – they have many resources to assist you.

The paper is **due**, at the **beginning of class**, on **April 29**. Papers turned in after the beginning of class on the due date will be penalized one full grade per day late. Therefore, if you may be late, ill, have car trouble, computer trouble or your dog may eat your paper - do yourself a favor and turn in your paper at the previous week's class.

The group will receive one grade, however, the instructor reserves the right to adjust any individuals grade who does not participate appropriately within the group.

READING SCHEDULE

NOTE: Not all readings will be discussed in class, however, ALL readings are required and tested upon. The reading schedule in INTENSIVE - keep on schedule!

<u>Class Date</u>	<u>Reading</u> (to be completed prior to the date listed)
January 14	First class (No required reading)
January 21	Chapters 1 and 2
January 28	Chapter 3
February 4	Chapters 4 and 5
February 11	Chapter 6
February 18	Chapters 7 and 8
February 25	Chapters 9
March 4	Chapters 10 and 11
March 11	Semester Break – No class
March 15-17	Midterm Examination - Testing Center
March 18	Chapters 12 and 14
March 25	Chapter 15
April 1	Chapters 17
April 8	Chapter 18
April 15	Chapter 20

April 22 Chapters 23
April 29 Exam Review and Paper Due!
May 6 Final Examination

NOTE: Guest lecturers will be visiting class during the semester. Video and other presentations will also be made. Therefore, class discussions will not necessarily cover all materials in the book, however you are responsible for all assigned materials in the book whether covered in class or not. Regardless of guest speakers or multi-media presentations, you are required to have completed all the readings according to the above schedule and be prepared to discuss the materials required through that date in class. You will note that the reading schedule is intensive at times; I suggest that you read ahead during breaks etcetera. Quizzes may be given at any time on the readings and other materials up through the date of the quiz.

CLASS PARTICIPATION

Students are expected to attend classes, be prepared (have read the assigned materials), and participate in class discussions. Student participation grades will be based not only on attendance and quantity of participation but on quality of participation. Quizzes may be given at any time and will be included within your class participation grade. Practicals (“real world” scenarios presented for your consideration/solution) will also count towards class participation grades.

ACADEMIC DISHONESTY

No form of academic dishonesty will be tolerated. On examinations no “cheating” will be tolerated. Cheating includes, but is not limited to, copying another student’s answers, consulting “crib sheets”, consulting with another student or any other act or attempted act seeking to gain unfair advantage. All work submitted must be the student’s own work. Plagiarism (the unattributed inclusion of another’s work as the student’s own), in whole or in part, will likewise not be tolerated. Any academic dishonesty will result in the student receiving a failing grade for the course.

NOTES:

1. This class involves the study of criminal activities. The subject matter and or materials presented will be graphic on occasion and disturbing to some. Images and descriptions contained in the text are sometimes graphic and disturbing. Please review the materials at the beginning of the semester to determine if this is the right class for you. If at any time you are disturbed by a topic or course content and wish to leave class for that reason please feel free to do so.
2. I will on occasion refer to actual cases in which I have been involved. If you, a family member, or friend were also involved in a case discussed, be it as a victim, defendant, or otherwise, please let me know. Certainly no offense or desire to embarrass is intended.

DISABILITIES

If you are a student with a medical, psychological, or learning disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine the eligibility of a student requesting special services and determine the appropriate accommodations related to their disability.

*The instructor specifically reserves the right to amend this syllabus at any time if he deems it necessary or appropriate to do so.

