

Introduction to Criminal Justice
Dixie State College of Utah-CJ 1010 CRN: 40202
M-5:15 p.m.-7:45 p.m.
3.00 CR

Instructor: Craig Harter
Office: NIB (North Instructional Building) #110
Office Hours: 10:00-10:50 a.m.-Monday (M)
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Room: Union Plaza Building D, Room 101D
Final Exam: December 10, 2012, from 5:00 p.m.-7:30 p.m., in Union Plaza Building D.

Course Description:

For students interested in careers in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling, or criminology, and persons interested in the functioning of the U.S. criminal justice system. This course examines the criminal justice system, police, courts, corrections, and related government functions and agencies. Additionally, this course identifies and explores problems, issues, and trends in criminal justice. Students will be exposed to a variety of teaching methods, including lecture, videos, guest lecturers and assigned text study. This course is required for the associate's degree in Criminal Justice and prepares students and for bachelor's degree work.

Text:

"Introduction to Criminal Justice," Thirteenth Edition by Larry J. Siegel and John L. Worrall. (ISBN 978-0-495-91338-2).

Course Goals and Objectives:

Students are expected and encouraged to comment on and advocate their personal views on the assigned text and lectures as they relate to the criminal justice system. This introductory course will provide the student with a substantial knowledge of criminal justice agencies as well as policy and procedures which are utilized by those agencies. This course will enhance the student's view to a global perspective and relationship to crime and the criminal justice system's attempt to meet challenges worldwide.

By the end of this course, students will be able to

- Elaborate on the three (3) main components of the Criminal Justice System.
- Identify Criminal Justice Agencies, and understand their roles.
- Explain the Criminal Justice Process.
- Discuss the everyday challenges faced by the Criminal Justice System.
- Explain the purposes and changing dynamics of punishment.
- Identify and explain the various crime classifications.
- Describe the Constitutional Amendments that are important to criminal law and how each affects the criminal justice process.

Grading Criteria:

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| Participation/Quizzes: | 50 pts |
| Term Paper: | 50 pts |
| Assignments: | 50 pts |
| Exam 1: | 50 pts |
| Exam 2: | 50 pts |
| Exam 3: | 50 pts |
| Exam 4: | 50 pts |
| Exam 5: | 50 pts |

Term Paper:

Students will be required to choose from a list of selected topics related to criminal justice and compose a 3-5 page paper on a clearly identified issue. The student will have the ability to earn up to 50 points depending upon their ability to follow instructions; clearly identify the issue(s); and ability to provide a critical analysis of the subject matter.

Final Grades will be determined as follows:

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| A | = | 372 - 400 |
| A- | = | 360 - 371 |
| B+ | = | 344 - 359 |
| B | = | 332 - 343 |
| B- | = | 320 - 331 |
| C+ | = | 304 - 319 |
| C | = | 292 - 303 |
| C- | = | 280 - 291 |
| D+ | = | 264 - 279 |
| D | = | 252 - 263 |
| D- | = | 240 - 251 |
| F | = | 239 and below |

Expectations:

Classroom attendance and participation are a mandatory part of course instruction. Students are expected to read ahead of time and prepare to be called on to comment on related issues. All assignments are to be completed on a timely basis and in a thorough manner. Students shall be expected to bring their textbook to class. Note taking and of all relevant in class discussion is detrimental to the student's success as there will be points that either may or may not be adequately covered, or amendments to a 'related area' in the textbook. All lectures will be recorded and made available for the "out-of-class" study. Students are encouraged to take advantage of the recorded lectures and use them for purposes of exam preparation. The class discussions will not cover all of the text material. However, the student is still responsible for all assigned reading and testing purposes, regardless of whether or not the material was discussed in class. The instructor may change the syllabus as needed in order to enhance the learning experience.

Academic Integrity:

No form of academic dishonesty will be tolerated. Students are encouraged to work together for purposes of studying for upcoming exams, and in related coursework. Avoid cheating in all forms! If a student is caught cheating, the instructor will be forced to report academic dishonesty to Dixie State College of Utah (Dean of Students). Your name will be placed upon the academic

database, and you will receive a ‘0’ on the assignment/test. Any such academic dishonesty will subsequently be reported to any college institution to which you may apply, and can ultimately affect your ability to attend college.

Student’s with Disabilities:

Proper documentation of a disability is required in order to receive services or accommodations. Any student who is eligible for requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first week of the course. Please take the initiative to provide the aforesaid documentation to your Upward Bound representative. The Disability Resource Center is located beneath the Financial Aid Office in the Career & Financial Aid (CFA) building, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7880.

Attendance

Attendance will be taken each week. Students who have 100% attendance will have the opportunity to drop their lowest test score on record. This WILL NOT apply to either pre-arranged excused absences, or students who leave class early.

Important Dates/Deadlines:

Please note the following important dates or deadlines:

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| Aug 20 | Classwork Starts |
| Aug 24 | Last Day to Add Without Signature |
| Aug 27 | Drop fee begins (\$10 per class) |
| Sep 3 | Labor Day |
| Sep 4 | \$50 Late Registration/Payment Fee |
| Sep 10 | Pell Grant Census |
| Sep 10 | Last Day for Refund |
| Sep 10 | Last Day to drop without receiving a “W” grade |
| Sep 11 | Courses dropped for non-payment |
| Sep 14 | Last Day to ADD Classes |
| Oct 1 | Graduation Application Deadline |
| Oct 10 | Mid-Term Grades Due |
| Oct 11-12 | Semester Break |
| Oct 15 | Last Day to DROP/AUDIT Classes |
| Nov 9 | Last Day for Complete Withdrawal |
| Nov 12 | Spring Registration open to Seniors (90+ credits) |
| Nov 13 | Career Day |
| Nov 13 | Spring Registration open to |

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| | Juniors (60+ credits) |
| Nov 14 | Spring Registration open to Sophomores (30+ credits) |
| Nov 15 | Spring Registration open to All Students |
| Nov 21-23 | Thanksgiving Break |
| Dec 10-14 | Final Exams |

Class Schedule

- Aug 20 Course Introduction, Course Syllabus, Chapter 1: Crime and Criminal Justice.
- Aug 27 Chapter 4: Criminal Law: Substance and Procedure.
- Sep 3 *No School: Labor Day!*
- Sep 10 Chapter 5: The Police: History and Contemporary Structure. Review of Chapters 1, 4, & 5 (Note: Test #1 will be in the testing center until 9/12)
- Sep 17 Chapter 6: The Police: Organization, Role, and Function;
- Sep 24 Chapter 7: Issues in Policing. Video/In Class-Assignment “Behind the Badge.”
- Oct 1 Chapter 8: Police and the Rule of Law; Review of Chapters 6, 7, & 8.
- Oct 8 Test #2 (Mid-Term Examination) will be given in the testing center from 5:15 p.m.-7:45 p.m. (**during regular class time only**).
- Oct 15 Chapter 9: The Courts and the Judiciary; Chapter 10: The Prosecution and the Defense; Choose Term Paper Topics.
- Oct 22 Chapter 11: Pretrial Procedures; Review of Chapters 9, 10, & 11 (Note: Test #3 will be in the testing center until 10/24).
- Oct 24 Chapter 12: Punishment and Sentencing; After class lecture students are to go to the Library to do research on term papers. (Due on 11/12 at the beginning of class).
- Nov 5 Video/In Class-Assignment “Murder on a Sunday Morning.”
- Nov 12 Chapter 13: Community Sentencing: Probation, Intermediate Sanctions, and Restorative Justice;
- Nov 19 Chapter 14: Corrections: History, Institutions, and Populations; Chapter 15: Prison Life: Living and Leaving Prison. Review of Chapters 12, 13, & 14 (Note: Test #4 will be in the testing center until 11/21).
- Nov 26 Chapter 15: Prison Life: Living in and Leaving Prison; Chapter 16: Juvenile Justice.

Dec 3 Chapter 17: Crime and Justice in the New Millennium; Review of Chapters 15, 16, & 17.

Dec 10 Final Exam!!!