

Course Syllabus – CJ 1010 – Fall 2012 - INTRODUCTION TO CRIMINAL JUSTICE – Dr. Michael Tatum

Class Office: University Plaza Bldg. "D" / Phone: 435-879-4425 / Hours: MWF 8:30-9:00 – 12:00-1:00 / TTh By Appointment
email: tatum@dixie.edu / **Class Meets:** University Plaza, Building "D" - 101-D – MWF 1:00-1:50

Course Description: A study of the U.S. Criminal Justice System (Law Enforcement, Courts, Corrections), past, present, and future including functions, issues, trends, and problems. The curriculum of this course supports and contributes to the Dixie State College of Utah Mission and Core Value Themes – See catalog for more information.

Text: Siegel/Worrall, Introduction to Criminal Justice, 13^{ed}, Wadsworth-Cengage Learning

FREIL's: 4-6 Fun, Recall, Experiences in Learning (**Exams**) will be administered in class or by announcement in the Testing Center. Before each exam a one week notice will be given and will be preceded by an in-class review. Each exam will carry a weight of 100 Points. – **Final Exam Friday, December 7th 1:00-1:50 – No Early or Late Finals**

Book Report: A book report will be due the last week of class. The book must be instructor approved. The format for the book report will follow the Lifelong Learning (GONG) approach which will be explained in class. The book report will carry the weight of one exam = 100Points. The book report is due on December 3rd.

Service Learning and Other Required Assignments: Approximately **5-10 out of class written assignments** which carry a cumulative weight of one exam. – Late work and exams will receive a 10% deduction. No work will be accepted after December 7th. The Service Learning Assignment will carry the weight of two out-of-class assignments. See further description of **Service Learning** below in **Other Requirements**.

Grading: Traditional university grading scale will apply. A=90-100 / B=80-89 / C=70-79 / D=50-69 - Minuses and Pluses will only be used to enhance grades and reward attendance and participation.

Attendance: Class **Attendance is expected.** There are very few acceptable reasons for missing class.

Course Scheduling and Text Chapter Sequencing by Text Parts

Part 1 – Weeks 1-4 - *Students will be able to explain and understand the following:* Crime & Criminal Justice in the U.S with some global comparisons / The Nature & Extent of Crime in the U.S. and around the world, including victimization / History and Development of Criminal Law: Substance & Related Procedures / Constitutional and Bill of Rights applications / Sociological and Criminological Related Theories and Explanations of Crime. **Exam**

Part 2 – Weeks 5-8 - *Students will be able to explain and understand the following:* The Nature of Police & Law Enforcement – History / Structure, Organization, Roles, Functions (Local, State, Federal, Private) / Issues and Trends / Rule of Law / Impact of Court Decisions / Careers. **Exam**

Part 3 – Weeks 9-11 – *Students will be able to explain and understand the following:* The Nature of Courts & Adjudication in the U.S. – Structure, Organization, Roles, Functions (Local, State, Federal) / Pretrial and Trial Procedures / Types of Punishment & Sentences. – Impact of Supreme Court Landmark Decisions. **Exam**

Part 4 – Weeks 12-14 - *Students will be able to explain and understand* Corrections and it's guiding and philosophical principles – History of Punishment / Community Sentencing / Probation & Parole / Jails & Prisons (Local, State, Federal, Privatization) / Prison Populations / Punishment / Rehabilitation / Restorative Justice. **Exam**

Part 5: Weeks 15-16 - Challenges to Criminal Justice Today – Juvenile Justice / Terrorism / Homeland Security / Issues and Trends – The Future. **Final Exam Semi-Comprehensive**

End Results: Upon completing this course the student should have a working knowledge and appreciation for the workings, purposes, service to the citizenry, and functions of the U.S. Criminal Justice System, and thus armed will be able to be a stronger, contributing member of society, and in some cases be ready to enroll in further Criminal Justice related classes that could provide the gateway and beginnings of a meaningful and rewarding career in the field of Criminal Justice.

OTHER IMPORTANT STUDENT INFORMATION AND REQUIREMENTS:

Attendance: Class **Attendance is expected.** There are very few acceptable reasons for missing class. Those who come to class will know what the assignments are and when they are due. This holds true for Exams – As previously noted Exam dates will be announced in class one week prior to the Exam date – Be in class where you are supposed to be and you will know the date of each Exam. – Make Doctor and other appointments for times that do not conflict with class. See dixie.edu for information related to “Policy for Absences Related to College Functions.” **Regular Attendance is linked to Good Grades.**

Service Learning: Any individual entering the CJ field should have a robust desire to serve the community. To help foster this feeling of community support in each student, an element of service learning is required for this class. By the end of the semester, you are to complete a minimum of 15 formal hours of community service and provide a two page reflection of your service experience. The minimum of 15 formal hours of community service must be done through DSC’s Community Engagement Center (CEC) found on the upper level of the Gardner Center across from the Bookstore. The CEC can help provide locations and opportunities for service if you need some direction and will formally track your service hours. At the completion of your hours, you will receive a “receipt” from the CEC for the work you have done. This receipt must be turned in with your reflection in order for you to receive credit for your service.

Participation and Classroom Decorum: Respectful, civil, and courteous participation is encouraged. Chit-chatting is not tolerated. **Cell Phones** should be turned off. **Lap-Tops** are for note taking unless otherwise authorized. **Disruptive behavior is not tolerated. Violators will be asked to leave class.**

Honesty and Academic Integrity: All work must be your own. No plagiarism or dishonesty will be tolerated. Violators can face dismissal from class with a Failing Grade.

Know the Catalog: The Dixie State College of Utah’s General Catalog is a virtual wealth of information and you should become acquainted with it in either the printer version or on-line.

Dmail: Policy dictates that **you are required to frequently check you Dmail account.** A wide variety of information comes to you via Dmail, including periodic messages of importance from you professors.

dixie.edu - This is an important site for other information including the Academic Calendar, Library, Computer Lab, Writing Center, Testing Center, Tutoring Center, Athletic and Cultural Events, etc. To learn about logging on to your Dmail go to www.dixie.edu and click on “Log on to Student Services” on you will be on your way.

Disability Statement: If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. For further information you may call 435-652-7516, or email the Director, Baaco Wahabu at wahabu@dixie.edu for an appointment.

Special Note: The Management reserves the right to deviate from course schedule and sequencing due to current events and newsworthy items to meet course and student needs and interests.