

**Sociology 1010: Introduction to Sociology**  
**Dixie State College of Utah**  
**Fall 2011**

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**COURSE DESCRIPTION**

Sociology is the scientific study of people doing things together. In this course we will discover that our behaviors, from the local and intimate to the global and public, are patterned and situated within the groups, communities, and societies of which we are members. We will see that sociologists go about uncovering and understanding our behaviors via empirical observations. By the end of the course you will develop a Sociological Imagination--a perspective of the world that recognizes the interconnectedness of personal biographies and larger global and historical events.

**COURSE OBJECTIVES**

Students completing Introduction to Sociology should:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, politics) from a sociological perspective.

**REQUIRED TEXTBOOK**

David Brinkerhoff, Lynn White, Suzanne T. Ortega and Rose Weitz. 2008. *Essentials of Sociology*, 7<sup>th</sup> Edition. Wadsworth Publishing.

**COURSE REQUIREMENTS**

***Critical Thinking Paper (40 points)***

Writing is a thinking and reasoning process in itself; trying to clearly put down on paper what you mean forces you to grapple with ideas. You will write one critical thinking papers this semester (3-5 pages). Each paper is due at the beginning of class and must be typed. Detailed instructions for the assignments will be handed out in class. All writing must be free of spelling errors and grammatically correct.

*NOTE: I do not accept LATE work*

***Critical Thinking Presentation (40 points)***

Skills in critical thinking will be exercised in developing knowledge of several current social problems. You will collect news articles and develop knowledge of the various facets of the class chosen social

problem. Each group will create and distribute a statement defining and explaining the social problem. Points will be awarded for the collection of news articles and the identification of an issue, sides of an issue and claims on the issue treated in each article. Oral presentations will be evaluated on soundness of arguments, clarity of expression, and demonstration of critical thinking when reaching conclusions. More information will be given out about the presentations.

*NOTE: I do not accept LATE work*

***Class Participation (20 points)***

Your active participation is a vital aspect of this class. It is in your best interest to come to class in order to understand the material covered when we meet. Also, **read the assigned material by the date indicated**—lectures and in-class discussions are based on the idea that you have some understanding of the more basic aspects of each assigned chapter and related course material for that day’s class meeting. You are responsible for *all* assigned reading, even if it is not discussed in lecture. I also present material not found in the text. Regardless, if you miss a lecture, it is your responsibility to get lecture notes from another student in the class. I will ask students to provide ideas and/or examples concerning the material. *Often, this will require students to expand their knowledge beyond personal beliefs and opinions.*

***Mid-term and Final Exam (2 @ 50 points)***

A mid-term and final exam will be given during exam week as noted on the schedule. It will be composed of multiple choice, true/false, and short answer questions.

*NOTE: There are no makeup exams*

**NOTE:** I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course if I feel it will benefit the class.

**GRADING**

Your quarter grades will be calculated by total points earned by completing course requirements. I highly recommend tracking your points earned during the quarter to avoid any discrepancies or surprises when I calculate your final grade.

<u>Requirement</u>	<u>Points</u>	
Critical Thinking Presentation	40 points=	40
Critical Thinking Paper	40 points =	40
Class Participation	20 points =	20
Exams	2 @ 50 points =	100
<b>Total Points</b>		<b>200</b>

**CLASSROOM CONDUCT AND PERSONAL RESPONSIBILITY**

1. Do not come into class late or leave early, unless you have a compelling reason that you have discussed with me prior to class.

2. In order to do well in this course, your writing must be grammatically correct with correct spelling. Good writing does not mean complicating writing: clear, carefully constructed sentences should be your goal.

3. If you miss class, it is your responsibility to find out what you missed from a classmate. I do take attendance. Excused absences are those for which you can provide documentation proving illness, death in the family, or participation in a college-sponsored event. Excused late arrivals must be discussed with me before class starts.

4. Active participation includes not only frequency, but quality of participation, in a manner that demonstrates both completion of assigned work and respect for classmates and the instructor. I will not expect you to always have the right answer to questions and problems in class, but I will expect you to have done the reading, homework, and to be prepared to engage with the material during the class session. Demonstrating respect includes taking care to avoid monopolizing discussion and interrupting classmates. It also includes making sure that one's comments are directly related to the topic at hand and are offered to get a better grasp of course material or to contribute constructively to the class discussion.

5. Students are required to refrain from having side conversations during class. Having side conversations will significantly lower your participation score. If you feel the need to read the newspaper, read for another class, play on the Internet, text message, and/or take a nap, do not come to class. Students are expected to turn off their cell phones before class starts.

### **EMAIL CORRESPONDENCE**

I expect you to check your e-mail regularly in case I send out information relating to this class. You can expect me to reply to your communications (please allow me 48-72 hours to respond). Here are some general rules for emailing:

- Email messages should be courteous, clear, concise, and directly related to specific content in the course.
- Messages must include your full name and a specific subject line.

### **ACADEMIC DISCIPLINE POLICY**

Academic dishonesty in any form, including, but not limited to, plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes will not be tolerated at Dixie State College of Utah.

Teachers at Dixie State College of Utah have the right to manage their classroom environments to ensure a good learning climate.

### **DISABILITY RESOURCES**

If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (652-7516) in Room 201 of the Student Services Center. The Disability Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability.

## **IMPORTANT DATES TO REMEMBER**

Aug 22 Classwork Starts  
Aug 24 Last Day to Add Without Signature  
Aug 29 Drop/Audit Fee Begins (\$10 per class)  
Sep 5 Labor Day  
Sep 6 \$50 Late Registration/Payment Fee  
Sep 12 Pell Grant Census  
Sep 12 Last Day for Refund  
Sep 12 Last Day to drop without receiving a "W" grade  
Sep 13 Courses dropped for non-payment  
Sep 16 Last Day to ADD Classes  
Sep 30 Graduation Application Deadline  
Oct 12 Mid-Term Grades Due  
Oct 13-14 Semester Break  
Oct 17 Last Day to DROP/AUDIT Classes  
Nov 11 Last Day for Complete Withdrawal  
Nov 14 Spring Registration open to Seniors (90+ credits)  
Nov 15 Career Day  
Nov 15 Spring Registration open to Juniors (60+ credits)  
Nov 16 Spring Registration open to Sophomores (30+ credits)  
Nov 17 Spring Registration Open to All Students  
Nov 23-25 Thanksgiving Break  
Dec 9 Classwork Ends  
Dec 12-16 Final Exams

## **COURSE SCHEDULE**

WEEK ONE (Aug.22-26)

*Chapter One*

WEEK TWO (Aug. 29-Sept.2)

*Chapter Two*

WEEK THREE (Sept.3-9) **\*\*Holiday September 3rd**

*Chapter Three*

WEEK FOUR (Sept.10-16) **\*\*NO CLASS SEPT. 10TH**

*Chapter Four*

WEEK FIVE (Sept.19-23)

*Chapter Five*

WEEK SIX (Sept.26-30)

*Chapter Six*

WEEK SEVEN (Oct.3-7)

*Chapter Seven*

*Mid-Term Review*

WEEK EIGHT (Oct.10-13) **\*\*Holiday Oct. 11-12**

*Mid-Term Test*

WEEK NINE (Oct. 15-21)

*Chapter Eight*

*Chapter Nine*

WEEK TEN (Oct. 24-28)

*Chapter Ten*

*Chapter Eleven*

WEEK ELEVEN (Oct. 31-Nov. 4)

*Chapter Twelve*

WEEK TWELVE (Nov. 7-11)

*Chapter Thirteen*

WEEK THIRTEEN (Nov. 14-18)

*Presentations*

WEEK FOURTEEN (Nov. 21) **\*\*Holiday November 23-25**

*Presentations*

WEEK FIFTEEN (Nov. 28-Dec.2)

*Presentations*

WEEK SIXTEEN (Dec. 5-7)

*Final Exam Preparation*

*Final Exam*