

Syllabus and Course Outline
PSY 2000
Writing in Psychology: APA Style
Dixie State College
Spring 2012

Instructor: Dr. Christine E. Chew

Class Meets on: Monday **Time:** 5:15-7:45pm

Room: Hazy 148

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Office: McDonald Building (MCD) 218

Office Hours: M/W/F 12-1pm
T/Th 11:45-12:45pm

PROGRAM: Psychology

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

COURSE DESCRIPTION:

This course is required of psychology majors and recommended for all students who want to master the APA writing style. This course is an introduction to the effective use and application of APA style writing. Pre-requisites: PSY101 and ENGL 1010.

MAJOR COURSE LEARNING OBJECTIVES:

Upon successful completion of this course the student will be expected to:

1. Demonstrate familiarity with major concepts, theoretical perspectives, and historical trends in psychology, which include: relevant ethical issues and principles in psychology as addressed by the APA Code of Ethics, and identification of careers associated with psychology.
2. Understand and apply basic research methods in psychology, including design, data analysis, and interpretation.

3. Identify and locate relevant journals and databases in psychology.
4. Utilize critical and creative thinking skills, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
5. Understand the nature of differences between fact and theories, and opinions and empirically based statements.

COURSE METHODS:

The course will be as a lecture/ lab format with each student asked to consider particular questions during class discussions and reading material, and comment in the class on these issues. We will also be doing a fair amount of in class work with our different topics both independently and in groups. We will focus on:

1. Readings in relevant texts and articles
2. Lectures which discuss the readings
3. Small group work
4. Individual work
5. Examination of the relevant literature in the field
6. Testing of related work

Email is the preferred method for contacting the professor outside of class.
When emailing the professor the subject line should read **APA writing class.**

GENERAL CLASS CONDUCT

ALL CELL PHONES <u>OFF</u> WHEN YOU ENTER THE CLASSROOM
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Attendance at all scheduled classes is required.

Disruptive Behavior

Students are expected to approach the class as mature adults and to conduct themselves accordingly. While questions and interaction with the instructor are encouraged during the seminar, disruptive remarks, behavior and unnecessary personal conversations between students will not be tolerated. At times a topic or topic matter may contain sensitive issues. It is imperative that we all conduct ourselves with respect for others even should we disagree with someone's view point. Our classroom is a "safe" space, which requires that students agree to keeping sensitive matters confidential, and to respect each other's privacy with regard to personal remarks in classroom. Students who evidence disruptive behavior will be asked to leave class immediately. Should other students feel that their learning is being disrupted, please contact the instructor immediately to resolve the situation.

Please do not:

Coming in late or leaving early. It is imperative that you make the commitment to be in class the entire class length.

Doing other work or other activities aside from the classwork that is being presented or assigned.

Sleeping during the class.

Listening to I-pods or other portable music/audio devices.

Talking or texting on cell phones.

Making jokes or having discussions with others in the class that would be disruptive to others.

Talking out turn, making disparaging comments or other types of behavior that is not conducive to the learning experience for students.

These are all considered disruptive behaviors, though this is not an exhaustive list.

**For more details, please see the disruptive behavior policy at:
<http://www.dixie.edu/humanres/policy/sec3/334.html>**

REQUIRED MATERIALS

Texts:

1. Mastering APA Style: Student's Workbook and Training Guide. American Psychological Association (Jul2009) ISBN: 9781433805578
2. Publication Manual of the American Psychological Association, Sixth Edition by American Psychological Association (Jul2009). ISBN: 9781433805615
3. Short Guide to Writing About Psychology(3rd Edition)(The Short Guide Series) by Dana Dunn (Jan 30, 2010). ISBN: 9780205752812

CLASS STRUCTURE

In general, the class will follow seminar / lab format. All text material will not be covered in class. However, students are responsible for all material in the text reading assignments and handouts.

Typically, classes will consist of lecture, discussion, and experiential/lab type of activities.

READING ASSIGNMENTS:

You will be expected to complete the required reading assignments outlined in the course schedule, regarding assessment issues, prior to class and incorporate this learning into your comments during lecture and case presentations.

COURSE OUTLINE

- Jan 9:** Course Introduction
- Jan. 16:** Holiday/No class
- Jan 23:** What is APA style and why use it?
Dunn: Chapter 1
Student Workbook : Chapter 1 and 2
Lab time: Free writing exercise
- Jan 30:** Getting Started: Writing
Dunn: Chapter 4
Student Workbook: Chapter 3
Lab time: Directed Free write/outline writing, Peer Reviews
Assignment #1
- Feb 6:** Outlining, taking notes, plagerism, paraphrasing
Dunn: Chapter 3
Student Workbook: Chapter 3
Lab time: Paraphrasing, working in tense. Peer reviews
- Feb 13:** Library Day: Doing Library Research
- Feb 20:** No class/Holiday
- Feb 27:** The Scientific Method: How do we read literature
Dunn: Chapter 5
Lab time: Small group work on research studies
Topic chosen and paper turned in (Assignment #2)
- March 5:** Citations: How do we cite work, and paraphrase
Dunn: Chapter 7
Lab time: Reviewing citations
- March 19:** Catch up/review of coursework to date
- March 26:** Library Day: Five articles related to your topic
Lab time: Begin taking notes on articles and outlining your paper
- April 2:** Writing up results
Dunn: Chapter 6
Lab time: Free write, directed topic, work on articles

April 9: **Proof reading/Formatting in APA style**
Dunn: Chapter 9
Lab time: Articles/Paper Peer review rough draft
Rough Draft due (Assignment #3)

April 16: **Review citations, paraphrasing and references**
Lab Time: Independent work on papers

April 23 **Papers Due: Course wrap up**

Final Exam: Monday, April 23: 5pm

*** ALL TEST DATES AND ASSIGNMENTS SUBJECT TO CHANGE ****

Dmail:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important Dates to Remember:

- Jan 9 Classwork Starts
- Jan 11 Last Day to Add Without Signature
- Jan 16 Martin Luther King Jr. Day
- Jan 17 Drop/Audit Fee Begins (\$10 per class)
- Jan 24 \$50 Late Registration/Payment Fee
- Jan 30 Graduation Application Deadline
- Jan 31 Pell Grant Census
- Jan 31 Last Day for Refund
- Jan 31 Last Day to drop without receiving a "W" grade
- Feb 1 Courses dropped for non-payment
- Feb 3 Last Day to ADD Classes
- Feb 20 President's Day
- Feb 27 Mid-Term Grades Due
- Mar 2 Last Day to DROP/AUDIT Classes
- Mar 12-16 Spring Break
- Mar 19 Summer Registration open to Seniors (90+ earned credits)

Mar 20	Summer Registration open to Juniors (60+ earned credits)
Mar 21	Summer Registration open to Sophomores (30+ earned credits)
Mar 22	Summer Registration open to All Students
Apr 6	Last Day for Complete Withdrawal
Apr 16	Fall Registration open to Seniors (90+ earned credits)
Apr 17	Fall Registration open to Juniors (60+ earned credits)
Apr 18	Fall Registration open to Sophomores (30+ earned credits)
Apr 19	Fall Registration open to All Students
Apr 26	Classwork Ends
Apr 27	Final Exams
Apr 30, May 1-3	Final Exams
May 4	Commencement

Disability Accommodations:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

College resources:

Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the **Tutoring Center** located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Academic integrity:

DSC believes that most students are honest. However, cheating will not be tolerated, and if discovered, a zero grade will be given for that assignment or exam, and you will

not be allowed to make it up. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words which is called plagiarism. Plagiarism is a particularly serious offense in academia.

Looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains also constitutes cheating. This course has been designed to minimize the temptation to cheat, however it is not the job DSC or the instructor to make things "cheat proof." If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the Student Code and forfeited your integrity.

For further information on the Student code please refer to <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8. DSC is committed to helping students honor the student code and to have consequences for those who do not abide by its standards.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Union College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.