

Psychology 1010-16 45843 General Psychology Course Syllabus

Offered Tuesdays and Thursdays from 2:30-3:45
Fall Semester 2011 (3 Credits)
McDonald 208
Instructor: Sarah L. Bacon LCSW
Email: bacon@dixie.edu
Office: 204D
Office Hours: M & W 1-2, and 3-4

Course Description: Psychology 1010 is a course for students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Text for the course: Schacter, D. L., Gilbert, D. T., & Wegner, D. M. (2009). *Psychology* New York: Worth Publisher.

Course Objectives:

At the conclusion of a Social Science course, successful students will be able to

- demonstrate an ability to examine human behaviors as a way of understanding the human condition;
- identify the ideas, people, and events that are generally thought to be important by social scientists;
- express points of view based on social scientific knowledge;
- exhibit elements of critical thinking and scientific methodology in examining human behavior.

More specifically, the successful **General Psychology** student will also be able to

- name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology;
- name and describe each of psychology's major perspectives: biological (including neuroscience and behavior genetics), evolutionary, psychodynamic, behavioral, humanistic, cognitive, and social-cultural;
- identify psychological research methods—descriptive, correlational, and experimental—and apply that understanding in evaluating the validity of popular psychological claims;

Attendance: There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities, including possible extra credit opportunities. Extra credit assignments and quizzes can only be taken on the day they are assigned. If students miss that day of class, the assignment or quiz cannot be made up at a later date.

Disruptive behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure

Disability Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Academic Honesty Policy: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Student Support Services: Additional student services are offered through:

The Library: <http://library.dixie.edu/>

The Testing Center: <http://new.dixie.edu/testing/>

The Tutoring Center: <http://dsc.dixie.edu/tutoring/>

The Writing Center: http://new.dixie.edu/english/dsc_writing_center.php

Grading: Grades will come from 4 tests throughout the semester as well as a cumulative final at the end of the semester. Each test will contain 50 questions and be worth 100 points. The final exam will contain 100 questions and will be worth 100 points (roughly 60% of the questions on the final will be taken from previous exams. For the most part, tests will cover information from the text; however, they may also include questions on videos, handouts, previous quizzes, or class discussions. All tests will require a Scan-Tron testing sheet, available at the bookstore, and a soft-lead (#2) pencil and the final exam will require the blue larger scan-tron

Quizzes: starting in the 2nd week of the semester quizzes will be given during the beginning of the class period. These quizzes will cover the material from that class period's reading assignment and from the previous class reading assignment. These quizzes will not count against your grade, but can be used as extra credit or additional points. These quizzes will be simple and straight forward if you do the reading. Quizzes cannot be made up.

Late/Missed Quizzes and Exams: Exams must be taken on the day they are assigned. If you are involved in other school related programs that make it so this is not possible, school policy for making up these exams will be followed. Please contact me if you have any questions

GRADE SCALE: Grades will be computed based on the following:

Assignments/Quizzes	50
Four Chapter tests @ 100 points each...	400
Final...	100

TOTAL 500

GRADE EQUIVALENTS

94%-100% = A	73 - 76 = C
90 - 93 = A-	70 - 72 = C-
87 - 89 = B+	67 - 69 = D+
83 - 86 = B	63 - 66 = D
80 - 82 = B-	60 - 62 = D-
77 - 79 = C+	59 and below = F

Day	Date	Assigned Reading	Due
Tuesday	Aug 23		Welcome
Thursday	Aug 25	Chpt. 1	Last day to add without a signature

Tuesday	Aug 30	Chpt. 2	
Thursday	Sep 1		Neuropsy. Exercise
Tuesday	Sep 6	Chpt. 3	
Thursday	Sep 8	Chpt. 3	
Tuesday	Sep 13		Review
Thursday	Sep 15		1 st Test
Tuesday	Sep 20	Chpt. 4	
Thursday	Sep 22	Chpt. 4	
Tuesday	Sep 27	Chpt. 6	
Thursday	Sep 29	Chpt. 6	
Tuesday	Oct 4	Chpt. 7	
Thursday	Oct 6	Chpt. 8	
Tuesday	Oct 11		Review
Thursday	Oct 13		Semester Break
Tuesday	Oct 18		2 nd Test
Thursday	Oct 20	Chpt 9	
Tuesday	Oct 25	Chpt 9	
Thursday	Oct 27	Chpt 10	
Tuesday	Nov 1	Chpt 10	
Thursday	Nov 3	Chpt 11	
Tuesday	Nov 8.	Chpt 11	
Thursday	Nov 10		Review
Tuesday	Nov 15.		Test

Thursday	Nov 17	Chpt 12	
Tuesday	Nov 22	Chpt 13	
Thursday	Nov 24		Thanksgiving Break
Tuesday	Nov 29	Chpt. 13	
Thursday	Dec 1	Chpt. 14	
Tuesday	Dec 6	Chpt 16	
Thursday	Dec 8	Review	
	Dec 11-15		Final Exam

Important Dates

Mon, Aug 22	Classwork starts
Wed, Aug 24	Last day to add without a signature
Mon, Aug 29	Drop fee begins (\$10 per class)
Mon, Sep 5	Labor Day
Tue, Sep 6	\$50 Late registration/payment fee
Mon, Sep 12	Last day for refund
Mon, Sep 12	Last day to drop without a "W" grade
Mon, Sep 12	Pell Grant Census
Fri, Sep 16	Last day to add classes
Fri, Sep 30	Last day to apply for graduation
Thurs, Fri, Oct 13-14	Semester break
Mon, Oct 17	Last day to drop or audit classes
Fri, Nov 11	Last day for complete withdrawal
Mon, Nov 14	Spring registration open for Seniors
Tue, Nov 15	Career Day
Tue, Nov 15	Spring registration open for Juniors
Wed, Nov 16	Spring registration open for Sophomores
Thurs, Nov 17	Spring registration open to all students

Wed-Fri, Nov 23-25	Thanksgiving break
Fri, Dec 9	Last day of classes
Mon-Fri, Dec 11-15	Final exams