

Syllabus and Course Outline
PSY 2800-02
Human Sexuality
Dixie State College
Spring 2012

Instructor: Dr. Christine E. Chew

Class Meets on: M/W/F **Time:** 1-1:50pm

Room: MCD 206

Telephone: (435) 879-4404

E-Mail: chew@dixie.edu

Office: McDonald Building (MCD) 218

Office Hours: MWF: 12-1pm T/TH 11:45-12:45pm

PROGRAM: Psychology

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

COURSE DESCRIPTION:

This course is a special topics course that will explore the nature of Human Sexuality as well as general topics as an introduction to sexuality.

MAJOR COURSE LEARNING OBJECTIVES:

Upon successful completion of this course the student will be expected to:

1. To develop basic knowledge of the theoretical background of sexuality perspectives.
2. Understand how we know what we know in the area of human sexuality, with regard to research.
3. Become familiar with sexual anatomy and physiology, as well as sexual health.
4. Apply knowledge in a useful way to the complexities of the topic.
5. Understand human sexuality behaviors, orientations, and sexuality development.
6. Critically evaluate sexual deviance and atypical behaviors.

COURSE METHODS:

The course will be as a lecture/ seminar, with each student asked to consider particular questions during class discussions and reading material, and comment in the class on these issues. We will focus on:

1. Readings in relevant texts and articles
2. Lectures which discuss the readings
3. Small group exercises and self reflection exercises
4. Examination of the relevant literature in the field
5. Exams

Email is the preferred method for contacting the professor outside of class.
When emailing the professor the subject line should read **Human Sexuality**.

GENERAL CLASS CONDUCT

ALL CELL PHONES <u>OFF</u> WHEN YOU ENTER THE CLASSROOM
--

Attendance at all scheduled classes is required.

Students are expected to approach the class as mature adults and to conduct themselves accordingly. While questions and interaction with the instructor are encouraged during the seminar, disruptive remarks, behavior and unnecessary personal conversations between students will not be tolerated. At times a topic or topic matter may contain sensitive issues. It is imperative that we all conduct ourselves with respect for others even should we disagree with someone's view point. Our classroom is a "safe" space, which requires that students agree to keeping sensitive matters confidential, and to respect each other's privacy with regard to personal remarks in classroom.

Please refrain from: (not a complete list)

- Coming in late or leaving early. It is imperative that you make the commitment to be in class the entire class length.
- Doing other work or other activities aside from the classwork that is being presented or assigned.
- Sleeping during the class.
- Listening to I-pods or other portable music/audio devices.
- Making jokes or having discussions with others in the class that would be disruptive to others.

- Talking or texting on cell phones.

For more details, please see the disruptive behavior policy at:
<http://www.dixie.edu/humanres/policy/sec3/334.html>

REQUIRED MATERIALS

Texts:

Title: **Our Sexuality**
 Authors: Robert Crooks and Karla Baur
 Edition: Eleventh Edition
 Publisher: Wadsworth

CLASS STRUCTURE

In general, the class will follow seminar / discussion format. All text material will not be covered in class. However, students are responsible for all material in the text reading assignments and handouts.

Typically, classes will consist of lecture, discussion, and experiential type of activities. Student participation during class discussions will be graded with a point value; and in borderline grade cases, the quantity and quality of student participation may affect the final grade

EVALUATION:

Grading will be based upon possible points in the course distributed as follows:

1. 5 scheduled exams (worth 50 points)	250 points
2. Final Exam	100 points
2. Attendance	50 points

TOTAL 400 points

GRADING SCALE:

A = (90 – 100%)
A- = (88-89%)
B = (80 – 87%)
B- = (78-79%)
C = (70 -77%)
D = (60 – 69%)
F = (59% and less)

EXAMINATIONS:

Grades will be determined in part based on student performance on exams. (50 pts each) The exams, including the final exam, and will be multiple choice.

Final Exam:

The final exam (100 points) will be cumulative, but very broad. You can expect a variety of questions from the course, however they will be very general in nature.

Make Up Policy

As a rule, there will not be any make up exams in this course. If the professor deems it appropriate an alternative assignment may be offered, with a reduction of points. This is at the sole discretion of the professor and not a guarantee. Please discuss any excused absences a per college policy, with the instructor.

Attendance

Attendance will be taken randomly in the first five minutes of class. If you are late, you will not receive attendance credit that day.

The professor reserves the right to assign activities as is deemed necessary during the semester.

READING ASSIGNMENTS:

You will be expected to complete the required reading assignments outlined in the course schedule, regarding assessment issues, prior to class and incorporate this learning into your comments during lecture and case presentations.

COURSE OUTLINE

<u>Jan 9</u>	Course Introduction
<u>Jan 11</u>	Introduce a friend
<u>Jan 13</u>	Let's talk about Sexuality! Chapter 1: Perspectives on Sexuality
<u>Jan 16</u>	Holiday
<u>Jan 18</u>	Chapter 1 Con't
<u>Jan 20</u>	Chapter 2: Sex Research
<u>Jan 23</u>	Hooking up and other interesting research questions

<u>Jan. 25</u> <u>Jan 27</u>	Chapter 3: Female Anatomy Chapter 3: Con't
<u>Jan 30</u> <u>Feb 1</u> <u>Feb 2-3</u>	Special topic: Women and Media Review for Exam Exam #1 in testing center
<u>Feb 6</u> <u>Feb 8</u> <u>Feb 10</u>	Chapter 4: Male Anatomy Chapter 4: Con't Special Topic: Male roles
<u>Feb 13</u> <u>Feb 15</u> <u>Feb 17</u>	Chapter 5: Gender Issues Chapter 5: Con't Review for Exam
<u>Feb 21-22:</u> <u>Feb 24</u>	Exam #2 Chapter 7: Love and Communication in Intimate Relationships
<u>Feb 27</u> <u>Feb 29</u> <u>March 2</u>	Chapter 7: Con't Chapter 10: Contraception Chapter 10: Contraception Con't
<u>March 5:</u> <u>March 7:</u> <u>March 8-9:</u>	Chapter 11: Conceiving Children: Process and Choice Review for Exam #3 Exam #3 in testing center
<u>March 19</u> <u>March 21:</u> <u>March 23:</u>	Chapter 8: Sexual Behaviors Special Topic: Sexual Fetishes Chapter 8: Con't
<u>March 26:</u> <u>March 28:</u> <u>March 30:</u>	Chapter 9: Sexual Orientations Chapter 9: Con't Catch up/special topic
<u>April 2</u> <u>April 4:</u> <u>April 5-6:</u>	Chapter 12: Sexuality during Childhood and Adolescence Review for the exam Exam #4 in testing center
<u>April 9:</u> <u>April 11:</u> <u>April 13:</u>	Chapter 13: Sexuality and the Adult Years Chapter 15: Sexually Transmitted Infections STI's con't
<u>April 16:</u> <u>April 18:</u> <u>April 19- 20</u>	Chapter 16: Atypical Sexual Behavior Review for Exam #5 Exam #5 in testing Center
<u>April 23:</u> <u>April 25:</u>	Review for final Exam Special Topic TBA

*** ALL TEST DATES AND ASSIGNMENTS SUBJECT TO CHANGE ****

Final Exam: Monday, April 30: 12pm

Dmail:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Dates to Remember

Jan 9	Classwork Starts
Jan 11	Last Day to Add Without Signature
Jan 16	Martin Luther King Jr. Day
Jan 17	Drop/Audit Fee Begins (\$10 per class)
Jan 24	\$50 Late Registration/Payment Fee
Jan 30	Graduation Application Deadline
Jan 31	Pell Grant Census
Jan 31	Last Day for Refund
Jan 31	Last Day to drop without receiving a "W" grade
Feb 1	Courses dropped for non-payment
Feb 3	Last Day to ADD Classes
Feb 20	President's Day
Feb 27	Mid-Term Grades Due
Mar 2	Last Day to DROP/AUDIT Classes
Mar 12-16	Spring Break
Mar 19	Summer Registration open to Seniors (90+ earned credits)
Mar 20	Summer Registration open to Juniors (60+ earned credits)
Mar 21	Summer Registration open to Sophomores (30+ earned credits)
Mar 22	Summer Registration open to All Students
Apr 6	Last Day for Complete Withdrawal
Apr 16	Fall Registration open to Seniors (90+ earned credits)
Apr 17	Fall Registration open to Juniors (60+ earned credits)
Apr 18	Fall Registration open to Sophomores (30+ earned credits)
Apr 19	Fall Registration open to All Students
Apr 26	Classwork Ends
Apr 27	Final Exams
Apr 30, May 1-3	Final Exams
May 4	Commencement

Disability Accommodations:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

College resources:

Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the **Tutoring Center** located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Academic integrity:

DSC believes that most students are honest. However, cheating will not be tolerated, and if discovered, a zero grade will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words which is called plagiarism. Plagiarism is a particularly serious offense in academia.

Looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains also constitutes cheating . This course has been designed to minimize the temptation to cheat, however it is not the job DSC or the instructor to make things "cheat proof." If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the Student Code and forfeited your integrity.

For further information on the Student code please refer to <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8. DSC is committed to

helping students honor the student code and to have consequences for those who do not abide by its standards.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Union College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.