



**PSY 4000 (01) - 44527  
HISTORY OF PSYCHOLOGY  
FALL SEMESTER, 2011**

**INSTRUCTOR:** Palwasha Ahad

**OFFICE HOURS:** McDonald Center Rm 204D

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**MEETING TIMES:** T, Th 9 – 10:15

**McDonald Center Rm 106**

**COURSE DESCRIPTION**

This course will provide a comprehensive overview of psychological thought from ancient Eastern and Western cultures, the Roman Empire, the Middle Ages, and the Renaissance. In the modern world, from about 1600, the focus is on intellectual traditions that contributed to the formal founding of psychology as an independent discipline. These traditions include rational and empirical philosophies, advances in physiology, new quantitative techniques, evolutionary theory, naturalistic approaches to emotional problems, and significant humanitarian reform movements in the nineteenth century. The text provides in-depth coverage of the intellectual trends that followed psychology's formal founding in the late 1870s, based on an analysis of the major systems of thought and key developments in basic and applied psychology. The final chapter focuses on major trends in scientific and professional psychology from the latter half of the twentieth century to the early twentieth-first century.

**COURSE OBJECTIVES**

To understand the history and topics related to the field of Psychology.

**REQUIRED TEXTBOOK**

A History of Psychology Ideas and Context (4<sup>th</sup> Edition) by Brett King, Wayne Viney and William Woody.

ISBN: 978-0-205-51213-3

**AMERICANS WITH DISABILITIES ACT (ADA)**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE**

**CENTER** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

### **TUTORING CENTER**

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. For additional information, contact Barbara Turnbow at 652-7743.

### **ACADEMIC INTEGRITY POLICY**

1. All work done for this course is to be your own, with the exception of the Group Projects.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

### **CLASS POLICIES**

1. Turn off/silence any cellphones.

Phones ringing/vibrating can be very distracting for the majority of students – myself included.

2. Come to class on time.

It can be distracting to have students coming/going at different times. Make an effort to either come early or on time to class. Also, please make every effort to stay for the entire class period. If arriving/leaving on time is going to be an issue, please contact me so we can resolve this.

3. Read text before class session.

This will only help you to better understand the material. If you read the text before class you will be prepared to ask questions during my lecture (which I strongly recommend).

4. Check blackboard regularly.

This is probably just one of many courses you are taking this semester. Therefore, I will try and make sure to post notes, supplemental material, videos, announcements, on blackboard as a way to make sure we're all on the same page.

## QUIZ POLICY

All quizzes will be online via blackboard. You will have one hour to complete the quizzes from the time you open the quiz online. Please use both the book and any other supplemental material (my lecture notes, your own notes) that will help in answering the questions. The dates are listed below. Please contact me asap if you have any questions regarding this.

## QUIZ POLICY

The quizzes will **not** be comprehensive; those quizzes will cover only the material since the previous quiz. Each quiz will consist of questions from both the book and lecture.

Every quiz will be given at the testing center. Every quiz will be paper based. All you need to take with you is a scantron and your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the quiz. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

You will have a window of 3 days to go to the testing center to complete each quiz (check the testing center website listed above for hours).

If you have a question about your score on the quiz, come by my office during office hours or set up an appointment with me. We can go over the quiz to make sure it was scored correctly. You can also ask for clarification regarding quiz questions.

Missing a quiz:

If you miss a quiz, you must contact me as soon as possible. You must have a legitimate excuse for having missed the quiz, which will require documentation (ex. doctor's note). If you have a prior event scheduled during the THREE quiz days you must contact me BEFOREHAND. It doesn't look very good missing a quiz and telling me after the quiz that you had something scheduled.

## EARNING POINTS IN THIS COURSE

### 1. Quizzes

Five quizzes will be assigned and will be taken at the test center. Each quiz is worth 100 points.

500 pts.

### 2. Pop quizzes/ in class assignments

Periodically I will hand out pop quizzes on material that we are currently covering that I have already lectured on. In addition, I will also assign and collect in class assignments. If you miss the pop quiz/ in class assignment and do not have proper documentation to excuse your absence, you will receive a zero.

100 pts.

### 3. Final paper

I will have a separate final paper guideline for you on Blackboard. You will write a paper on an important scholar that has contributed to the field of Psychology. It should include an overview of their work as well as your critique on their work.

100 pts.

## EARNING POINTS

Quizzes (5 x 100)	500 pts.
Pop quizzes/in class assignments	100 pts.
<u>Final Exam</u>	<u>100 pts.</u>
Total points	700 pts.

## GRADING SYSTEM

Percentage (%)	Letter Grade
100-93	A

92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
Less than 60	F

**COURSE OUTLINE**

<b><i>Date</i></b>	<b><i>Topic</i></b>	<b><i>Reading Assignment</i></b>	
August 23 – Sept. 6th	Ch. 1 - 4	Quiz 1 (Sept. 7, 8, 9)	No class 8th
Sept. 13 – Sept. 27	Ch. 5 - 9	Quiz 2 (Sept. 28, 29 30)	No class 29th
Oct. 4 – Oct. 18	Ch. 10, 11, 12	Quiz 3 (Oct. 19, 20, 21)	No class 20th
Oct. 25 – Nov. 8	Ch. 13, 14, 15	Quiz 4 (Nov. 9, 10, 11)	No class 10th
Nov. 15 – Dec. 6	Ch. 16, 17, 18	Quiz 5 (Dec. 7, 8, 9)	No class 8th
Final Exam Week	Final Exam	You will take at scheduled time in CLASS	

**OTHER IMPORTANT DATES/DEADLINES**

**Note: I would check out the link posted below and make sure to highlight/mark the important dates listed for your records (last day to add/drop). This syllabus will be posted under ‘syllabus’ under this blackboard section for your convenience.**

**<http://new.dixie.edu/reg/?page=calendar>**

**DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.