



**PSY 4000 (40) - 31509
HISTORY OF PSYCHOLOGY
ONLINE
SUMMER SEMESTER, 2011**

INSTRUCTOR: Palwasha Ahad

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MEETING TIMES: Online

COURSE DESCRIPTION

This course will provide a comprehensive overview of psychological thought from ancient Eastern and Western cultures, the Roman Empire, the Middle Ages, and the Renaissance. In the modern world, from about 1600, the focus is on intellectual traditions that contributed to the formal founding of psychology as an independent discipline. These traditions include rational and empirical philosophies, advances in physiology, new quantitative techniques, evolutionary theory, naturalistic approaches to emotional problems, and significant humanitarian reform movements in the nineteenth century. The text provides in-depth coverage of the intellectual trends that followed psychology's formal founding in the late 1870s, based on an analysis of the major systems of thought and key developments in basic and applied psychology. The final chapter focuses on major trends in scientific and professional psychology from the latter half of the twentieth century to the early twentieth-first century.

COURSE OBJECTIVES

Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

REQUIRED TEXTBOOK

A History of Psychology Ideas and Context (4th Edition) by Brett King, Wayne Viney and William Woody.
ISBN: 978-0-205-51213-3

AMERICANS WITH DISABILITIES ACT (ADA)

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING CENTER

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. For additional information, contact Barbara Turnbow at 652-7743.

ACADEMIC INTEGRITY POLICY

1. All work done for this course is to be your own, with the exception of the Group Projects.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

CLASS POLICIES

1. Check blackboard regularly as I will be posting updates and announcements. In addition, you will need to interact with your classmates via writing and replying to discussion threads.
2. Know when due dates are (quizzes, final paper, discussion threads).

QUIZ POLICY

All quizzes will be online via blackboard. You will have one hour to complete the quizzes from the time you open the quiz online. Please use both the book and any other supplemental material (my lecture notes, your own notes) that will help in answering the questions. The dates are listed below. Please contact me asap if you have any questions regarding this.

EARNING POINTS IN THIS COURSE

1. Quizzes

Five quizzes will be assigned. Each quiz is worth 100 points.

500 pts.

2. Discussion threads.

You will be required each week to post a discussion thread reply to a question I post related to the chapters

we are on. You will also be required to reply to at least 2 other discussion threads that have been posted by your classmates. In addition, you must make sure that your three threads (one your own and 2 replies to classmates) are submitted by Friday 12 pm. Each week of threads is worth 10 pts. The earlier in the week you can post your discussion threads the better as this will allow the rest of the class ample time to reply to at least 2 other threads by the Friday deadline. If everyone waits till say Friday to post, there may not be enough threads to reply to.

150 pts.

3. Final Paper

Please see final paper guidelines on blackboard (under Course Content) for a detailed overview of what is Required for the final paper. You will want to choose a figure who has contributed to the field of Psychology. Give a detailed biography on this figure, followed by your perception of whether or not this Person's work can be considered scientific. More detailed instructions will be provided online. Due: June 15, 2011. Please send through blackboard mail for this site. I will send out a confirmation. If you do not get a confirmation email that I have received your paper please contact me asap.

150 pts.

EARNING POINTS

Quizzes (5 x 100)	500 pts.
Discussion threads	150 pts.
<u>Final Paper</u>	<u>150 pts.</u>
Total points	800 pts.

GRADING SYSTEM

Percentage (%)	Letter Grade
100-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
Less than 60	F

COURSE OUTLINE

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
May 16 – May 20 (WK 1)	Ch. 1-4	Discussion threads #1 due May 20
May 20 – May 22	QUIZ 1	CHAPTERS 1-4
May 23 – May 27 (WK 2)	Ch. 5- 8	Discussion threads #2 due May 27
May 27 – May 29	QUIZ 2	CHAPTERS 5-8
May 30 – June 3 (WK 3)	Ch. 9-12	Discussion threads #3 due June 3
June 3 – June 5	QUIZ 3	CHAPTERS 9-12
June 6 – June 10 (WK 4)	Ch. 13 – 15	Discussion threads #4 due June 10
June 10 – June 12	QUIZ 4	CHAPTERS 13 – 15
June 13 – June 17 (WK 5)	Ch. 16, 17	Discussion threads #5 due June 17
June 17 (only day!!)	QUIZ 5	CHAPTERS 16, 17
June 15	FINAL PAPER DUE	

OTHER IMPORTANT DATES/DEADLINES

Note: I would check out the link posted below and make sure to highlight/mark the important dates listed for your records (last day to add/drop). This syllabus will be posted under 'syllabus' under this blackboard section for your convenience.

<http://new.dixie.edu/reg/?page=calendar&sid=201120>

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.